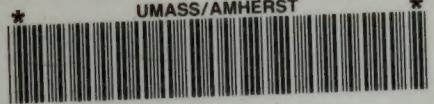


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BASIC SKILLS IMPROVEMENT POLICY

1980-81 Student Achievement of Minimum Standards in the Basic Skills

of

Reading, Writing, and Mathematics

Report on Individual School Districts

GOVERNMENT DOCUMENTS  
COLLECTION

JUN 15 1983

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December, 1981

Massachusetts Department of Education



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## I. INTRODUCTION

### A. Background

This report provides a statistical summary of the data submitted by local school districts in Massachusetts on their "1980-81 Annual Report on Basic Skills Improvement Programs." All public school districts were required to submit this report to the Massachusetts Department of Education under Section 40.09 of the Regulations for Implementation of the Policy on Basic Skills Improvement. Required in this section was that districts annually report:

"...the number and percentage of students by race, sex, and linguistic minority who have and have not achieved the minimum standards for each basic skill established by the public school district for the early elementary, later elementary, and secondary levels."

These Regulations were promulgated by the State Board of Education on January 23, 1979, after the Board had adopted the Policy on Basic Skills Improvement on August 29, 1978.

Under the Policy and Regulations, school districts were required to develop basic skills improvement program plans for the skills of reading, writing, and mathematics by August 1, 1980 for three grade levels - early elementary (K-3), later elementary (4-6), and secondary (7-12). At all grade levels, these program plans contained the following components:

- 1) a description of how administrators, teachers, parents, employers, students (at the secondary level only), and the general public participated in the development of the plan;
- 2) the basic skills objectives and level of achievement (minimum standards) for reading, writing, and mathematics;
- 3) the instruments selected to evaluate student achievement of minimum standards;
- 4) the grade level for evaluating students;
- 5) a description of how the public will receive information on the plan; and
- 6) a description of the follow-up instructional programs and services to be provided students not achieving minimum standards.

School districts were required to start implementing these program plans during the 1980-81 school year. At the end of the 1980-81 school year, school districts reported (along with other data) the following information on their program results at each grade level and for each skill (reading, writing, and mathematics):

1. the grade level in which students were evaluated;
2. the evaluation instrument (or instruments) which were administered;
3. a description of the minimum standard used to determine if students had achieved basic skills;
4. the number of students evaluated who achieved minimum standards;
5. the number of students evaluated who did not achieve minimum standards;
6. the number of students exempted from the program or not evaluated during the school year.

This information from school district reports is displayed in the nine computer printouts (one for each skill and grade level) which are found in this document.

B. Description of Data Displayed in the Printouts of School District Report Data

Sections II through X of this document are comprised of copies of nine computer printouts containing data submitted by school districts in their 1980-81 Annual Report on Basic Skills Improvement Programs.

The nine printouts are organized in the following order:

- Section II - Early Elementary (K-3) Reading
- Section III - Early Elementary (K-3) Writing
- Section IV - Early Elementary (K-3) Mathematics
- Section V - Later Elementary (4-6) Reading
- Section VI - Later Elementary (4-6) Writing
- Section VII - Later Elementary (4-6) Mathematics
- Section VIII - Secondary (7-12) Reading
- Section IX - Secondary (7-12) Writing
- Section X - Secondary (7-12) Mathematics

Each printout displays the same type of information. The following data is provided for each school district (school districts are identified in the first two columns in each row of the printouts by a three digit code number

followed by the name of the district):

1. Grade - This number is the grade in which students were evaluated. For early elementary, this grade is reported and the printouts as either 1, 2, or 3. For later elementary, this grade is either 4, 5, or 6. For secondary, this grade is either 7, 8, or 9.
2. Evaluation Instrument - The instrument used by school districts is reported on the printouts as a one or two digit code number. At the end of each printout, there is a table which states the name of each instrument associated with each code number. Some school districts administered more than one instrument for a particular grade level and skill. This situation is not reported on the computer printouts because of column limitations in the data field. Districts which used more than one instrument at a particular grade level were contacted by the Department of Education and asked which of the instruments should be coded and reported on this printout.
3. Minimum Standards - The minimum standard is the score on the evaluation instrument administered for a particular skill at a specific grade level that a student had to obtain in order to be reported as achieving standards. The minimum standard was reported by school districts differently for reading and mathematics than for writing.
  - a. For reading and mathematics, the minimum standard was reported by school systems as either the percentage of test items students had to answer correctly or the number of test items students had to answer correctly with the total number of items on the test. All standards reported with the latter information were converted to a percentage correct. All minimum standards were thus coded and reported on the printouts as the percentage of items students had to answer correctly on the test.

In some districts, it was not possible to convert the standard to a percentage correct. In these cases, the minimum standard was coded and is reported on the printouts as NK (not key-punched). For districts that administered more than one test for a particular grade level/skill, only the standard for the test reported in the evaluation instrument column was keypunched and reported. Finally, some districts established a minimum standard for different sections (e.g. subtests) of a test battery. Because of the column limitations in the data field, the minimum standards on each of the subtests could not be coded and reported. For districts that set standards on different subtests, the standard was reported as the percentage of items a student had to answer correctly on the total test.

- b. For writing, school districts administered either an objective-item test and/or a writing sample(s). When districts administered only an objective-item test, the writing standard was coded and is reported on the printouts as a two digit number. This number is the percentage of items on the test students had to answer correctly. This two digit number is equivalent to the type of standard reported for reading and mathematics.

Districts which administered writing samples usually scored these samples using either the holistic or analytic methods.<sup>1</sup> Most districts using the holistic method of scoring writing samples had two people rate each writing sample on a scale of 1 to 4 (with 1 the lowest score assigned to a paper and 4 the highest score). The total score on a paper rated in this manner thus ranged from 2 to 8. When two writing samples were administered, the scores on both samples were either totaled so that the students' scores could range from 4 to 16 (a scale of 2-8 on both samples) or the scores on both samples were averaged and reported on the 2-8 scale. Some districts used a variation of this holistic scoring method (e.g., rating on a 5 point rather than a 4 point scale, using three raters rather than two raters). Standards established using holistic scoring were coded and are reported as the minimum score students had to receive in order to be reported as achieving standards followed by a slash (/) indicating the total possible score students could receive.

Districts using the analytic scoring method reported standards as numbers which were either comparable to an objective - test item score or a holistic score. These standards were coded and are reported on the printout on the basis of what school districts reported.

If districts administered both an objective-item test and a writing sample(s) at a particular grade level, only the standard on the writing sample(s) was coded and reported on the printouts because of column limitations in the data field.

In some cases the standards reported by school districts could not be converted into a percentage correct or holistic score. When this situation occurred the standard was coded and reported as NK (not keypunched).

1. See Basic Skills Improvement Policy Implementation Guide #2 (Revised Edition): Writing Assessment Manual for a detailed discussion of these methods of scoring writing samples.

4. Students Evaluated - In these columns, the number and percentage of students achieving and not achieving minimum standards as reported by school districts is recorded on the printouts. The "TOTAL" column in this section is the total number of students who were evaluated in the district for the particular grade level and skill. The percentage of students achieving and not achieving standards was calculated using this "TOTAL" figure as the denominator and the number of students achieving standards and not achieving standards as the numerator.
5. Students Exempted/Not Evaluated - In these columns the number of students reported by school districts as exempted/not evaluated is recorded on the printouts. The total number of students exempted/not evaluated is reported as well as the total number of students in each of the following three exempt/not evaluated categories - Special Education exemption, Limited English Ability exemption, and Other. The total number of students evaluated and the total number of students exempted/not evaluated have to be added together in order to determine the total number of students reported by a school district for a particular grade level and skill.

In addition to the data displayed for each school district, state totals for the number and percentage of students achieving and not achieving standards as well as state totals for the number of students exempted/not evaluated appear in two places. This data is displayed as the last line ("TOTALS") on the printouts for each grade level/skill. In addition, there are three special printouts at the end of this report (Section XI) with state totals for each grade level and skill.

#### C. Cautions in Interpreting the Data

Many people who review the printouts in this report will be interested in making comparisons among school districts. For example, people may want to draw conclusions as to which districts had high standards and which districts had low standards or which districts had high student performance on the basic skills tests and which districts had low student performance. Before attempting to make any interdistrict comparisons with these individual district results, readers should be cautioned regarding the limitations of this data base. These limitations are discussed in this section.

The reader should first note that the Policy on Basic Skills Improvement, as adopted by the Massachusetts State Board of Education, was not intended to be a vehicle for collecting data that would be used to compare school districts. The primary purpose of the Policy was "to assist all students in achieving mastery

<sup>1</sup>Please refer to Section 40.10 of the Regulations for Implementation of the Policy on Basic Skills Improvement for definitions of the Special Education and Limited English Ability exemption categories. The "Other" category included students who were never evaluated during the 1980-81 school year because they were absent whenever the test were administered or students who transferred into the district after testing was completed.

of basic skills prior to high school graduation through the provision of appropriate curriculum, instruction, and evaluation".<sup>1</sup> To help achieve this purpose, all public school districts in Massachusetts were required to establish minimum standards in the basic skills, to evaluate students to determine whether they have achieved these standards, and to report publicly on the results of their evaluation of students. The Policy, by design, encouraged local autonomy and flexibility in deciding what minimum standards should be established and what evaluation instruments should be administered. It should come as no surprise, then, that the printouts in this report indicate a high degree of variation in district standards and tests.

The reason why the State Board of Education required school districts to report publicly on the results of their evaluations of student basic skills achievement was to promote a dialogue at the local level regarding overall student achievement in light of the minimum standards established by the individual community. The expectation was that, where appropriate, these results would be used for "diagnosing learning needs and adjusting the regular curriculum to meet these needs."<sup>2</sup> The publication of individual school district results in this report may be viewed by some people as violating these basic principles of the Policy because these printouts makes it much easier to make interdistrict comparisons than if the raw data from the reports had to be pulled from a file. The Department of Education, under freedom of information laws and regulations, is required to provide this data to people who request it. Because of this situation, it was decided that the most efficient way to make individual school districts' basic skills results publicly available was through this publication. In addition to fulfilling legal obligations, this publication offered a vehicle for describing the background to the Policy, so that the data would hopefully be used and interpreted in their proper context.

In addition to the policy framework just discussed, the following specific limitations in the individual school district results should be kept in mind when reviewing the data:

1. Districts established different minimum standards, used different tests, and administered tests at different grade levels.
2. Districts that apparently used the same test at the same grade level (as indicated by the evaluation instrument code numbers on the printouts) may in fact not have used identical tests.

1 Basic Skills Improvement Policy and Regulation, p. 3

2 Basic Skills Improvement Policy and Regulations, p.8

Most major achievement test batteries, such as the California Achievement Test and Iowa Test of Basic Skills, have numerous sections or subtests. The printouts don't indicate which subtest(s) within an achievement battery were administered by school districts. Readers should contact school districts to learn exactly which subtests were administered before comparing the performance and/or standards of districts that are using the same test batteries.

3. Districts which administered the same test (such as the state secondary level reading tests) may not have administered the tests at the same grade level. District results are affected by the grade level and time of year the tests were administered. For example, seventh graders would not be expected to perform as well on a mathematics test as ninth graders. Even within the same grade, students tested in September of the school year would not be expected to perform as well as students tested in June. Note that the printouts only indicate the grade the test were administered, not the time of year within the grade.
4. The percentage of students who were exempted/not evaluated differed from one district to another. District performance was also probably affected, to some extent, by the percentage of students who were exempted or not evaluated.
5. If two or more districts administered identical tests, at the same grade level, at the same time of year, and with the same minimum standard, there are still reasons why comparing district performance should be carried out with extreme caution. There are many differences among school districts in Massachusetts which should impact on student test performance. These differences include: community socioeconomic status, especially property wealth and parent educational levels; per pupil expenditures; and school curricula and program offerings.

One final cautionary note should be considered when reviewing this data. There are likely some discrepancies between the data reported by school districts on their Annual Reports and the data displayed in these printouts. If there are any discrepancies, they are a result of human error that will occur whenever such a massive amount of data is processed.



TABLE #1

EARLY ELEMENTARY (K-3) READINGEVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>INSTRUMENT</u>
01	Local Test
02	Iowa Test of Basic Skills, 1978-79
03	Stanford Diagnostic, 1976
04	Metropolitan Achievement Test, 1978
05	Sequential Tests of Educational Progress, 1979
06	Metropolitan Achievement Test, 1970-71
07	California Achievement Test, 1977-78
08	Comprehensive Test of Basic Skills, 1973-75
09	SRA Achievement Series, 1978-79
10	Test for Rolling Along (Scott Foresman), 1974
11	SCORE (Houghton Mifflin), 1977
12	Stanford Achievement Test, 1972-74
13	SRA SOBAR Reading Mastery Test, 1975
14	Gates-MacGinitie Reading Test, 1978
15	Individual Criterion Reference Test (Educational Progress), 1976-78
16	Doren Diagnostic Test (Scott Foresman, Open Highways Test), 1973
17	Iowa Test of Basic Skills, 1971
18	California Achievement Test, 1970
19	Instructional Objectives Inventory (CTB/McGraw Hill), 1980
20	Keys to Reading (Economy Company), 1972
21	Holt Basic Reading System Management Program, 1980
22	Harcourt Brace Reading Test, 1975
23	Basal Reading Series Test (Houghton Mifflin), 1971
24	Criterion Referenced Tests: Wisconsin Design, 1977
25	MacMillan Reading Test, 1970
26	Comprehensive Test of Basic Skills, 1969
27	Stanford Diagnostic, 1972
28	Reading Placement Test 8 (Scott Foresman), 1976
29	Educational Records Bureau Comprehensive Testing (ETS), 1975
30	Individual Pupil Monitoring System (Houghton Mifflin), 1978
31	Orbit Criterion Reference Test (CTB/McGraw Hill), 1980
32	Ginn 720, Criteria Exercises and Mastery Tests, 1976
33	Stanford Achievement Test, 1978
34	Perscriptive Reading Inventory (CTB/McGraw Hill), 1977



1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS  
DEPARTMENT OF EDUCATION

## YEARLY ELEMENTARY (K-3) REPORT

## ---- STUDENTS EVALUATED -----

READING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	#	%	#					
001 ABINGTON	3	001	53	193	100	21	8	268	5	1	6	6	21	21
002 ACTION	3	011	70	247	92	3	3	102	2	2	4	4	16	16
003 ACUSHNET	3	007	NH	99	97	11	4	268	19	1	1	1	1	1
005 AGAWAM	2	012	65	277	96	9	4	214	4	5	1	1	5	5
007 AMESBURY	3	009	34	205	96	9	4	214	11	11	1	1	1	1
008 AMHERST	3	008	42	168	89	21	11	189	4	5	1	1	5	5
009 ANDOVER	3	005	44	352	99	2	1	354	29	7	5	5	11	11
010 ARLINGTON	3	007	75	332	92	29	8	361	29	7	5	5	11	11
011 ASHBURNHAM	3	001	80	57	95	3	5	60	30	30	30	30	30	30
013 ASHFIELD	2	003	87	30	100	100	100	100	30	30	30	30	30	30
014 ASHLAND	2	006	41	135	100	100	100	135	11	2	2	2	51	51
016 ATTLEBORO	3	001	72	300	79	81	21	381	38	11	2	2	51	51
017 AUBURN	3	002	78	177	100	100	100	177	11	11	11	11	11	11
018 AVON	3	013	53	74	100	100	100	74	11	11	11	11	11	11
019 AYER	3	004	57	170	87	26	13	196	6	6	6	6	6	6
020 BARNSTABLE	3	002	39	329	93	25	7	354	2	2	2	2	2	2
021 BARRE	3	001	80	55	100	100	100	55	10	10	10	10	10	10
023 BEDFORD	3	012	62	138	93	10	7	148	1	1	1	1	1	1
024 BELCHERTOWN	2	006	49	98	97	3	3	101	11	11	11	11	11	11
025 BELLINGHAM	3	003	60	171	76	3	3	221	11	11	11	11	11	11
026 BELMONT	3	002	50	238	93	17	7	255	4	4	4	4	4	4
027 BERKLEY	3	003	80	44	100	100	100	44	11	11	11	11	11	11
028 BEKLIN	3	007	55	30	97	1	3	31	1	1	1	1	1	1
029 BERNARDSTON	3	009	50	27	100	100	100	27	11	11	11	11	11	11
030 BEVERLY	3	001	51	367	99	5	1	372	6	6	6	6	6	6
031 BILLERICA	3	003	40	505	90	13	2	598	13	13	13	13	13	13
032 BLACKSTONE	2	022	79	59	76	19	24	78	13	13	13	13	13	13
034 BOLTON	3	001	80	45	100	100	100	46	11	11	11	11	11	11
035 BOSTON	2	015	86	1,089	72	732	28	2,621	455	455	455	455	376	1,395
036 BUXTON	2	001	77	198	99	1	1	199	10	10	10	10	10	10
037 BOXBOROUGH	3	004	44	36	92	3	0	39	1	1	1	1	1	1
038 BUXFORD	2	032	48	73	97	2	3	75	1	1	1	1	1	1
039 BYRSTON	3	007	70	49	98	1	2	50	2	2	2	2	2	2
040 BRAINIRE	2	007	42	284	100	100	100	284	65	65	65	65	65	65
041 BREWSTER	3	002	52	54	82	12	16	66	66	66	66	66	66	66
042 BRIDGEWATER	3	031	68	175	97	6	3	101	1	1	1	1	1	1
043 BRIMFIELD	3	019	75	32	97	1	3	33	6	6	6	6	6	6
044 BRUCKTON	3	001	75	1,274	97	39	3	1,313	47	47	47	47	41	117
045 BROOKFIELD	3	019	76	35	92	3	0	38	2	2	2	2	2	2
046 BROOKLINE	2	018	72	348	92	31	0	379	1	1	1	1	1	1
048 BURLINGTON	2	006	91	259	89	32	11	291	1	1	1	1	1	1
049 CAMBRIDGE	3	001	81	334	85	60	15	394	1	1	1	1	1	1
050 CANTON	3	002	53	207	93	16	7	223	1	1	1	1	1	1
051 CARLISLE	1	001	84	50	100	100	100	50	11	11	11	11	11	11
052 CARVER	3	001	53	170	100	100	100	170	12	12	12	12	12	12
055 CHATHAM	3	002	56	27	73	10	27	37	1	1	1	1	1	1
056 CHELMSTFORD	3	001	75	422	91	36	9	440	5	5	5	5	5	5
057 CHELSEA	3	002	39	149	80	37	20	186	9	9	9	9	9	9
060 CHESTERFIELD	3	002	62	11	100	100	100	11	21	21	21	21	21	21
061 CHICORTE	3	017	43	411	80	105	20	516	14	14	14	14	14	14

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

SEPARATE ELEMENTARY (K-3) \*\*

---- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/NOT EVALUATED -

READING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	%					
062 CHILMARK	2	007	33	5	100	29	94	2	6	31	2	2
063 CLARKSBURG	3	028	85	29	94	2	6	31	21	21	2	26
064 CLINTON	3	002	46	134	96	5	4	139	3	3	3	3
065 COHASSET	2	001	82	78	95	4	5	82	1	1	1	23
067 CONCORD	3	007	79	161	97	5	3	166	3	3	3	23
066 CUNNAY	3	004	44	13	100	23	10	242	3	3	3	17
071 DANVERS	3	031	87	219	90	23	10	242	12	12	12	17
072 DARTMOUTH	3	012	52	268	96	11	4	299	5	5	5	17
073 DEBDHAM	2	012	53	238	98	5	2	243	6	6	6	7
074 DEERFIELD	3	004	44	51	100	100	0	100	51	51	51	14
076 Dighton	3	003	67	78	99	1	1	79	1	1	1	14
077 DOUGLAS	3	007	44	58	91	6	9	64	4	4	4	14
078 DOVER	3	033	67	57	100	6	57	100	57	57	57	14
079 DRACUT	2	012	47	257	98	4	2	261	8	8	8	14
082 DUXBURY	3	009	64	218	95	11	5	229	32	32	32	32
083 EAST BRIDGEWATER	3	009	55	153	100	6	9	153	32	32	32	32
084 EAST BROOKFIELD	3	009	45	18	66	3	14	21	3	3	3	3
085 EASTHAM	3	002	52	37	90	4	10	41	8	8	8	14
086 EASTHAMPTON	3	012	54	105	96	11	6	106	31	31	31	32
087 EAST LUNGMEADUM	3	018	71	145	93	11	7	156	4	4	4	14
088 EASTON	3	007	70	225	94	15	6	240	4	4	4	14
089 EDGARSTOWN	2	007	33	27	67	4	13	31	3	3	3	14
091 ERVING	3	007	41	20	100	0	20	20	20	20	20	14
092 ESSEX	3	005	50	40	95	2	5	42	2	2	2	19
093 EVERETT	3	027	77	384	98	6	2	390	1	1	1	90
094 FAIRHAVEN	2	025	90	67	87	10	13	77	32	32	32	32
095 FALL RIVER	3	004	49	744	83	153	17	897	1	1	1	90
096 FALMOUTH	2	008	66	267	91	26	9	293	2	2	2	26
097 FITCHBURG	3	001	81	306	85	55	15	361	11	11	11	26
098 FLORIDA	3	002	31	13	87	2	13	15	1	1	1	1
099 FOXBOROUGH	3	019	51	235	100	0	235	235	1	1	1	42
100 FRAMINGHAM	3	001	93	691	97	24	3	715	5	5	5	99
101 FRANKLIN	2	007	46	223	95	12	5	235	2	2	2	21
102 FLETCHER	2	021	40	117	100	0	117	117	6	6	6	21
103 GARDNER	3	025	53	133	99	1	1	134	8	8	8	21
105 GEORGETOWN	2	007	79	78	92	7	6	85	2	2	2	21
106 GILL	3	039	50	15	100	0	15	15	1	1	1	21
107 GLOUCESTER	3	002	65	248	85	43	15	291	1	1	1	21
108 GOSHEN	3	002	62	9	100	0	9	9	1	1	1	21
110 GRAFTON	3	009	62	151	100	0	151	151	1	1	1	21
111 GRANBY	3	007	66	59	91	6	9	65	1	1	1	21
112 GRANVILLE	3	001	59	16	76	5	24	24	1	1	1	21
114 GREENFIELD	3	006	39	171	91	16	9	187	1	1	1	22
116 GROVELAND	2	004	58	61	90	7	10	66	1	1	1	20
117 HADLEY	3	007	75	34	89	4	11	38	1	1	1	22
118 HALIFAX	1	001	52	71	96	3	4	74	1	1	1	3
120 JAPPOLE	2	002	70	58	89	7	11	65	1	1	1	22
121 HANCOCK	3	008	40	4	100	0	4	4	1	1	1	22
122 HANOVER	3	004	45	181	97	5	3	186	1	1	1	22
123 HANSON	3	007	52	142	98	3	2	145	1	1	1	22

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## SEMIANNUAL ELEMENTARY (K-3)\*\*\*

## ---- STUDENTS EVALUATED ----

## - STUDENTS EXEMPTED/NOT EVALUATED -

GRADE LEVELING*	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
			#	X	#	X	#	#					
124 HARDWICK	3	001	60	18	86	3	14	21	2				2
125 HARVARD	3	020	69	56	97	2	3	58	1				1
126 HAWKINCH	3	002	39	94	92	6	6	102	1				1
127 HAIFIELD	3	006	45	38	100			38					1
128 HAVERHILL	3	021	65	515	97	16	3	531	5				21
131 HINCHAM	3	008	39	276	97	10	3	286	1				8
133 HOLBROOK	3	012	47	126	95	6	5	132					2
134 HOLDEN	3	001	52	182	99	1	1	183	1				1
135 HOLLAND	3	019	75						2				2
136 HOLLISTON	3	026	58	206	89	26	11	232					
137 HOLYOKE	3	007	44	343	94	21	6	364					
136 HOPEDALE	3	002	34	40	91	4	9	44					
139 HOPKINTON	2	008	74	94	90	11	10	105	1				6
140 HUBBARDSTON	3	001	80	35	97	1	3	36	8				6
141 HUDSON	3	012	40	182	90	21	10	203	3				3
142 HULL	3	009	46	145	94	10	6	155	1				2
144 IPSWICH	3	007	48	99	99	1	1	100					
145 KINGSTON	3	001	52	104	96	4	4	108					
146 LAKEVILLE	2	001	40	80	100			80	2				4
147 LANCASTER	3	001	80	77	100			77					
148 LANESBURUGH	3	008	75	34	67	5	13	39					
149 LAWRENCE	3	008	36	503	88	68	12	568	75				111
150 LEE	3	001	80	63	100	100	63	163	3				3
151 LEICESTER	3	007	65	129	93	9	7	129	10				10
152 LENOX	3	007	48	49	98	1	2	50					
153 LEOMINSTER	3	009	48	294	86	46	14	340	19				34
154 EVERETT	3	007	41	17	100				17				
155 LEXINGTON	2	008	50	288	98	5	2	293	3				3
156 LYDEN	3	009	50	12	100				12				
157 LINCOLN	3	012	50	96	95	5	5	101	7				7
158 LITTLETON	3	003	34	104	97	3	3	107					
159 LONGMEADOW	3	008	70	186	89	23	11	209					
160 LOWELL	3	015	50	803	97	21	3	824					
161 LUDDOW	3	008	36	170	91	17	9	187					
162 LUNENBURG	2	012	59	103	99	1	1	104	2				2
163 LYNN	3	007	45	837	97	30	3	867	56				27
164 LYNNFIELD	3	002	43	133	99	2	1	135	1				1
165 MALDEN	2	001	65	447	96	16	4	465	21				24
166 MANCHESTER	3	012	50	60	97	2	3	62	52				5
167 MANSFIELD	2	008	NK	224	99	3	1	227	27				21
168 MARBLEHEAD	2	012	66	150	92	13	6	163	1				1
169 MARION	3	007	22	52	100								
170 MARLBOROUGH	3	007	45	317	100			317	2				2
171 MASHFIELD	3	012	63	305	100			305	1				21
172 MASHPEE	1	008	41	36	90	4	10	40	4				4
173 MATTAPoisSETT	3	007	22	78	100			78	9				5
174 MAYNAKU	2	001	70	94	99	1	1	95					14
175 MEDFIELD	1	007	53	126	90	2	2	130	1				1
176 NEWFORD	1	012	40	441	99	5	1	446	2				2
177 NEWWAY	2	002	60	125	93	10	7	135					

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## ELEMENTARY (K-3)\*\*\*

---- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/NOT EVALUATED -

READING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC #	LIMITED ENGLISH ABILITY #	OTHER #	TOTAL #
				#	%	#	%					
176 MELROSE	2	014	40	270	100	1	14	270	34	1	34	34
160 MEKIMAC	2	004	45	43	86	7	14	50	1	1	1	1
161 METHUEN	3	002	40	287	79	77	21	364	10	10	10	10
162 MIDDLEBOROUGH	3	002	46	259	98	4	2	263	17	1	17	30
164 MIDDLETON	3	002	39	52	85	9	15	61	1	1	1	1
165 MILFORD	3	017	22	267	87	42	13	329	12	3	12	15
166 MILLBURY	2	008	57	126	93	10	7	136				
167 MILLIS	3	004	33	95	95	5	5	101				
168 MILLVILLE	3	032	80	10	91	1	9	11				
169 MILTON	3	007	41	223	100			223				
190 MONROE	3	017	63	3	75	1	25	4				
191 MONSON	3	016	75	54	100			64				
192 MONTAGUE	3	012	47	93	97	3	3	96				
196 NAHANT	3	030	60	33	100			33				
197 NANTUCKET	3	007	41	44	100			44				
198 NATICK	2	009	52	255	96	12	14	267	1	1	26	26
199 NEEDHAM	3	029	62	296	96	12	4	308	1	1	1	10
201 NEW BEDFORD	3	017	47	863	82	164	18	1,044	106	76	106	103
202 NEW BRAintree	3	001	80	7	100			7				
203 NEWBURY	3	002	34	79	98	2	2	9	2	1	1	11
204 NEWBURYPORT	3	012	48	168	100			168	10	1	1	11
207 NEWTON	3	014	50	713	96	32	4	745	42	25	25	66
208 NORFOLK	3	001	77	92	99	1	1	93				
209 NORTH ADAMS	3	007	53	202	95	11	5	213				
210 NORTHAMPTON	3	004	50	243	96	11	4	254				
211 NORTH ANDOVER	3	012	71	259	100	1	1	260				
212 NORTH ATTLEBOROUGH	3	001	65	283	100	1	1	284				
213 NORTHBRIDGE	2	007	52	158	99	2	1	160				
214 NORTHBRIDGE	2	003	56	147	99	2	1	149				
215 NORTH BROOKFIELD	3	007	52	48	100			48				
216 NORTHFIELD	3	009	50	29	100			29				
217 NORTH READING	3	003	73	182	100			182				
218 NOTKIN	3	012	42	103	99			103				
219 NUK WELL	2	002	67	137	99	1	1	138				
220 NORMWOOD	3	007	56	259	99	2	1	261				
221 OAK BLUFFS	2	007	33	13	81	3	19	31				
222 OAKHAM	3	001	60	14	93	8	7	15				
223 ORANGE	2	010	80	86	96	4	4	90				
224 OKEANS	3	002	52	41	93	3	7	97				
225 JTIS	2	012	68	17	81	4	19	21				
226 OXFORD	3	001	79	157	87	24	13	181				
227 PALMER	3	002	41	125	95	7	5	132				
228 PAXTON	1	001	52	44	98	1	2	45				
229 PEABODY	3	004	51	492	98	6	2	500				
230 PELHAM	3	008	42	10	77	3	23	113				
231 PEMBRUE	3	001	58	232	95	11	5	243				
234 PETERSHAM	2	007	32	15	100			100				
236 PITTSFIELD	3	003	90	550	97	19	3	569				
238 PLAINVILLE	3	001	77	60	96	1	2	61				
239 PLYMOUTH	3	001	53	628	100			628				

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## ELEMENTARY ELEMENTARY (K-3)\*\*\*

## ---- STUDENTS EVALUATED ----

## - STUDENTS EXEMPTED/NOT EVALUATED -

LEADING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	%					
240 PLYMPTON	3	001	52	34	94	2	6	36	2	2	2	2
241 PRINCETON	3	001	52	41	100			41				
242 PRUYNCLTON	3	037	50	19	100			19				
243 QUINCY	3	001	60	665	93	46	7	714	4	4	4	4
244 RANDOLPH	3	007	48	319	99	3	1	322				
245 RAYNHAM	3	031	68	153	99	2	1	155				
246 READING	3	034	67	309	99	3	1	312				
247 REHOBOTH	3	003	84	103	101	1	1	102				
248 REVERE	3	006	45	385	88	51	12	436				
249 RICHMOND	3	034	80	16	84	3	16	19				
250 ROLHESSTER	3	007	22	60	100			60				
251 ROCKLAND	3	012	46	206	100			206				
252 ROCKPORT	3	008	48	61	100			61				
253 ROME	2	003	87	8	80	2	20	10				
254 ROWLEY	3	002	39	57	98	1	2	58				
255 RUTLAND	3	001	52	69	99	1	1	70				
256 SALEM	2	313	67	316	97	10	3	326				
259 SALISBURY	3	002	30	83	99	1	1	84				
260 SANDISFIELD	3	007	41	9	100			9				
261 SANDWICH	3	008	33	144	98	3	2	147				
262 SAUGUS	3	006	64	268	100	1	1	269				
263 SAVOY	3	012	51	9	82	2	16	11				
264 SCITUATE	2	033	46	206	90	22	10	228				
265 SEEKONK	2	007	44	128	96	6	4	134				
266 SHARON	3	026	62	193	91	19	9	212				
269 SHIRKOBURN	3	003	67	50	97	2	3	60				
270 SHIRLEY	3	009	62	51	97	4	7	55				
271 SHREWSBURY	3	007	68	243	95	14	5	257				
272 SHUTESBURY	3	007	41	14	100			14				
273 SOMERSET	1	001	71	224	100			224				
274 SOMERVILLE	3	003	47	336	68	161	32	497	1	1	40	42
275 SOUTHAMPTON	3	002	62	60	100			60				
276 SOUTHBRIDGE	2	007	52	96	100			96				
277 SOUTHBRIDGE	3	002	27	187	96	0	4	195				
278 SOUTH HADLEY	2	004	45	113	84	21	16	134				
279 SOUTH WICK	3	007	60	119	93	9	7	126				
280 SPENCER	3	038	38	142	88	19	12	161				
281 SPRINGFIELD	3	023	84	1,225	79	326	21	1,551				
282 STERLING	1	001	52	80	100			80				
284 STURGEON	3	008	75	195	92	17	8	212				
285 STUGHTON	3	008	42	372	97	11	3	383				
286 STURW	3	001	80	87	100			87				
287 STURRIDGE	3	019	76	86	100			86				
288 SUDBURY	3	009	61	212	94	14	6	226				
289 SUNDELAND	3	004	44	15	100			15				
290 SUTTON	3	017	40	80	87			87				
292 SWANSEA	3	031	75	185	88	25	12	210				
293 TAUNTON	2	004	54	392	85	68	15	460				
295 TEWKSURY	2	002	53	279	83	56	17	335				
296 TIBSBURY	2	007	33	43	95	2	5	42				

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EARLY ELEMENTARY (K-3) 44

STUDENTS EXPECTED/MONTEURS -

GRADE	STANDING*	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
					#	%					
298 TOPSFIELD	48	72	99	1	1	73					
300 TRURO	50	20	100			20					
301 TYNGSBOROUGH	62	86	96	4	4	90					
304 JXBIDGE	60	81	81	19	19	100					
305 WAKEFIELD	37	236	96	11	4	249					
306 WALES	75	14	100			84					
307 WALPOLE	52	166	94	11	6	199					
308 WALTHAM	68	416	99	3	1	419					
309 WARE	70	69	95	5	5	94					
310 WAREHAM	44	266	96	11	4	277					
311 WARREN	47	47	80	12	20	59					
312 WARWICK	50	6	66	1	1	7					
314 WATERDOWN	51	217	94	15	6	232					
315 WAYLAND	53	126	89	15	11	141					
316 WEBSTER	40	133	99	1	1	134					
317 WELLESLEY	47	266	100			266					
318 WELLFLEET	52	17	89	2	11	89					
321 WESTBROOKSD	66	163	99	1	1	164					
322 WEST BOYLSTON	71	59	94	3	6	53					
323 WEST BRIDGEWATER	65	75	89	9	11	84					
324 WEST BROOKFIELD	69	42	100			42					
325 WESTFIELD	52	397	85	70	15	467					
326 WESTFORD	35	225	99	2	1	227					
327 WESTHAMPTON	62	25	100			25					
328 WESTMINSTER	58	84	97	3	3	67					
329 WEST NEWBURY	70	29	83	6	17	35					
330 WESTON	85	122	94	6	6	130					
331 WESTPORT	60	174	100			174					
332 WEST SPRINGFIELD	63	69	104	76	57	24					
334 WEST TIBSBURY	33	14	70	6	30	20					
335 WESTWOOD	88	112	100			112					
336 NEWPORT	38	546	100	2		550					
337 WHATELY	44	14	100			14					
338 WHITMAN	NK	220	100	1		221					
339 WILBRAHAM	65	140	89	10	11	158					
340 WILLIAMSBURG	62	30	100			30					
341 WILLIAMSTOWN	88	77	93	6	7	83					
342 WILMINGTON	39	275	97	9	3	284					
343 WINCHESTER	50	72	66	37	34	109					
344 WINCHESTER	60	233	93	10	7	251					
346 WINTHROP	80	150	93	11	7	161					
347 WOBURN	36	385	95	19	5	404					
348 WORCESTER	52	1,473	95	74	5	1,547					
350 WRENTHAM	75	82	100			82					
603 ADAMS-SHERESHIRE	001	145	93	11	7	156					
615 ATHUL-KURALISUJ	61	164	99	11	1	165					
618 BERKSHIRE HILLS	NK	127	100			127					
630 BULKLAND COLRAIN SHELBY	022	69	96	3	4	72					
635 CENTRAL BERKSHIRE	024	153	99	1	1	154					
645 DENNIS-YARMOUTH	009	34	306			306					

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## \*EARLY ELEMENTARY (K-3)\*

## ---- STUDENTS EVALUATED ----

## - STUDENTS EXEMPTED/NOT EVALUATED -

READING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL			SPECIAL EDUC	LITERACY ABILITY	ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	#	%	#	#	%	#					
658 DUDLEY-CHARLTON REG	3	001	93	220	100	5	123	96	5	220	0	0					
672 GATEWAY	3	001	84	123	96	4	104	89	13	126	1	1					
673 GRUTON-DUNSTAB-E	3	007	52	104	89	117	114	93	9	117	1	1					
675 HAMILTON-WENHAM	3	007	66	114	93	7	114	93	9	123	1	1					
685 HAWTHORPE	2	033	87	15	66	7	111	100	7	32	22	22					
710 MENDON-UPTON	3	001	88	111	100	111	103	97	3	103	1	111					
720 NARRAGANSETT	3	001	66	103	97	3	103	97	3	103	0	0					
726 NEW SALEM-WENDELL	3	007	41	15	100	15	100	99	3	15	6	15					
735 NORTH MIDDLESEX	2	006	61	301	99	1	301	99	3	304	6	6					
765 SOUTHERN BERKSHIRE	3	005	52	56	86	64	56	86	6	13	64	64					
TOTALS				55,213	93	4,454	55,213	93	4,454	759,665	2,670	1,529	900	5,260			



## TABLE #2

EARLY ELEMENTARY (K-3) WRITINGEVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>EVALUATION INSTRUMENT</u>
01	Local Test
02	Metropolitan Achievement Test, 1978
03	Iowa Test of Basic Skills, 1978-79
04	Iowa Test of Basic Skills, 1971
05	California Achievement Test, 1977-78
06	Stanford Achievement Test, 1972-73
07	SRA Achievement Test, 1978
08	California Achievement Test, 1970
09	Comprehensive Test of Basic Skills, 1973-74
10	Sequential Test of Educational Progress, 1979
11	Story Card, Peabody Language Development Kit, 1965
12	Metropolitan Achievement Test, 1971
13	Individual Pupil Monitoring System (Houghton-Mifflin), 1978
14	✓Laidlaw Curriculum Cumulative Test, 1975
15	SCORE (Houghton Mifflin), 1977



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EARLY ELEMENTARY (K-3) 44

**— STUDENTS EVALUATED —**

GRADE	INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	LIMITED ENGLISH ABILITY	OTTER	TOTAL
			#	%	#	%				
1	001 ABINGTON	167	88	23	12	190			3	2
1	002 ACTION	259	95	14	5	273			1	1
1	003 ACUSHNET	93	91	9	9	102			3	2
1	004 AGAWAM	3/8	276	91	26	9	302		7	7
1	005 AMESBURY	3/8	201	94	13	6	214		4	4
1	006 AMHERST	4/8	173	92	16	6	189		4	4
1	007 ANDOVER	3/8	346	97	9	3	355		5	5
1	008 ARLINGTON	4/8	301	85	54	15	355		6	6
1	011 ASHBURNHAM	80	58	97	2	3	60		1	1
1	013 ASHFIELD	5/8	27	90	3	10	30			
1	014 ASHLAND	3/8	107	91	10	9	117			
1	016 ATTLEBORO	2/4	361	91	35	9	396			
1	017 AUBURN	NK	175	99	2	1	177			
1	018 AVON	3/8	74	100	4	74	196			
1	019 AYER	002	55	168	96	0	22	345		
1	020 BARNSTABLE	3/8	270	70	75	11	55			
1	021 BARKER	001	80	49	89	6	106	106		
1	024 BELCHERTOWN	3/8	001	1/8	106	100	210			
1	025 BELLINGHAM	3/8	001	4/8	150	71	210			
1	026 BELMONT	3/8	001	4/8	221	87	34	13	15	12
1	027 BERKLEY	3/8	001	6/10	39	89	5	11	4	1
1	028 BEKLIN	3/8	001	NK	20	65	11	35	3	3
1	029 BEKNAFSTON	3/8	001	60	27	100	27	27		
1	030 BEVERLY	3/8	001	48	351	95	20	5	371	4
1	031 BILLERICA	2/7	007	32	589	90	9	2	598	
1	032 BLACKSTONE	2/5	005	58	85	95	5	5	91	
1	034 BOLTON	3/8	001	80	45	98	1	2	46	
1	035 BOSTON	2/2	001	NK	2,563	93	197	7	2,757	
1	036 BOURNE	2/2	001	51	198	100	198		18	22
1	037 BOXBOROUGH	3/2	002	51	38	97	1	3	39	2
1	038 BOXFORD	2/2	003	46	75	100	75			
1	039 BOYLSTON	3/2	001	NK	45	90	5	10	50	2
1	040 BRAINTREE	2/2	001	5/8	259	91	25	9	284	65
1	041 BREWSTER	3/2	003	48	57	86	9	14	66	
1	042 BRIDGEWATER	3/2	001	4/8	166	92	15	8	181	
1	043 BRIMFIELD	3/2	001	80	37	95	2	5	39	
1	044 BROCKTON	3/2	001	4/8	1,156	87	176	13	1,332	
1	045 BROOKFIELD	3/2	001	80	39	98	1	3	40	
1	046 BROOKLINE	3/2	001	NK	345	88	49	12	394	
1	048 BURLINGTON	3/2	001	2/3	272	86	45	14	317	4
1	049 CAMBRIDGE	3/2	001	5/8	255	77	75	23	330	158
1	050 CANTON	3/2	003	59	207	93	16	7	223	1
1	051 CARLISLE	3/2	001	100	50	100	25	125	75	12
1	052 CARVER	3/2	001	5/8	41	25			4	4
1	055 CHATHAM	3/2	001	3/8	30	79	8	21	38	16
1	056 CHILMERSFORD	3/2	001	4/8	361	83	76	17	437	5
1	057 CHELSEA	3/2	001	4/8	187	94	11	6	198	22
1	060 CHESTERFIELD	3/2	001	NK	10	91	1	9	11	1
1	061 CHICopee	3/2	004	42	401	77	117	23	518	12
2	062 CHILMARK	3/2	001	9/16	216	4	216		277	1

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## EARLY ELEMENTARY (K-3) 64

## ---- STUDENTS EVALUATED ----

SKILLING*	GRADE	INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS	TOTAL	SPECIAL EDUC.	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#						
063 CLARKSBURG	3	001	3/8	30	97	1	3	31	2	2	4	2
064 CLINTON	3	001	4/8	124	89	15	11	139	21	21	4	25
065 COHASSET	2	001	50	76	93	6	7	82	1	1	1	22
067 CONCORD	3	005	48	160	96	6	4	166	23	23	1	23
068 CONWAY	3	001	3/8	13	93	1	7	14	4	4	1	9
071 DANVERS	3	001	8/12	204	66	32	14	236	3	3	3	6
072 DARTMOUTH	3	015	59	253	85	45	15	298	12	12	5	17
073 DELAWARE	3	006	47	280	88	37	12	317	1	1	1	5
074 DEERFIELD	3	001	3/8	51	100	4	4	111	3	3	4	11
076 Dighton	3	001	4/8	73	97	2	3	75	1	1	1	3
077 DOUGLAS	3	001	NK	61	97	2	3	63	51	51	1	51
078 DOVER	3	001	5/8	55	96	2	4	57	3	3	3	11
079 DRACUT	2	006	53	254	97	7	3	261	1	1	1	1
062 DUXBURY	3	001	4/8	213	92	19	6	232	32	32	1	32
083 EAST BRIDGEWATER	3	001	4/8	153	100	1	5	153	4	4	4	4
084 EAST BROOKFIELD	3	001	2/4	20	95	1	5	21	1	1	1	1
065 EASTHAM	3	003	48	30	93	3	7	41	3	3	3	11
086 EASTHAMPTON	3	001	NK	157	80	39	20	196	4	4	4	4
087 EAST LUNGMEADDA	3	006	47	143	92	13	6	156	4	4	4	4
088 EASTON	3	005	70	225	94	15	6	240	4	4	4	4
089 EDGARTOWN	2	001	9/16	30	94	2	6	32	19	19	1	37
091 ERVING	3	001	5/12	20	100	5	12	100	20	20	2	22
092 ESSEX	3	001	4/8	37	88	3	1	88	1	1	1	1
093 EVERETT	3	001	4/8	382	99	3	1	385	20	20	2	22
094 FAIRHAVEN	2	001	71	172	96	7	4	179	1	1	1	1
095 FALL RIVER	3	002	65	609	85	142	15	951	51	51	1	84
096 FALMOUTH	2	009	61	275	94	19	6	294	1	1	1	1
097 FITCHBURG	3	001	2/4	322	83	66	17	386	19	19	1	37
098 FLORIDA	3	001	NK	6	62	5	36	113	1	1	1	1
099 FOXBOROUGH	3	001	3/8	220	94	15	6	235	1	1	1	1
100 FRAMINGHAM	3	001	79	672	94	43	6	715	6	6	6	12
101 FRANKLIN	3	001	5/8	199	76	64	24	263	2	2	2	1
102 FREEPORT	3	001	40	134	100	14	11	134	6	6	6	11
103 GARDNER	3	001	4/8	116	89	5	6	112	2	2	2	11
105 GEORGETOWN	2	005	82	82	94	5	6	91	1	1	1	1
106 GILL	3	001	60	15	100	15	15	15	1	1	1	1
107 GLOUCESTER	3	001	4/8	216	70	91	2	307	2	2	2	22
108 GOSHEN	3	001	NK	9	100	9	9	9	1	1	1	1
110 GRAFTON	3	001	3/8	134	89	17	11	151	1	1	1	1
111 GRANBY	3	001	4/8	53	82	12	10	65	1	1	1	1
112 GRANVILLE	3	001	28	17	81	4	19	21	1	1	1	11
114 GREENFIELD	3	009	50	168	90	19	10	187	1	1	1	11
116 GROVELAND	2	002	65	59	91	6	9	65	1	1	1	11
117 HADLEY	3	001	5/8	27	71	11	29	38	1	1	1	11
118 HALIFAX	3	001	4/8	60	94	4	6	64	1	1	1	11
120 HAMPDEN	3	001	4/8	64	100	1	1	101	20	20	2	22
122 HARVARD	3	001	3/8	136	92	12	6	148	1	1	1	11
123 JANSUN	3	001	80	16	76	5	24	21	1	1	1	11
124 HARDWICK	3	001	4/10	52	87	6	13	60	1	1	1	11
125 HARVARD	3	001	4/10	52	87	6	13	60	1	1	1	11

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## EARLY ELEMENTARY (K-3)\*\*\*

---- STUDENTS EVALUATED ----- - STUDENTS EXEMPTED/NOT EVALUATED -

WRITING*	GRADE	INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	LIMITED ENGLISH ABILITY	SPECIAL EDUC	OTHER	TOTAL
				#	%	#	%					
126 HARWICH	3	001	4/6	62	83	17	17	99	1	1	1	21
127 HAIFIELD	3	002	5/6	37	97	1	3	38	6	6	3	10
128 HAVERHILL	3	001	4/6	509	96	22	4	531	16	7	7	10
131 HINGHAM	3	009	45	262	99	2	1	264	11	11	11	10
133 HOLBROOK	3	001	4/6	117	89	15	11	132	1	1	1	5
134 HOLDEN	3	001	2/4	179	97	6	3	185	15	27	27	5
135 HOLLAND	3	001	80	23	85	4	15	95	1	1	1	5
136 HOLLISTON	3	001	4/6	210	97	7	3	217	10	450	10	450
137 HOLYOKE	3	001	3/6	412	90	46	10	458	16	44	16	44
138 HOPEDALE	3	003	29	37	84	7	16	105	1	1	1	106
139 HOPKINTON	2	001	NK	105	99	1	1	106	1	1	1	106
140 HUBBARDSTON	3	001	80	34	94	2	6	36	8	8	8	36
141 HUDSON	3	001	4/6	167	87	26	13	193	3	3	3	193
142 HULL	3	001	4/6	125	81	30	19	155	1	1	1	155
144 IPSWICH	3	005	72	64	79	17	21	81	18	18	18	81
145 KINGSTON	3	001	4/6	105	96	4	4	109	1	1	1	109
146 LAKEVILLE	3	001	40	83	100	0	0	83	1	1	1	83
147 LANCASTER	3	001	80	75	97	2	3	77	4	4	4	77
148 LANESBOROUGH	3	001	75	34	87	5	13	39	106	106	106	106
149 LAWRENCE	3	001	5/6	460	84	90	16	570	75	75	75	570
150 LEE	3	001	80	64	98	1	2	65	1	1	1	65
151 LEICESTER	3	005	60	120	93	9	7	129	10	10	10	129
152 LENOX	3	001	4/6	43	86	6	12	49	1	1	1	49
153 LEOMINSTER	3	007	60	255	74	89	26	344	19	19	19	344
154 LEVERETT	3	001	5/12	15	100	0	0	100	7	7	7	100
155 LEXINGTON	3	001	4/6	343	98	6	2	349	0	0	0	349
156 LEYDEN	3	001	60	12	100	0	0	100	12	12	12	12
157 LINCOLN	3	001	4/6	66	84	16	16	102	16	16	16	102
158 LITTLETON	3	006	4/6	90	92	9	8	98	7	7	7	98
159 LONGMEADOW	3	009	70	156	75	53	25	209	172	172	172	209
160 LOWELL	3	001	4/6	659	83	132	17	791	78	78	78	791
161 LUDDON	3	009	57	160	86	27	14	187	2	2	2	187
162 LUNENBURG	3	001	NK	120	96	6	4	134	11	11	11	134
163 LYNN	3	005	57	775	89	92	11	867	56	56	56	867
164 LYNNFIELD	3	001	3/6	131	97	4	3	135	1	1	1	135
165 MADDEN	3	001	2/4	476	93	35	7	511	24	24	24	511
166 MANCHESTER	3	001	3/6	50	95	3	5	61	1	1	1	61
167 MANSFIELD	3	001	4/6	207	92	17	8	224	22	22	22	224
168 MARBLEHEAD	3	001	4/6	146	78	41	17	187	1	1	1	187
169 MAHLON	3	005	41	50	96	2	4	52	1	1	1	52
170 MARLBOROUGH	3	001	3/6	280	84	55	16	335	9	9	9	335
171 MARSFIELD	3	001	6/12	316	100	0	0	316	10	10	10	316
172 MASHPEE	3	001	3/5	36	95	2	5	40	4	4	4	40
173 MATTAQUSETT	3	005	41	76	100	0	0	100	78	78	78	100
174 MAYNARD	3	001	70	94	99	1	1	95	1	1	1	95
175 MEUFIELD	3	001	3/6	126	97	4	3	130	2	2	2	130
176 MEDFORD	3	006	44	435	98	11	2	446	1	1	1	446
177 NEWAY	2	001	75	127	94	8	6	135	1	1	1	135
178 MELROSE	2	001	NK	280	95	15	5	295	2	2	2	295
180 MERRIMAC	2	002	53	53	98	1	1	98	2	2	2	98

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## \*EARLY ELEMENTARY (K-3)\*

---- STUDENTS EVALUATED -----

WRITING*	EVAL INST	GRADE	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	LIMITED ENGLISH ABILITY	SPECIAL EDUC.	LIMITED TOTAL
			#	X	#	#	#	#	#

181 MELHUE W	3	003	40	327	90	37	10	364	10
182 MIDDLEBOROUGH	3	002	28	258	98	5	2	263	17
185 MILFORD	3	001	4/8	296	91	30	9	326	12
186 MILLBURY	2	001	2/4	132	96	5	4	137	3
187 MILLIS	3	001	4/8	95	94	6	6	101	1
188 MILLVILLE	2	005	58	17	94	1	6	16	1
189 MILTON	3	005	31	216	97	7	3	223	1
190 MONROE	3	004	44	4	100	5	4	100	2
191 MONSON	3	001	4/8	55	93	5	7	70	1
192 MONTAUE	3	001	4/8	80	84	15	16	95	1
196 NAHANI	3	003	55	31	94	2	6	33	3
197 NANTUCKET	3	005	41	43	98	1	2	44	1
198 Natick	2	001	4/8	245	92	22	6	267	4
199 NEEDHAM	3	001	4/8	253	82	54	16	307	1
201 NEW BEDFORD	3	001	4/5	5	71	2	29	7	194
202 NEW BRAINtree	3	001	4/8	174	95	9	5	102	1
204 NEWBURYPORT	3	001	4/8	660	66	335	34	995	96
207 NEWTON	3	001	4/8	671	93	49	7	720	25
208 NORFOLK	3	001	4/8	87	95	5	5	92	3
209 NORTH ADAMS	3	001	4/8	176	87	27	13	203	9
210 NORTHAMPTON	3	001	NK	227	88	31	12	256	1
211 NORTH ANDOVER	3	001	3/8	232	89	20	11	260	10
212 NORTH ATTLEBOROUGH	3	001	65	202	99	2	1	204	4
213 NORTHBOROUGH	2	001	5/8	157	98	3	2	160	7
214 NORTHBRIDGE	2	001	4/4	145	99	2	1	147	2
215 NORTH BROOKFIELD	3	005	70	48	100	48	48	180	4
216 NORTHFIELD	3	001	60	28	100	28	28	180	1
217 NORTH READING	3	001	4/8	161	89	19	11	180	7
218 NORTON	3	001	4/8	153	83	31	17	184	8
219 NORWELL	2	001	4/8	133	96	5	4	136	1
220 NORWOOD	3	001	3/8	213	93	15	7	220	6
221 OAK BLUFFS	2	001	9/16	16	100	100	16	2	2
222 OAKHAM	3	001	80	11	73	4	27	85	5
223 ORANGE	2	001	74	67	97	3	3	90	5
224 ORLEANS	3	033	48	36	86	6	14	44	2
225 OTIS	3	004	36	0	67	4	33	12	2
226 OXFORD	3	001	NK	147	81	34	19	181	5
227 PALMER	3	003	58	120	91	12	9	132	5
228 PAXTUN	3	001	2/4	92	91	4	9	96	5
229 PEABODY	3	002	62	464	93	37	7	501	36
230 PELHAM	3	001	4/8	12	100	100	12	12	1
231 PEMBRUKE	3	001	5/8	226	92	19	8	245	5
234 PETERSHAM	2	005	93	15	100	100	15	15	3
236 PITTSFIELD	3	001	4/8	423	74	150	26	573	3
238 PLAINVILLE	3	001	79	60	98	1	2	61	13
239 PLYMOUTH	3	001	5/8	157	25	473	75	630	14
240 PLYMPTON	3	001	4/8	31	86	5	14	36	7
241 PRINCETON	3	001	2/4	40	95	2	5	97	3
242 PRUINCETOWN	3	005	36	19	100	100	19	19	4
243 QUINCY	3	001	3/8	676	98	14	2	690	11

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## EARLY ELEMENTARY (K-3)♦♦♦

## ---- STUDENTS EVALUATED ----

## - STUDENTS EXEMPTED/NOT EVALUATED -

WRITING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	LIMITED ENGLISH ABILITY			SPECIAL EDUC.			TOTAL		
							#	%	#	#	%	#	%	#	%
244 RANDOLPH	3	001	4/6	309	92	26	0	0	335	10	10	10	10	10	10
245 RAYNHAM	3	001	1/6	152	98	3	2	155	IC	2	2	2	2	2	2
246 READING	3	001	6/16	293	95	17	5	310							
247 REHOBOOTH	3	001	4/8	103	94	6	6	109							
248 REVERET	3	001	3/6	428	96	8	2	436							
249 RICHMOND	3	001	NK	17	89	2	11	19							
250 ROCHESTER	3	005	4/1	59	98	1	2	60							
251 ROCKLAND	3	001	4/6	194	94	13	6	207							
252 ROCKPORT	3	001	3/6	51	84	10	16	61							
253 ROWE	2	001	5/6	7	70	3	30	10							
254 ROWLEY	3	003	2/3	56	97	2	3	58							
257 RUTLAND	3	001	2/4	70	97	2	3	72							
258 SALEM	3	001	3/6	300	88	41	12	341							
259 SALISBURY	3	003	3/3	79	94	5	6	84							
260 SANDISFIELD	3	001	3/6	8	69	1	11	9							
261 SANDWICH	3	001	3/8	146	99	1	1	147							
262 SAUGUS	3	012	6/0	263	100	0	0	269							
263 SAWY	3	001	NK	7	64	4	36	11							
264 SCITUATE	3	001	4/6	166	80	42	20	208							
265 SEEKONK	2	001	5/0	205	97	7	3	212							
266 SHARON	3	001	5/6	58	97	2	3	60							
269 SHERBURN	3	001	5/8	53	96	2	4	55							
270 SHIRLEY	3	037	5/6	53	99	1	1	114							
271 SHREWSBURY	3	001	8/12	209	91	49	19	250							
272 SHUTESBURY	3	001	5/12	13	100	1	1	13							
273 SOMERSET	3	001	4/8	220	100	1	1	221							
274 SOMERVILLE	3	001	4/6	403	81	95	19	496							
275 SOUTHAMPTON	3	001	NK	64	100	0	0	64							
276 SOUTHBOROUGH	2	001	5/6	90	94	6	6	96							
277 SOUTHRIDGE	3	002	2/7	192	96	3	2	195							
278 SOUTH HADLEY	2	001	NK	131	96	3	2	134							
279 SOUTHWICK	3	035	6/0	113	88	15	12	128							
280 SPENCER	3	009	5/3	132	82	29	16	161							
281 SPRINGFIELD	3	001	3/8	1,462	98	36	2	1,496							
282 STERLING	3	001	2/4	79	98	2	2	81							
284 STURGEON	3	001	3/6	196	92	16	8	212							
285 STUUGHTON	3	001	4/6	352	93	26	7	376							
286 STURM	3	001	8/0	83	95	4	5	87							
287 STURBRIDGE	3	001	8/0	88	100	0	0	88							
288 SUDBURY	3	001	4/6	216	96	15	100	151							
289 SUNDERLAND	3	001	3/6	15	100	0	0	95							
290 SUTTON	3	001	6/10	95	100	0	0	95							
292 SWANSEA	3	001	4/6	169	91	19	9	208							
293 TAUNTON	3	011	4/6	377	80	97	20	474							
295 TEMSBURY	3	003	4/1	316	94	19	6	335							
296 TESBURY	2	001	9/16	42	100	0	0	42							
298 TOPSFIELD	2	003	4/6	73	100	0	0	73							
300 TRURO	3	035	3/6	20	100	0	0	20							
301 TYNGSBURG	2	005	6/6	96	19	0	0	96							
304 JUXKIDGE	3	001	5/8	69	66	36	34	105							

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## EARLY ELEMENTARY (K-3)\*\*\*

## ---- STUDENTS EVALUATED -----

## - STUDENTS EXEMPTED/NOT EVALUATED -

WRITING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	%					
305 WAKEFIELD	3	014	60	294	98	5	2	299		3	3	3
306 WALES	3	001	60	18	95	1	5	19		4	4	4
307 WALPOLE	3	001	4/8	165	95	10	5	195		7	7	16
308 WALTHAM	3	001	4/8	350	65	62	15	412		52	52	68
309 WAKE	3	001	5/7	64	68	11	12	95		12	12	12
310 WAKEHAM	3	005	43	263	96	12	4	275		12	12	12
311 WAKREN	3	001	4/8	51	66	6	14	59		1	1	1
312 WARMICK	3	001	60	7	100			7		1	1	1
314 WATERTOWN	3	001	10/16	147	65	76	35	225		38	38	44
315 WAYLAND	3	001	4/8	121	66	20	14	141		2	2	9
316 WEBSTER	3	007	34	132	99	1	1	133		5	5	4
317 WELLESLEY	3	001	NK	263	99	3	1	266		19	19	19
318 WELFLEET	3	003	46	19	100			19		1	1	1
321 WESTBOROUGH	3	004	66	162	99	2	1	164		4	4	4
322 WEST BOYLSTON	3	001	4/8	37	70	16	30	53		1	1	1
323 WEST BRIDGEWATER	3	001	7/16	79	93	6	7	85		1	1	1
324 WEST BROOKFIELD	3	001	2/8	41	100			41		1	1	1
325 WESTFIELD	3	003	65	344	74	123	26	467		11	11	11
326 WESTFORD	3	001	4/8	216	95	11	5	227		19	19	19
327 WESTHAMPTON	3	001	NK	25	100			25		1	1	1
328 WESTHAMPTON	3	001	4/8	64	97	3	3	87		5	5	5
329 WEST NEWBURY	2	002	70	34	97	1	3	35		1	1	1
330 WESTON	3	001	NK	119	92	11	6	130		19	19	19
331 WESTSPURF	3	001	71	156	91	15	9	171		12	12	12
332 WEST SPRINGFIELD	3	001	3/8	229	95	13	5	242		6	6	6
334 WEST TIBSBURY	2	001	9/16	17	85	3	15	20		112	112	112
335 WESTWOOD	3	001	4/8	112	100			100		30	30	30
336 WEMOUTH	3	001	3/8	517	94	33	6	550		55	55	55
337 WHATELY	3	002	43	13	93	1	7	14		1	1	1
338 WHITMAN	3	001	4/8	197	90	22	10	219		15	15	15
339 WILBRAHAN	3	001	4/8	119	76	34	22	153		5	5	5
340 WILLIAMSBURG	3	001	NK	30	100			30		1	1	1
341 WILLIAMSTOWN	3	001	3/8	78	94	5	6	83		1	1	1
342 WILMINGTON	3	002	53	264	93	20	7	284		1	1	1
343 WINCHESTER	3	001	4/8	90	83	19	17	109		1	1	1
344 WINCHESTER	3	001	2/4	230	92	21	6	251		1	1	1
346 WINTHROP	3	006	45	144	92	12	6	156		6	6	6
347 WOBURN	3	003	38	395	98	7	2	402		4	4	4
348 WORCESTER	3	001	5/8	1,016	65	540	35	1,556		55	55	55
350 WRENTHAM	3	001	3/8	75	95	4	5	79		9	9	9
603 ADAMS-CHESSIRE	3	001	3/8	138	88	18	12	156		1	1	1
615 ATHOL-ROYALSTON	3	001	60	164	99	2	1	166		2	2	2
618 BERKSHIRE HILLS	3	001	NK	127	100			127		1	1	1
630 BUCKLAND COLRAIN SHELBURN	2	001	5/8	65	92	6	6	71		1	1	1
635 CENTRAL BERKSHIRE	3	001	5/8	133	83	27	17	160		5	5	5
645 DENNIS-YARNDALE	3	007	43	303	97	10	3	313		2	2	2
658 DUOLY-CHARLTON REG	3	001	50	213	97	7	3	220		6	6	6
672 GATEWAY	3	001	4/8	107	84	20	16	127		1	1	1
673 GRUTON-DUNSTABLE	3	001	4/8	115	95	6	5	121		1	1	1
675 HAMILTON-WENHAM	3	001	3/8	117	95	6	5	123		1	1	1

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## EARLY ELEMENTARY (K-3)\*\*\*

## ---- STUDENTS EVALUATED ----

## - STUDENTS EXEMPTED/NOT EVALUATED -

WRITING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC	LIMITED ABILITY	ENGLISH	OTHER	TOTAL
				#	%	#	#	%	#						
685 HANLENT	2	001	5/6	12	63	7	37	19	3						
710 HENDON-UPTON	3	001	4/6	101	94	6	6	107	4						
720 NARRAGANSETT	3	001	8/8	102	94	6	6	108	15						
728 NEW SALEM-WENDELL	3	001	5/12	15	100				15						
735 NORTH MIDDLESEX	2	001	4/6	260	86	42	14	302	7						
765 SOUTHERN BERKSHIRE	3	010	5/2	51	60	13	20	64	3						
TOTALS				53,256	69	6,699	11	59,955	2,053	1,056	789	5,206			



## TABLE #3

EARLY ELEMENTARY (K-3) MATHEMATICSEVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>INSTRUMENT</u>
01	Local Test
02	Iowa Test of Basic Skills, 1978-79
03	Stanford Diagnostic, 1976-77
04	Metropolitan Achievement Test, 1978
05	Sequential Tests of Educational Progress, 1979
06	Metropolitan Achievement Test, 1970-71
07	California Achievement Test, 1977-78
08	Comprehensive Test of Basic Skills, 1973-75
09	SRA Achievement Series, 1978-79
10	SCORE (Houghton Mifflin), 1977
11	Stanford Achievement Test, 1972-74
12	SRA SOBAR Mathematics Mastery Test, 1975
13	Individual Criterion Reference Test (Educational Progress), 1977-78
14	Iowa Test of Basic Skills, 1971
15	California Achievement Test, 1970
16	✓ MacMillan Mathematics Test, 1976
17	Comprehensive Test of Basic Skills, 1969-70
18	✓ Houghton Mifflin Level Test, 1978
19	Educational Records Bureau Comprehensive Testing (ETS), 1975
20	✓ Holt Curriculum Cumulative Test, 1978
21	✓ Orbit Criterion Referenced Test (CTB/McGraw Hill), 1980
22	✓ Diagnostic Mathematics Inventory (CTB/McGraw Hill), 1978
23	Stanford Achievement Test, 1978
24	✓ Mathematics Around Us (Scott Foresman), 1978



## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## \*EARLY ELEMENTARY (K-3)\*

## ---- STUDENTS EVALUATED ----

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GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC	LIMITED ABILITY	OTHER	TOTAL
				#	%	#					
001 ABINGTON	3	010	70	191	99	2	1	193	1	4	4
002 ACTION	3	007	NK	260	96	10	4	270	3	21	1
003 ACUSHNET	3	011	55	100	98	2	2	102	4	16	1
005 AGAWAM	2	009	47	173	61	41	19	214	4	1	1
007 AMESBURY	3	008	47	152	80	37	20	169	5	354	1
008 AMHERST	3	005	62	339	96	15	4	354	7	41	1
009 ANDOVER	3	007	59	332	92	29	8	361	29	7	5
010 ARLINGTON	3	001	77	53	88	7	12	60	11	30	1
011 ASHBURNHAM	3	002	66	27	90	3	10	30	11	30	1
013 ASHFIELD	2	008	66	134	99	1	1	135	1	1	1
014 ASHLAND	2	006	43	307	76	95	24	402	19	19	1
016 ATTLEBORO	3	001	72	172	97	5	3	177	7	7	1
017 AUBURN	3	002	62	74	100	74	74	142	5	2	1
018 AVON	3	012	35	163	93	13	7	196	24	402	1
019 AYER	3	004	46	286	81	69	19	355	7	7	1
020 BARNSTABLE	3	002	48	52	95	3	5	55	2	2	1
021 BARNETTE	3	001	60	129	87	19	13	146	1	1	1
023 BEDFORD	3	011	50	106	100	100	106	212	1	1	1
024 BELCHERTOWN	3	003	33	164	75	54	25	218	7	7	1
025 BELLINGHAM	3	003	71	246	97	8	3	254	4	13	1
026 BELMONT	3	002	49	44	100	100	44	144	3	3	1
027 BERKLEY	3	003	34	30	97	1	3	31	3	3	1
028 BERLIN	3	007	35	26	96	1	4	27	7	11	1
029 BERNARDSTON	3	009	50	353	95	18	5	371	7	7	1
030 BEVERLY	3	001	50	581	97	17	3	598	1	1	1
031 BILLERICA	2	009	35	77	85	14	15	91	1	1	1
032 BLACKSTONE	2	007	53	45	98	1	2	46	1	1	1
034 BOLTON	3	001	60	2,173	84	402	16	2,575	19	26	1
035 BOSTON	2	013	71	194	97	6	3	200	8	8	1
036 BOURNE	2	001	75	36	92	3	8	39	2	2	1
037 BOXBOROUGH	3	004	47	74	100	74	74	148	1	1	1
038 BUXFORO	2	002	45	476	97	5	3	50	2	2	1
039 BYSTON	3	007	82	284	100	100	284	65	65	65	1
040 BRAINREE	2	007	42	58	88	8	12	66	8	8	1
041 BREMSTER	3	001	75	1,176	90	137	10	1,313	117	117	1
042 BRIDGELATER	3	022	78	40	100	40	40	40	1	1	1
043 BRIMFIELD	3	021	77	176	97	5	3	181	6	6	1
044 BROCKTON	3	022	78	39	100	39	39	77	8	8	1
045 BROOKFIELD	3	022	78	50	88	8	12	66	8	8	1
046 BROOKLINE	2	017	60	366	99	4	1	390	1	1	1
048 BURLINGTON	2	009	83	276	95	15	5	291	6	6	1
049 CAMBRIDGE	3	001	40	362	98	9	2	371	158	158	1
050 CANTON	3	002	46	216	97	7	3	223	1	1	1
051 CARLISLE	1	001	97	50	100	50	50	100	124	67	21
052 CARVER	3	001	68	163	96	6	4	169	12	12	1
055 CHATHAM	3	002	59	28	76	9	24	37	1	1	1
056 CHELMSFORD	3	001	70	437	99	4	1	441	6	6	1
057 CHELSEA	3	002	52	124	67	62	33	186	9	9	1
060 CHESTERFIELD	3	001	60	111	100	100	100	211	11	11	1
061 CHICOPPEE	3	014	45	401	76	113	22	514	5	5	1

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## EARLY ELEMENTARY (K-3) \*\*

## - STUDENTS EVALUATED -

## MATHEMATICS\*

## - STUDENTS EVALUATED -

GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL
			#	%	#	%	#		

062 CHILMARK	2	007	30	6	100	6	6	1	1
063 CLARKSBURG	3	001	36	32	100	32	32	28	4
064 CLINTON	3	002	48	119	86	20	14	139	21
065 COHASSET	2	001	73	73	89	9	11	82	1
067 CONCORD	3	007	30	106	96	3	2	109	23
068 CONWAY	2	004	50	13	100	13	13	13	6
071 DANVERS	3	011	69	173	73	63	27	236	5
072 DARTMOUTH	3	011	33	300	99	2	1	302	12
073 DEEDHAM	2	011	50	235	97	6	3	243	6
074 DEERFIELD	2	004	50	39	96	1	3	40	4
076 DICKINSON	3	003	49	76	99	1	1	79	1
077 DOUGLAS	3	007	36	47	73	17	27	64	1
078 DOVER	3	001	70	59	100	1	1	59	1
079 DRACUT	2	011	35	256	100	1	1	259	2
082 DUXBURY	3	009	58	216	94	13	6	229	14
083 EAST BRIDGEWATER	3	009	45	152	99	1	1	153	32
084 EAST BROOKFIELD	3	009	54	17	81	4	19	21	4
085 EASTHAM	3	002	62	33	80	8	20	81	3
086 EASTHAMPTON	3	011	42	181	92	15	8	196	9
087 EAST LONGMEADOW	3	015	79	144	92	12	8	156	10
088 EASTON	3	007	56	191	80	49	20	240	15
089 EDGARTOWN	2	007	30	23	74	6	26	31	3
091 ERVING	3	007	32	20	100	1	1	20	3
092 ESSEX	3	005	60	39	93	3	7	390	22
093 EVERETT	3	001	80	357	92	33	8	390	1
094 FAIRHAVEN	2	001	68	177	98	3	2	180	64
095 FALL RIVER	3	004	56	806	87	125	13	933	10
096 FALMOUTH	2	001	80	266	93	19	7	265	15
097 FITCHBURG	3	001	85	359	97	13	3	372	13
098 FLORIDA	3	002	30	14	93	1	7	15	8
099 FOXBOROUGH	3	001	56	234	100	1	1	235	1
100 FRAMINGHAM	3	001	80	711	99	4	1	715	6
101 FRANKLIN	2	007	50	221	94	14	6	235	4
102 FRETTOWN	3	024	40	133	100	1	1	133	7
103 CARONER	3	011	33	136	99	1	1	137	7
105 GEORGETOWN	2	007	80	77	86	13	14	90	2
106 GILL	3	009	50	15	100	1	15	100	9
107 GLUCESTER	3	002	65	236	82	53	10	291	3
108 GOSHEN	3	001	80	9	100	1	1	100	1
110 GRAFTON	3	009	61	150	99	1	1	151	1
111 GRANBY	3	007	53	62	95	3	5	65	1
112 GRANVILLE	3	001	86	20	95	1	5	21	1
114 GREENFIELD	3	006	51	177	95	10	5	187	3
116 GROVELAND	2	004	58	60	88	6	12	68	2
117 HADLEY	1	007	59	37	97	1	3	38	2
118 HALIFAX	3	031	70	72	96	3	4	75	17
120 HAMPDEN	2	022	70	61	95	3	5	64	2
121 HANCOCK	3	006	40	4	100	4	4	100	17
122 HANOVER	1	001	69	177	94	11	6	188	1
123 HANSON	3	007	35	147	99	1	1	148	3

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## \*EARLY ELEMENTARY (K-3)\*

## ---- STUDENTS EVALUATED ----

## - STUDENTS EXEMPTED/NOT EVALUATED -

GRADE	INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	LIMITED ENGLISH ABILITY OTHER		
						#	X	#
124	HARDWICK	80	14	67	73	3	5	59
125	HARVARD	001	76	56	95	3	5	59
126	HARWICH	002	48	95	93	7	7	102
127	HATFIELD	006	39	38	100	5	5	36
128	HAWTHORNE	001	68	506	95	25	5	531
131	HINGHAM	008	45	264	99	3	1	287
133	HOLBROOK	011	43	123	93	9	7	132
134	HOLDEN	001	73	160	98	4	2	164
135	HOLLAND	022	78	29	97	1	3	30
136	HOLLISTON	017	62	190	84	36	16	226
137	HOLYoke	007	32	355	90	9	2	364
138	HOPEDALE	002	45	42	95	2	5	44
139	HOPKINTON	2	008	57	97	92	6	105
140	HUBBARDSTOWN	001	80	36	100	5	8	36
141	HUDDSON	011	41	174	86	29	14	203
142	HULL	009	64	126	81	29	19	155
144	IPSWICH	007	35	96	98	2	2	100
145	KINGSTON	001	70	103	95	5	5	108
146	LAKEVILLE	024	40	83	100	3	0	83
147	LANCASTER	001	80	76	96	3	4	79
148	LANESBOROUGH	008	75	37	95	2	5	39
149	LAWRENCE	008	45	520	93	40	7	568
150	LEE	001	70	64	100	64	2	64
151	LEICESTER	007	58	96	74	33	26	129
152	LENNOX	007	58	43	85	6	12	49
153	LEOMINSTER	009	51	280	83	59	17	339
154	LEVERETT	007	32	16	94	1	6	17
155	LEXINGTON	001	66	336	100	1	0	336
156	LEYDEN	009	50	11	100	1	9	11
157	LINCOLN	011	42	96	97	3	3	101
158	LITTLETON	011	31	104	97	3	3	107
159	LONGMEADOW	008	70	168	90	21	10	209
160	LOWELL	013	50	609	97	24	3	624
161	LUDLOW	008	45	161	97	6	3	167
162	LUMENBURG	2	011	50	103	98	2	105
163	LYNN	007	33	844	97	23	3	867
164	LYNFIELD	002	45	134	99	1	1	135
165	HALDEN	2	001	65	464	98	9	2473
166	MANCHESTER	3	011	51	49	78	14	22
167	MANSFIELD	3	008	NK	211	94	14	6
168	HARBLEHEAD	2	011	60	134	82	29	163
169	MARION	3	007	36	51	98	2	52
170	MARLBOROUGH	3	007	40	317	100	0	317
171	MARSHFIELD	3	011	45	305	100	0	305
172	MASPIKE	3	008	46	36	90	4	104
173	MATTAPoisSETT	3	007	38	76	100	0	78
174	MAYNARD	2	001	74	94	99	1	95
175	MEUFIELD	3	007	46	129	99	1	130
176	MEUFORD	3	011	59	433	97	13	446
177	NEWAY	2	003	58	129	98	6	135

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## EARLY ELEMENTARY (K-3)\*\*\*

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

---- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/NOT EVALUATED -

MATHEMATICS*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	%					
170 NELROSE	3	001	65	268	98	6	2	294	33	1	34	
180 MERRIMAC	2	004	51	48	94	3	6	51				
181 METHUEN	3	002	40	203	78	81	22	364	10	10	10	
182 MIDDLEBOROUGH	3	002	17	262	100	1		263	11	12	30	
184 MIDDLETON	3	002	39	53	87	8	13	61	1	1	1	
185 MILFORD	3	014	18	275	64	52	16	327	12	3	15	
186 MILLBURY	2	008	51	127	93	9	7	136				
187 MILLIS	3	004	36	95	94	6	6	101				
188 MILLVILLE	2	007	53	13	72	5	26	16				
189 MILTON	3	007	28	222	100	1		223				
190 MONROE	3	014	64	3	75	8	25	4				
191 MONSON	2	001	67	73	94	5	6	78				
192 MONTAGUE	3	011	40	86	90	10	10	90				
196 MAHAN	3	013	60	33	100			33				
197 NANTUCKET	3	007	45	40	91	4	9	44				
198 NAUICK	2	009	47	255	96	12	4	267	25	1	26	
199 NEEDHAM	3	019	48	297	96	11	4	308	8	1	10	
201 NEW BEDFORD	3	004	46	906	87	137	13	1,043	106	76	103	
202 NEW BRAINTREE	3	001	80	5	71	2	29	7				
203 NEWBURY	3	002	33	78	96	3	4	81	2	2	11	
204 NEWBURYPORT	3	011	46	164	98	3	2	167	10	10	12	
207 NEWTON	3	005	70	709	95	35	5	744	43	25	69	
208 NORFOLK	3	001	60	93	100			93				
209 NORTH ADAMS	3	007	52	186	89	24	11	212	1	1	12	
210 NORTHAMPTON	3	004	51	242	91	23	9	265	5	5	10	
211 NORTH ANDOVER	3	011	57	259	100	1		259				
212 NORTH ATTLEBOROUGH	3	001	65	207	100			206				
213 NORTH BRUNswick	2	007	50	159	99	1		160				
214 NORTH HURDGE	2	003	56	150	100			150				
215 NORTH BROOKFIELD	3	007	47	51				51				
216 NORTHFIELD	3	009	50	27	96			26				
217 NORTH READING	3	003	60	164	90	16	10	162	6	6	22	
218 NORTON	3	011	33	162	99	2	1	164	56	16	21	
219 NORWELL	2	002	75	125	91	13	9	138	1	7	15	
220 NORWOOD	3	007	56	241	92	20	6	261				
221 OAK BLUFFS	2	007	30	7	44	9		56				
222 OAKHAR	3	001	80	14	93	1	7	15				
223 ORANGE	2	001	67	87	87	3	3	100				
224 ORLEANS	3	002	62	36	82	8	16	44				
225 OTIS	2	011	56	16	76	5	24	21				
226 OXFORD	3	001	75	163	90	19	10	167	4	4	21	
227 PALMER	3	002	55	123	91	12	9	132	5	5	13	
228 PAXTON	3	001	73	41	91	4	9	45				
229 PEABODY	3	004	53	482	96	19	4	508	36	1	38	
230 PELHAM	3	008	67	10	83	2	17	17				
231 PEMBROKE	3	001	70	224	91	22	9	246				
234 PETERSHAM	2	007	30	15	100			15				
236 PITTSFIELD	3	001	75	563	99	7	1	576	2	2	31	
238 PLAINVILLE	3	001	79	59	97	2	3	61	13	13	13	
239 PLYMOUTH	3	001	66	632	99	8	1	640	1	1	11	

DEPARTMENT OF EDUCATION  
1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## EARLY ELEMENTARY (K-3)\*\*\*

## ---- STUDENTS EVALUATED -----

## - STUDENTS EXEMPTED/NOT EVALUATED -

GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	TOTAL %	LIMITED ENGLISH ABILITY %	SPECIAL EDUC %	OTHER %
			#	X	#	X					
240 PLYMPTON	3	001	70		32	69	4	11	36	2	7
241 PRINCETON	3	001	73		36	93	3	7	41	4	4
242 PROVINCE TOWN	3	007	33		16	95	1	5	19	5	16
243 QUINCY	3	001	60		707	96	17	2	724	5	11
244 RANDOLPH	3	001	73		295	69	37	11	332		
245 RAYNHAM	3	021	77		149	96	6	4	155		
246 READING	3	004	60		307	98	7	2	314		
247 REHOBOTH	3	003	41		107	100			107		
248 REVERE	3	006	36		413	95	23	5	436		
249 RICHMOND	3	008	39		19	100			19		
250 ROCHESTER	3	007	36		54	90	6	10	60		
251 ROCKLAND	3	011	48		202	98	4	2	206		
252 ROCKPORT	3	008	59		60	98	1	2	61		
253 ROME	2	006	86		9	100			9		
254 RUMBLEY	3	002	61		56	97	2	3	56		
255 RUTLAND	3	001	73		71	100			71		
256 SALEM	2	012	67		305	96	14	4	319		
259 SALISBURY	3	002	26		62	98	2	2	64		
260 SANDISFIELD	3	016	56		9	100			9		
261 SANDWICH	3	008	33		146	99	1	1	149		
262 SAUGUS	3	006	57		265	99	4	1	269		
263 SAVOY	3	011	46		9	82	2	16	11		
264 SCITUATE	3	023	52		162	81	44	19	226		
265 SELKONK	2	007	47		132	99	2	1	134		
266 SHARON	3	017	61		107	99	24	11	211		
269 SHERBURN	3	001	70		60	100			60		
270 SHIRLEY	3	009	47		51	93	4	7	55		
271 SHREWSBURY	3	007	53		242	94	15	6	257		
272 SHUTESBURY	3	007	32		19	100			14		
273 SOMERSET	3	001	35		223	100			223		
274 SOMERVILLE	3	007	61		407	79	107		21		
275 SOUTHAMPTON	3	001	80		63	98	1	2	64		
276 SOUTHBRIDGE	2	002	30		95	98	2	2	97		
277 SOUTHBRIDGE	3	001	80		107	96	8	4	195		
278 SOUTH HADLEY	2	001	80		125	97	4	3	129		
279 SOUTH WICK	3	007	60		120	94	6	6	126		
280 SPENCE K	3	008	44		129	60	32	20	161		
281 SPRINGFIELD	3	001	32		968	98	17	2	985		
282 STERLING	3	001	73		77	95	4	5	81		
284 STONEHAM	3	008	54		197	93	15	7	212		
285 STOUGHTON	3	008	52		381	99	2	1	383		
286 STURM	3	001	80		83	95	4	5	87		
287 STURBRIDGE	3	022	78		92	100			92		
288 SUDBURY	3	001	67		212	94	14	6	226		
289 SUNDERLAND	2	004	50		21	100			21		
290 SUFTON	3	014	62		92	100			92		
292 SWANSLA	3	021	75		204	97			210		
293 TAUNTON	3	005	73		436	90	50	10	486		
295 TELKSBURY	3	002	33		334	99	4	2	338		
296 TIBSBURY	2	007	30		42	100			47		

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## EARLY ELEMENTARY (K-3)\*\*\*

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

--- STUDENTS EVALUATED ---

- STUDENTS EXEMPTED/NOT EVALUATED -

MATHEMATICS*	GRADE	INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC	ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	#	%	#					
298 TOPSFIELD	2	002	45	73	100				73					
300 TRURO	3	007	33	20	100				20					
301 TYNGSBOROUGH	2	007	65	80	66	11	12	91	3					
304 JXBIDGE	2	007	65	85	85	15	15	100	8					
305 WAKEFIELD	2	020	60	252	100	1			253					
306 WALES	3	022	78	19	100				19					
307 WALPOLE	3	001	52	190	99	1	1	199	7					
308 WALTHAM	3	004	40	423	100	1	1	424	40					
309 WAKE	3	001	67	94	99	1	1	95	6					
310 WAKEHAM	3	037	28	246	68	33	12	279	8					
311 WAKREN	3	003	64	59	100				59					
312 WARMICK	3	009	50	6	86	1	1	7	1					
314 WATERTOWN	3	011	45	205	90	24	10	229	46					
315 WAYLAND	3	001	73	140	99	2	1	142	4					
316 WEBSTER	3	009	44	135	100				135					
317 WELLESLEY	3	010	44	266	100				266					
318 WELFLEET	3	002	62	17	89	2	11	19	19					
321 WESTBOROUGH	3	014	66	164	100				164					
322 WEST BOYLSTON	3	001	64	53	100				53					
323 WEST BRIDGEWATER	2	007	45	89	100				89					
324 WEST BROOKFIELD	3	003	64	42	100				42					
325 WESTFIELD	3	002	51	301	82	66	10	467	1					
326 WESTFORD	3	001	78	225	99	2	1	227	19					
327 WESTHAMPTON	3	001	80	25	100				25					
328 WESTMINSTER	3	009	48	65	98	2	2	87	5					
329 WEST NEWBURY	2	004	70	31	89	4	4	91	35					
330 WESTON	3	014	82	122	94	8	6	130	4					
331 WESTPORT	2	018	73	166	98	3	2	169	42					
332 WEST SPRINGFIELD	3	003	73	202	66	34	14	236	80					
334 WEST TIBSBURY	2	007	30	18	90	2	10	20	20					
335 WESTWOOD	3	001	85	112	100				112					
336 MEYMOUTH	3	008	59	535	97	15	3	550	55					
337 WHATELY	2	004	50	14	100				14					
338 WHITMAN	3	003	NK	211	96	6	4	219	13					
339 WILBRAHAM	3	002	42	141	69	17	11	156	1					
340 WILLIAMSBURG	3	001	80	30	100				30					
341 WILLIAMSTOWN	3	001	80	81	96	2	2	83	1					
342 WILMINGTON	3	002	61	259	91	25	9	264	1					
343 WINCHESTER	3	009	40	84	77	23	109	23	109					
344 WINCHESTER	3	001	76	225	93	10	7	244	2					
350 WRENTHAM	2	011	NK	158	96	3	2	161	6					
603 ADAMS-CHESTERSHIRE	3	002	37	152	97	4	3	156	4					
615 ATHUL-ROYALSTON	3	001	67	167	100				167					
618 BEKSHIRE HILLS	3	002	43	391	98	10	2	401	4					
630 BUCKLAND COLRAIN SHELBY	2	008	86	1,372	91	136	9	1,508	5					
635 CENTRAL BERKSHIRE	3	004	51	68	93	5	7	73	4					
645 DENNIS-YARMOUTH	3	039	31	153	99	2	1	155	4					
				1,113	100				313					

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## EARLY ELEMENTARY (K-3) \*

## ---- STUDENTS EVALUATED -----

## - STUDENTS EXEMPTED/NOT EVALUATED -

MATHEMATICS*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC	LIMITED ABILITY	ENGLISH	OTHER	TOTAL
					#	X	#						
650 DUDLEY-CHARLTON REG	3	001	80	221	100			221		7			
672 GATEWAY	3	001	64	116	92	10	6	120		1			
673 GROTON-DUNSTABLE	3	007	31	96	84	19	16	117		1			
675 HAMILTON-WENHAM	3	007	59	110	89	13	11	123		1			
685 HAMLENT	2	008	86	10	92	4	16	22					
710 HENDON-UPTON	3	001	63	111	100			111					
720 NARRAGANSETT	3	001	66	99	96	4	4	103		0			
720 NEW SALEM-WENDELL	3	007	32	15	100			15		0			
735 NORTH MIDDLESEX	2	008	58	287	95	16	5	303		0			
765 SOUTHERN BERKSHIRE	3	005	56	45	70	19	30	64		3			
TOTALS				55,452	93	4,025	7 59,486	2,740	1,506	954	5,206		

DATE OF RUN 11/25/81

COMMONWEALTH OF MASSACHUSETTS  
DEPARTMENT OF EDUCATION

1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

\*EARLY ELEMENTARY (K-3)\*\*\*

STATE TOTALS		GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	#	#	#	#	#	#	#
<hr/>											

MATHEMATICS

55,452      93      4,025      7 59,486      2,740      1,506      954      \$,206

READING

55,213      93      4,454      7 59,665      2,878      1,529      900      \$,260

WRITING

53,256      89      6,699      11 59,955      2,853      1,556      789      \$,200

## TABLE #4

LATER ELEMENTARY (4-6) READING

EVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>EVALUATION INSTRUMENT</u>
01	Local Test
02	Iowa Test of Basic Skills, 1978-79
03	Stanford Diagnostic, 1976
04	Metropolitan Achievement Test, 1978
05	Sequential Tests of Educational Progress, 1979
06	Diagnostic Reading Tests (Economy Company), 1975
07	California Achievement Test, 1977-78
08	Comprehensive Test of Basic Skills, 1973-75
09	SRA Achievement Series, 1978-79
10	Open Highways, Seeking Adventure (Scott Foresman), 1974
11	SCORE (Houghton Mifflin), 1977
12	Stanford Achievement Test, 1972-74
13	SRA SOBAR Reading Mastery Test, 1975
14	Gates-MacGinitie Reading Test, 1978
15	Individual Criterion Reference Test (Educational Progress), 1976-78
16	Iowa Test of Basic Skills, 1971
17	California Achievement Test, 1970
18	Instructional Objectives Inventory (CTB/McGraw Hill), 1980
19	Holt Basic Reading System Management Program, 1980
20	Harcourt Brace Reading Test, 1975
21	Basal Reading Series (Houghton Mifflin), 1971
22	Criterion Referenced Tests: Wisconsin Design, 1977
23	MacMillan Reading Test, 1970
24	Metropolitan Achievement Test, 1970
25	Comprehensive Test of Basic Skills, 1969
26	Stanford Diagnostic, 1972
27	Individual Pupil Monitoring System (Houghton Mifflin), 1978
28	Orbit Criterion Referenced Test (CTB McGraw Hill), 1980
29	Ginn 720, Criterion Exercises and Mastery Tests, 1979
30	Stanford Achievement Test, 1978
31	Prescriptive Reading Inventory (CTB McGraw Hill), 1977

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## • LATER ELEMENTARY (4-6) •

## ---- STUDENTS EVALUATED ----

## - STUDENTS EXEMPTED/NOT EVALUATED -

READING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
					#	%	#					
001 ABINGTON	5	001	49	223	97	7	3	230	14	2	1	17
002 ACTION	5	011	64	310	94	19	6	329	5	5	5	30
003 ACUSHNET	5	007	NK	123	94	6	6	131	24	1	1	4
005 AGAWAM	4	012	60	356	92	29	8	385	1	1	1	3
007 AMESBURY	5	009	41	200	97	7	3	207	4	1	1	6
008 AMHERST	6	008	65	250	69	32	11	262	6	6	1	5
009 ANDOVER	5	005	64	423	94	25	6	440	1	1	1	5
010 ARLINGTON	5	007	59	414	91	43	9	457	7	2	1	16
011 ASHBURNHAM	5	001	80	72	97	2	3	74	1	1	1	4
013 ASHFIELD	5	003	90	31	79	8	21	39	1	1	1	3
014 ASHLAND	5	008	40	129	99	1	1	130	1	1	1	3
016 ATTLEBORO	5	001	72	336	76	97	22	435	1	1	1	3
017 AUBURN	5	002	44	237	99	3	1	240	1	1	1	3
018 AVON	5	013	41	89	100	1	1	89	1	1	1	3
019 AYER	5	004	58	149	77	45	23	194	1	1	1	3
020 BARNSTABLE	5	002	46	422	91	44	9	466	1	1	1	3
021 BARRE	5	001	80	57	100	1	1	57	1	1	1	3
023 BEDFORD	5	012	58	169	85	29	15	198	1	1	1	3
024 BELCHERTOWN	5	009	44	119	96	2	2	121	1	1	1	3
025 BELLINGHAM	5	003	53	198	73	72	27	270	1	1	1	3
026 BELMONT	5	002	41	265	67	41	13	306	1	1	1	3
027 BERKLEY	5	003	57	49	94	3	6	52	1	1	1	3
028 BERLIN	5	007	44	40	90	1	2	41	1	1	1	3
029 BERNARDSTON	5	009	40	27	100	1	2	27	1	1	1	3
030 BEVERLY	5	001	57	429	93	34	7	463	1	1	1	3
031 BILLERICA	5	009	46	712	96	29	4	741	1	1	1	3
032 BLACKSTONE	5	020	69	114	97	3	3	117	1	1	1	3
034 BOLTON	5	001	80	53	100	1	1	53	1	1	1	3
035 BOSTON	5	015	65	2,372	81	553	19	2,925	1	1	1	3
036 BOURNE	5	003	60	229	96	4	2	233	1	1	1	3
037 BOXBOROUGH	5	004	43	35	85	6	15	41	2	2	2	3
038 BUXTON	5	002	46	86	99	1	1	87	2	2	2	3
039 BOYLSTON	5	007	56	50	98	1	2	58	1	1	1	3
040 BRAintree	5	007	45	475	100	1	1	476	1	1	1	3
042 BRIDGEWATER	5	026	58	225	94	15	6	240	1	1	1	3
043 BRIMFIELD	5	019	75	33	100	1	2	33	1	1	1	3
044 BROCKTON	5	001	75	1,374	93	102	7	1,476	1	1	1	3
045 BROOKFIELD	5	016	76	32	97	1	3	33	1	1	1	3
046 BROOKLINE	5	008	58	390	91	39	9	429	1	1	1	3
048 BURLINGTON	5	009	76	305	96	16	4	402	1	1	1	3
049 CAMBRIDGE	5	001	81	338	67	166	33	504	1	1	1	3
050 CANTON	5	002	46	274	92	23	8	297	1	1	1	3
051 CARLISLE	5	007	46	62	100	1	1	62	1	1	1	3
052 CARVER	5	001	56	117	98	2	2	119	1	1	1	3
055 CHATHAM	5	002	54	61	87	9	13	70	1	1	1	3
056 CHELMSFORD	5	001	65	561	92	50	8	611	1	1	1	3
057 CHELSEA	5	002	62	53	24	171	7	224	1	1	1	3
060 CHESTERFIELD	5	002	70	9	100	6	6	10	1	1	1	3
061 CHICopee	5	016	44	403	71	166	29	569	1	1	1	3
062 CHILMARK	5	007	30	6	100	6	6	6	10	1	1	3

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

PATER ELEMENTARY (4-6)\*\*\*

---- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/MOT EVALUATED -

READING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	#	%	#					
063 CLARKSBURG	5	001	82	24	89	3	11	27	3	3	3	21	3	21
064 CLINTON	5	002	35	137	89	17	11	154	18	3	3	5	3	21
065 COHASSET	5	001	65	122	100	9	4	122	3	2	2	5	2	21
067 CONCORD	5	007	53	219	96	9	4	226	20	1	1	21	1	21
068 CONWAY	5	004	43	13	93	1	7	14	243	2	2	21	2	21
071 DANVERS	5	001	86	202	83	41	17	243	2	2	2	21	2	21
072 DARTMOUTH	5	012	40	298	95	15	5	313	6	1	1	21	1	21
073 DEWDHAW	5	012	39	333	96	14	4	347	6	6	6	21	6	21
074 DEERFIELD	5	004	47	75	100	91	9	75	2	2	2	21	2	21
076 Dighton	5	003	66	87	91	9	9	96	2	2	2	21	2	21
077 DOUGLAS	5	007	40	68	82	15	16	83	3	3	3	21	3	21
078 DOVER	5	003	53	80	100	15	16	80	2	2	2	21	2	21
079 DRACUT	5	012	31	343	93	25	7	368	2	2	2	21	2	21
082 DUXBURY	5	009	60	268	95	15	5	283	3	3	3	21	3	21
083 EAST BRIDGEWATER	5	009	54	176	96	3	2	179	33	3	3	21	3	21
084 EAST BROOKFIELD	5	009	30	33	100	13	13	37	11	11	11	21	11	21
086 EASTHAMPTON	5	012	49	186	93	13	7	199	11	11	11	21	11	21
087 EAST LUMGEADOM	5	017	64	177	87	26	13	203	14	14	14	21	14	21
088 EASTON	5	007	61	247	83	52	17	299	10	10	10	21	10	21
089 EDGARTOWN	5	007	30	23	86	3	12	26	3	3	3	21	3	21
091 ERVING	5	007	39	24	100	13	12	24	1	1	1	21	1	21
092 ESSICK	5	005	70	43	90	5	10	48	11	11	11	21	11	21
093 EVERETT	5	026	68	416	97	12	3	426	2	2	2	21	2	21
094 FAIRHAVEN	5	023	72	76	92	7	8	83	6	6	6	21	6	21
095 FALL RIVER	5	004	50	612	88	110	12	922	39	39	39	21	39	21
096 FALMOUTH	5	008	47	347	91	36	9	383	1	1	1	21	1	21
097 FITCHBURG	5	001	82	271	74	97	26	366	16	16	16	21	16	21
098 FLORIDA	5	002	31	14	100	14	14	34	7	7	7	21	7	21
099 FOXBOROUGH	5	018	57	264	98	6	2	270	2	2	2	21	2	21
100 FRAMINGHAM	5	001	75	848	96	32	4	873	36	36	36	21	36	21
101 FRANKLIN	5	007	84	279	87	41	13	320	2	2	2	21	2	21
103 GARDNER	5	023	36	156	100	156	156	1856	7	7	7	21	7	21
105 GEORGETOWN	5	007	61	98	95	5	5	103	5	5	5	21	5	21
106 GILL	5	009	40	16	100	16	16	16	16	16	16	21	16	21
107 GLOUCESTER	5	002	65	279	79	72	21	351	1	1	1	21	1	21
108 GOSHEN	5	002	70	14	78	4	22	166	85	85	85	21	85	21
110 GRAFTON	5	009	50	164	99	2	1	166	1	1	1	21	1	21
111 GRANBY	5	007	63	75	86	10	12	85	11	11	11	21	11	21
112 CRANVILLE	5	001	50	21	100	100	100	21	21	21	21	21	21	21
114 GREENFIELD	5	006	36	206	93	16	7	222	14	14	14	21	14	21
116 GROVELAND	5	004	48	77	86	13	14	90	7	7	7	21	7	21
117 HADLEY	5	007	60	50	89	6	11	56	11	11	11	21	11	21
118 HALIFAX	5	001	58	69	91	7	9	76	14	14	14	21	14	21
120 HAMPOEN	5	002	70	90	93	7	7	97	29	29	29	21	29	21
121 HANCOCK	5	006	40	5	71	2	2	20	100	100	100	21	100	21
122 HANOVER	5	004	57	226	94	14	6	240	12	12	12	21	12	21
123 HANSON	5	007	50	197	94	13	6	210	5	5	5	21	5	21
124 HARDWICK	5	021	80	20	100	100	100	100	101	101	101	21	101	21
125 HARVARD	5	001	54	101	100	100	100	100	101	101	101	21	101	21
126 HAWKINS	5	002	33	120	97	4	4	124	4	4	4	21	4	21

DEPARTMENT OF EDUCATION  
1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## • LATER ELEMENTARY (4-6) •

## --- STUDENTS EVALUATED ---

## - STUDENTS EXEMPTED/NOT EVALUATED -

READING*	GRADE	INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	#	%	#					
127 HATFIELD	5	006	60	42	100	26	5	42	20	8	28	6	1	1
128 HAVERHILL	5	019	54	54	95	5	1	575	6	6	6	6	1	1
131 HINGHAM	5	008	41	351	99	5	1	356	1	1	1	1	1	1
133 HOLBROOK	5	012	45	122	87	16	13	258	1	1	3	3	2	2
134 HOLDEN	5	031	52	251	97	7	3	258	2	2	2	2	2	2
135 HOLLAND	5	018	75	245	90	26	10	271	4	4	16	16	5	5
136 HOLLISTON	5	001	70	200	69	91	31	291	1	1	5	5	1	1
137 HOLYoke	5	007	50	75	91	7	9	82	1	1	1	1	1	1
138 HOPEDALE	5	002	40	123	94	6	6	131	1	1	1	1	1	1
139 HOPKINTON	5	009	40	36	97	1	3	37	1	1	1	1	1	1
140 HUBBARDSTON	5	001	60	209	92	17	6	226	1	1	1	1	1	1
141 HUDSON	5	012	43	149	67	22	13	171	1	1	1	1	1	1
142 HULL	5	009	53	176	99	1	1	179	1	1	1	1	1	1
144 IPSWICH	5	007	43	129	93	9	7	136	2	2	2	2	2	2
145 KINGSTON	5	001	54	94	97	3	3	97	1	1	1	1	1	1
147 LANCASTER	5	001	60	55	93	4	7	59	2	2	2	2	2	2
148 LANESBOROUGH	5	008	66	476	86	76	14	554	4	4	4	4	4	4
149 LAWRENCE	6	008	47	47	100	47	9	96	40	9	9	9	9	9
150 LEE	5	001	60	139	92	12	6	151	10	10	10	10	10	10
151 LEICESTER	5	007	57	71	92	6	6	77	11	11	11	11	11	11
152 LENOX	5	007	46	356	82	76	16	434	17	17	17	17	17	17
153 LEONINSTER	5	009	46	24	100	1	1	24	1	1	1	1	1	1
154 LEVERETT	5	037	29	416	99	6	1	422	2	2	2	2	2	2
155 LEXINGTON	5	008	46	416	99	6	1	422	1	1	1	1	1	1
156 LEYDEN	5	009	40	5	100	5	5	140	5	5	5	5	5	5
157 LINCOLN	5	012	38	132	94	8	6	131	2	2	2	2	2	2
158 LITTLETON	5	012	37	122	93	9	7	131	3	3	3	3	3	3
159 LONGMEAD	5	008	70	230	89	26	11	266	2	2	2	2	2	2
160 LOWELL	5	015	50	772	94	51	6	823	3	3	3	3	3	3
161 LUDDOM	5	008	49	217	93	17	7	234	3	3	3	3	3	3
162 LUNENBURG	5	012	35	131	96	5	4	136	3	3	3	3	3	3
163 LYNN	5	007	40	876	93	66	7	944	2	2	2	2	2	2
164 LYNNFIELD	6	002	48	173	99	2	1	175	3	3	3	3	3	3
165 MALDEN	5	001	65	686	95	26	5	616	4	4	4	4	4	4
166 MANCHESTER	5	012	39	76	96	3	4	81	1	1	1	1	1	1
167 HANSFIELD	5	008	NK	290	97	8	3	298	1	1	1	1	1	1
168 MARBLEHEAD	5	012	60	253	97	8	3	261	2	2	2	2	2	2
169 MARLON	5	007	46	51	85	9	15	60	5	5	5	5	5	5
170 MARLBOROUGH	5	037	55	404	92	35	8	439	6	6	6	6	6	6
171 MARSFIELD	5	012	52	396	94	26	6	422	1	1	1	1	1	1
172 MASHPEE	5	008	41	50	96	2	4	52	6	6	6	6	6	6
173 MATTAPoisSETT	5	007	46	99	95	5	5	104	10	10	10	10	10	10
174 MAYNARD	5	001	84	144	97	5	3	149	1	1	1	1	1	1
175 MEDFIELD	5	037	56	101	93	13	7	194	7	7	7	7	7	7
176 MEDFORD	5	012	32	568	99	6	1	574	1	1	1	1	1	1
177 MEDWAY	5	002	47	182	93	14	7	146	6	6	6	6	6	6
178 MELROSE	5	014	52	375	99	4	1	379	1	1	1	1	1	1
179 MERIMAC	5	004	42	72	90	8	10	80	5	5	5	5	5	5
180 METUCHLON	5	002	40	292	67	141	33	433	6	6	6	6	6	6
182 MIDDLEBURY	5	002	49	274	94	16	6	290	9	9	9	9	9	9

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## ELEMENTARY (4-6) 00

## ---- STUDENTS EVALUATED -----

## - STUDENTS EXEMPTED/NOT EVALUATED -

READING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL
				#	X	#	#	X	#	
184 MIDDLETON	5	002	38	62	91	6	9	60	2	2
185 MILFORD	5	016	44	227	67	112	33	339	2	6
186 MILLBURY	5	008	44	165	68	23	12	166		
187 MILLIS	5	004	33	111	97	4	3	115		
188 MILLVILLE	5	029	80	24	77	7	23	31		
189 MILTON	5	007	37	247	96	4	2	251	2	1
190 MONROE	5	016	54	2	67	1	33	3		
191 MONSON	5	012	40	82	96	3	4	85		
192 MONTAGUE	5	012	35	100	94	7	6	115	7	7
196 NAHANT	5	027	60	58	100			58	6	4
197 NANTUCKET	5	007	50	65	88	9	12	74		
198 NATICK	5	039	39	397	99	6	1	403	26	11
199 NEEDHAM	5	016	41	415	93	33	7	448	13	6
201 NEW BEDFORD	5	004	49	810	75	277	25	1,087	23	1
202 NEW BRAINtree	5	001	61	10	100			10		
203 NEWBURY	5	002	33	69	100			69	12	3
204 NEWBURYPORT	5	012	45	212	69	25	11	237	17	1
207 NEWTON	5	005	76	867	92	71	8	936	51	4
208 NORFOLK	5	001	64	117	100			117		
209 NORTH ADAMS	5	007	54	167	64	32	16	199	39	1
210 NORTHAMPTON	5	004	55	269	92	24	8	313	32	3
211 NORTH ANDOVER	5	012	42	279	97	9	3	268	22	2
212 NORTH ATTLEBOROUGH	5	001	62	321	99	4	1	325	68	2
213 NORTHBRIDGE	5	007	53	196	98	5	2	201	82	2
214 NORTHBRIDGE	5	006	80	175	100			175		
215 NORTH BROOKFIELD	5	007	51	64	100			64	64	
216 NORTHFIELD	5	009	40	29	97			30		
217 NORTH READING	5	003	47	211	100			211	6	
218 NORTON	5	012	40	207	98	5	2	212	22	2
219 NORMELL	5	002	39	210	97	7	3	217		
220 NORMOOD	5	007	37	333	99	2	1	335		
221 OAK BLUFFS	5	007	39	16	73	6	27	22	5	
222 OAKHAW	5	001	80	16	100			16		
223 ORANGE	5	010	60	102	99	1	1	103	3	1
225 OTIS	5	016	48	20	91	2	9	22	1	1
226 OXFORD	5	001	56	156	75	53	25	209	2	1
227 PALMER	5	002	52	120	82	20	16	156	6	6
228 PAXTON	5	001	52	45	100			45		
229 PEABODY	5	004	37	559	98	14	2	573	24	2
230 PELHAM	5	007	65	14	100			14		
231 PEMBROKE	5	021	58	257	91			263	1	
234 PETERSHAM	5	007	51	17	100			17		
236 PITTSFIELD	5	003	65	626	94	40	6	666	40	2
238 PLAINVILLE	5	001	71	80	100			80	14	1
239 PLYMOUTH	5	009	69	25	100			605	22	1
243 QUINCY	5	001	60	633	99	11	4	75	11	2
244 RANDOLPH	5	007	41	419	92	34	8	453	10	2

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## • LATER ELEMENTARY (4-6) •

---- STUDENTS EVALUATED ---- - STUDENTS EXEMPTED/NOT EVALUATED -

READING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	%					
246 READING	5	004	61	415	99	5	1	420	3	3	3	3
247 AEROBON	5	003	55	137	99	2	1	139	12	12	11	12
248 REVERE	5	024	36	450	87	67	13	517	1	1	1	1
249 RICHMOND	5	031	80	21	84	4	16	25	1	1	1	1
250 ROCHESTER	5	007	46	50	91	5	9	55	4	4	4	4
251 ROCKLAND	5	012	34	200	96	8	4	206	1	1	1	1
252 ROCKPORT	5	006	49	84	97	3	3	87	4	4	4	4
253 ROWE	5	003	90	5	71	2	29	7	4	4	4	4
254 ROWLEY	5	002	36	55	92	5	8	60	5	5	5	5
257 RUTLAND	5	001	52	65	97	2	3	67	40	40	40	40
258 SALEM	5	013	67	201	76	91	24	372	5	5	5	5
259 SALISBURY	5	002	26	94	94	6	6	100	3	3	3	3
260 SANDISFIELD	5	007	36	7	100	0	0	7	10	10	10	10
261 SANDWICH	5	008	40	171	100	171	100	272	7	7	7	7
262 SAUGUS	5	024	36	349	99	5	1	354	1	1	1	1
263 SAVOY	5	012	34	9	90	1	10	10	15	15	15	15
264 SCITUATE	5	030	48	250	88	35	12	285	2	2	2	2
265 SELKONK	5	007	36	210	95	10	5	220	3	3	3	3
266 SHARON	5	025	62	220	87	34	13	254	35	35	35	35
269 SHERBORN	5	003	53	80	94	5	6	85	10	10	10	10
270 SHIRLEY	5	009	66	53	87	8	13	61	12	12	12	12
271 SHREWSBURY	5	007	57	270	88	37	12	315	5	5	5	5
272 SHUTESBURY	5	007	29	14	100	127	21	278	2	2	2	2
273 SOMERSET	5	001	68	266	96	12	4	278	25	25	25	25
274 SOMERVILLE	5	004	55	491	79	127	21	618	27	27	27	27
275 SOUTHAMPTON	5	002	70	83	97	3	3	96	30	30	30	30
276 SOUTHBRIDGE	5	007	53	116	100	127	21	278	4	4	4	4
277 SOUTHBRIDGE	5	002	24	224	97	7	3	231	11	11	11	11
278 SOUTH HADLEY	5	002	44	140	73	52	27	192	11	11	11	11
279 SOUTHWICK	5	007	50	113	86	19	14	132	4	4	4	4
280 SPENCER	5	006	46	159	93	12	7	171	5	5	5	5
281 SPRINGFIELD	5	021	85	1,277	79	331	21	1,608	176	176	176	176
282 STERLING	5	001	52	109	99	1	1	110	11	11	11	11
284 STURGEON	5	036	54	249	95	12	5	261	14	14	14	14
285 STUGHTON	5	006	38	423	98	7	2	430	4	4	4	4
286 STOW	5	001	80	104	98	2	2	106	30	30	30	30
287 STURRIDGE	5	016	76	65	99	1	1	86	6	6	6	6
288 SUDBURY	5	009	56	291	95	16	5	307	8	8	8	8
289 SUNDERLAND	5	004	43	13	100	0	0	19	36	36	36	36
290 SUTTON	5	016	38	02	80	20	20	102	9	9	9	9
292 SWANSEA	5	028	75	216	80	54	20	272	13	13	13	13
293 TAUNTON	5	004	61	490	92	44	8	534	19	19	19	19
295 TEWKSBURY	5	002	37	435	91	45	9	480	6	6	6	6
296 TIBURKY	5	037	30	27	90	3	10	30	3	3	3	3
298 TOPSFIELD	5	002	46	120	99	1	1	121	1	1	1	1
300 TRURO	5	009	62	17	100	0	0	17	1	1	1	1
301 TYNGSBOROUGH	5	008	73	104	90	11	10	115	6	6	6	6
304 JXBURIDGE	5	007	55	69	66	45	34	134	4	4	4	4
305 MAREFIELD	5	016	44	261	95	16	5	297	2	2	2	2
306 DALES	5	018	75	17	89	2	11	99	11	11	11	11

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## • LATER ELEMENTARY (4-6) 60

## ---- STUDENTS EVALUATED ----- - STUDENTS EXEMPTED/NOT EVALUATED -

READING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC #	LIMITED ENGLISH ABILITY #	OTHER #	TOTAL #
				#	X	#	#	X	#					
307 WALPOLE	5	039	47	268	92	22	8		290	10	10	519	10	82
308 WALTHAM	5	004	40	501	97	16	3		519	72	6	112	2	2
309 WARE	5	001	73	94	84	16	16		291	134	85	112	2	2
310 WAREHAM	5	007	19	289	99	2	1		291	100	90	95	6	6
311 MARREN	5	003	56	62	95	3	5		65	160	90	95	5	5
312 WARWICK	5	009	40	4	100				4	177	98	98	4	4
314 WATERTOWN	5	012	47	245	86	33	12		276	30	9	100	4	41
315 WAYLAND	5	005	72	206	92	16	8		224	100	95	95	3	3
316 NEWSTER	5	009	51	149	95	9	5		157	341	100	100	12	12
317 WELLESLEY	5	011	47	341	100				341	100	77	51	10	10
321 WESTBOROUGH	5	016	66	166	77	23	23		219	100	81	81	1	1
322 WEST BUHLSTON	5	001	65	61	100				124	100	87	87	2	2
323 WEST BRIDGEWATER	5	007	59	106	87	16	13		124	100	85	85	7	7
324 WEST BROOKFIELD	5	003	65	39	85	7	15		46	100	64	64	4	4
325 WESTFIELD	5	002	55	403	64	70	16		481	100	97	97	22	22
326 WESTFORD	5	003	36	296	97	9	3		305	100	80	80	4	4
327 WESTHAMPTON	5	002	70	8	100				100	100	99	99	6	6
328 WESTMANSIER	5	009	39	90	99	1	1		91	100	72	72	1	1
329 WEST NEWBURY	5	004	70	41	72	16	26		57	100	95	95	6	6
330 WESTON	5	016	82	194	95	10	5		204	100	95	95	2	2
331 WESTPORT	5	001	74	166	97	6	3		192	100	97	97	10	10
332 WEST SPRINGFIELD	5	003	60	207	76	66	24		273	100	95	95	6	6
334 WEST TIBSBURY	5	007	30	11	65	6	35		117	100	97	97	1	1
335 WESTWOOD	5	001	67	166	100				166	100	99	99	23	23
336 MEYOUTH	5	008	39	611	100	3			614	100	99	99	136	136
337 WHATELY	5	004	43	14	100				114	100	96	96	15	15
338 WHITMAN	5	003	NK	242	96	5	2		247	100	96	96	15	15
339 WILBRAHAM	5	002	45	195	89	25	11		220	100	96	96	23	23
340 WILLIAMSBURG	5	002	70	25	100				25	100	96	96	5	5
341 WILLIAMSTOWN	5	004	80	109	96	2	2		111	100	96	96	5	5
342 WILMINGTOM	5	002	45	367	97	10	3		377	100	97	97	6	6
343 WINCHESTER	5	009	40	100	91	24	19		124	100	91	91	6	6
344 WINCHESTER	5	005	60	295	96	12	4		307	100	96	96	2	2
346 WINTHROP	5	001	80	154	79	40	21		194	100	94	94	2	2
347 WOBURN	5	002	33	425	92	39	8		464	100	95	95	3	3
348 WORCESTER	5	004	62	1,695	100	5			1,695	100	95	95	40	40
350 WRENTHAM	5	001	72	118	100				118	100	95	95	5	5
603 ADAMS-CHESTERSHIRE	5	002	43	134	85	23	15		157	100	95	95	5	5
615 ATHOL-ROYALSTON	5	001	66	160	90	10	176		176	100	95	95	4	4
618 BERKSHIRE HILLS	5	020	68	128	95	7	5		135	100	95	95	4	4
630 BUCKLAND COLRAIN SAELBURY	5	003	90	88	75	29	25		117	100	95	95	7	7
635 CENTRAL BERKSHIRE	5	004	47	177	98	4	2		181	100	95	95	10	10
645 DENNIS-YARMOUTH	5	009	48	368	95	19	5		407	100	95	95	10	10
650 DUDLEY-CHARLTON REG	5	001	67	256	98	4	2		260	100	95	95	4	4
660 NAUSSET	5	002	40	174	93	13	7		187	100	95	95	1	1
665 FREEPORT-LAKEVILLE	5	014	50	234	95	13	5		247	100	95	95	2	2
672 GATEWAY	5	012	54	125	94	8	0		260	100	95	95	4	4
673 GROTON-DUNSTAB-E	5	007	41	152	94	10	6		162	100	95	95	2	2
675 HAMILTON-WENHAM	5	007	44	149	95	6	5		157	100	95	95	1	1
685 HAWLEHUNT	5	003	90	171	95	7	24		249	100	95	95	7	7

## 1960-61 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

••• LATER ELEMENTARY (4-6) •••

----- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/NOT EVALUATED -

READING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC	LIMITED ABILITY	ENGLISH	OTHER	TOTAL
				#	%	#	%						
710 MENDON-UPTON	5	001	77	131	90	15	10	146					
720 NARRAGANSETT	5	001	80	112	92	10	8	122					
728 NEW SALEM-MENDOLL	5	007	29	23	100			23					
735 NORTH MIDDLESEX	5	008	49	320	90	8	2	328					
765 SOUTHERN BERKSHIRE	5	005	54	61	94	4	6	65					
TOTALS			64,765	91	6,465	9	71,230	3,233	1,038	997	5,264		



## TABLE #5

LATER ELEMENTARY (4-6) WRITINGEVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>EVALUATION INSTRUMENT</u>
01	Local Test
02	Metropolitan Achievement Test, 1978
03	Iowa Test of Basic Skills, 1971
04	Iowa Test of Basic Skills, 1978-79
05	California Achievement Test, 1977-78
06	Stanford Achievement Test, 1972-73
07	SRA Achievement Test, 1978
08	California Achievement Test, 1970
09	Comprehensive Test of Basic Skills, 1973-74
10	Sequential Test of Educational Progress, 1979
11	Metropolitan Achievement Test, 1970
12	✓ Laidlaw Curriculum Cumulative Test, 1975



ELEMENTARY (4-6) SET

— STUDENTS EVALUATED —

**- STUDENTS EXEMPTED/NOT EVALUATED -**

EVAL INST	GRADE	WRITING*	MINIMUM STANDARD	NOT ACHIEVING STANDARDS			ACHIEVING STANDARDS			SPECIAL EDUC			LIMITED ENGLISH ABILITY			OTHER			TOTAL
				#	%	#	#	%	#	%	#	%	#	%	#	%	#	%	
001	ABINGTON	4/8	209	93	15	7	224	9	341	3	2	6	6	6	6	6	6	6	6
002	ACTION	9/15	311	91	30	9	341	6	131	131	2	5	5	24	4	4	4	4	5
003	ACUSHNET	3/8	123	94	6	6	341	9	391	18	1	5	5	4	4	4	4	4	4
005	AGAWAM	3/8	357	91	34	9	391	29	207	2	2	2	2	2	2	2	2	2	2
007	AMESBURY	8/16	147	71	60	29	274	14	274	2	2	2	2	2	2	2	2	2	2
008	AMHERST	4/8	236	86	38	14	453	3	453	10	6	1	1	5	5	5	5	5	5
009	ANDOVER	3/8	443	97	13	3	453	7	442	10	6	1	1	5	5	5	5	5	5
010	ARLINGTON	4/8	410	93	32	7	442	7	74	22	9	9	9	32	32	32	32	32	32
011	ASHBURNHAM	75	67	91	7	9	74	7	74	10	6	1	1	1	1	1	1	1	1
013	ASHFIELD	5/8	30	77	9	23	39	23	39	22	9	9	9	32	32	32	32	32	32
014	ASHLAND	4/8	93	74	32	26	125	26	125	10	6	1	1	5	5	5	5	5	5
016	ATTLEBORO	2/4	410	93	32	7	442	7	442	22	9	9	9	32	32	32	32	32	32
017	AUBURN	60	226	94	14	6	240	6	240	1	1	1	1	1	1	1	1	1	1
018	AVON	2/8	69	100	69	69	69	69	69	28	15	108	2	24	24	24	24	24	24
019	AYER	5	002	55	160	65	160	65	160	62	16	448	2	1	1	1	1	1	1
020	BARNSTABLE	5	001	4/8	366	82	366	82	366	100	56	56	6	6	6	6	6	6	6
021	BAKRE	5	001	80	55	100	151	100	151	77	62	23	13	12	12	12	12	12	12
024	BELCHERTOWN	5	001	4/8	210	77	210	77	210	93	22	7	306	6	5	5	5	5	5
025	BELLINGHAM	5	001	4/8	204	93	204	93	204	42	79	11	21	53	2	2	2	2	2
026	BELMONT	5	001	4/8	32	78	32	78	32	100	27	27	27	10	2	2	2	2	2
027	BERKLEY	5	001	2/4	42	79	42	79	42	95	23	5	462	3	3	3	3	3	3
028	BERLIN	5	001	NK	32	78	32	78	32	95	22	41	27	10	10	10	10	10	10
029	BEWADROSFOY	5	001	60	27	100	52	98	52	95	23	5	462	10	10	10	10	10	10
030	BEVERLY	5	001	53	439	95	439	95	439	95	37	5	741	17	17	17	17	17	17
031	BILLERICA	5	007	46	704	95	704	95	704	95	15	15	16	53	53	53	53	53	53
032	BLACKSTONE	6	005	57	78	84	78	84	78	95	22	22	22	22	22	22	22	22	22
034	BOLTON	5	001	80	52	98	52	98	52	95	1	2	53	10	10	10	10	10	10
035	BOSTON	5	001	8/16	2,396	63	490	17	2,396	63	677	17	2,086	5	5	5	5	5	5
036	BOURNE	5	001	2.5/8	194	96	194	96	194	96	4	4	203	11	11	11	11	11	11
037	BOXBOROUGH	5	002	53	39	95	39	95	39	95	2	5	41	2	2	2	2	2	2
038	BOXFORD	5	004	46	85	98	85	98	85	98	2	2	87	55	55	55	55	55	55
039	BOYLSTON	5	001	NK	35	69	35	69	35	69	16	31	51	2	2	2	2	2	2
040	BRAINSRCE	5	001	5/8	460	97	460	97	460	97	16	3	476	55	55	55	55	55	55
042	BRIDGEWATER	5	001	4/8	219	91	219	91	219	91	21	9	240	10	10	10	10	10	10
043	BRIMFIELD	5	001	70	38	100	38	100	38	994	68	475	32	1,469	40	40	40	40	40
044	BRICKTON	5	001	5/8	34	100	34	100	34	99	34	34	34	2	2	2	2	2	2
045	BRUCKFIELD	5	001	NK	408	93	408	93	408	93	30	7	438	2	2	2	2	2	2
046	BRUCKLINE	5	001	5/8	334	95	334	95	334	95	17	5	351	156	156	156	156	156	156
048	BURLINGTON	5	009	69	384	96	384	96	384	96	18	4	402	2	2	2	2	2	2
049	CAMBRIDGE	5	001	5/8	276	93	276	93	276	93	21	7	297	2	2	2	2	2	2
050	CANTON	5	001	4/8	62	100	62	100	62	100	62	62	62	10	10	10	10	10	10
051	CARLISLE	5	005	4/8	45	41	45	41	45	41	14	14	14	1	1	1	1	1	1
052	CANVER	5	001	5/8	61	82	61	82	61	82	13	13	13	1	1	1	1	1	1
055	CHATTHAM	5	001	3/8	543	90	543	90	543	90	22	9	233	16	16	16	16	16	16
056	CHELMSFORD	5	001	4/8	211	91	211	91	211	91	7	100	7	7	7	7	7	7	
057	CHELSEA	5	001	NK	45	45	45	45	45	45	14	14	14	1	1	1	1	1	1
060	CHESTERFIELD	5	001	4/8	382	67	382	67	382	67	166	166	166	225	225	225	225	225	225
061	CHICOPET	5	003	45	382	67	382	67	382	67	166	166	166	389	389	389	389	389	389
062	CHILMARK	5	001	9/16	6	100	6	100	6	100	6	6	6	10	10	10	10	10	10
063	CLARKSBURG	5	001	5/8	23	85	4	85	4	85	4	4	4	27	15	15	15	15	15

## 1990-91 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## COLATER ELEMENTARY (4-6)\*\*\*

## ---- STUDENTS EVALUATED ----

## - STUDENTS EXEMPTED/NOT EVALUATED -

WRITING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	LIMITED ENGLISH ABILITY	SPECIAL EDUC	TOTAL
				#	%	#	#	%	#				
064 CLINTON	5	001	4/6	142	92	12	8	154	16	3	1	21	4
065 COHASSET	5	001	7/16	119	97	4	3	123	3	20	1	21	4
067 CONCORD	5	005	5/6	215	94	13	6	228	12	20	1	21	4
068 CONWAY	5	001	3/8	12	100	0	0	12	0	0	0	0	0
071 DANVERS	5	001	6/12	242	89	34	12	276	0	0	0	0	0
072 DARTMOUTH	5	006	3/7	282	91	26	9	310	6	6	1	7	6
073 DEBDHAM	5	006	3/8	311	92	28	8	339	6	9	1	16	6
074 DEERFIELD	5	001	3/8	67	99	1	1	68	0	0	0	0	0
076 Dighton	5	001	2/4	89	93	7	7	96	0	0	0	0	0
077 DOUGLAS	5	001	NK	80	98	2	2	82	0	0	0	0	0
078 DOVER	5	001	5/8	76	96	3	4	79	0	0	0	0	0
079 DRACUT	5	006	2/5	360	98	8	2	368	0	0	0	0	0
082 DUXBURY	5	001	5/6	255	87	37	13	292	0	0	0	0	0
083 EAST BRIDGEWATER	5	001	4/8	122	68	57	32	179	33	1	1	34	2
084 EAST BROOKFIELD	5	001	2/4	29	94	2	6	31	2	2	2	2	2
086 EASTHAMPTON	5	001	4/8	178	89	21	11	199	11	11	1	11	11
087 EAST LONGMEADOW	5	009	5/5	169	83	34	17	203	4	4	1	4	4
088 EASTON	5	005	6/0	264	95	16	5	300	10	2	2	12	2
089 EDGARTOWN	5	001	9/16	24	96	1	4	25	2	1	1	3	3
091 ERVING	5	001	5/12	24	100	0	0	24	1	1	1	1	1
092 ESSEX	5	001	4/6	45	96	2	4	48	0	0	0	0	0
093 EVERETT	5	001	4/6	422	97	11	3	433	5	5	1	6	6
094 FAIRHAVEN	5	001	4/6	161	83	32	17	193	6	6	1	7	7
095 FALL RIVER	5	002	5/9	803	85	147	85	950	49	59	1	109	1
096 FALMOUTH	5	009	5/6	361	95	21	5	362	21	15	1	36	1
097 FITCHBURG	5	001	2/4	290	76	92	24	302	0	0	0	0	0
098 FLURIDA	5	001	NK	11	85	2	15	13	0	0	0	0	0
099 FOXBOROUGH	5	001	3/6	265	96	5	2	270	0	0	0	0	0
100 FRAMINGHAM	5	001	4/6	793	91	74	9	867	36	14	1	56	1
101 FRANKLIN	5	001	5/6	273	86	46	14	319	9	9	1	17	17
103 GARDNER	5	001	4/6	139	83	29	17	166	22	22	1	25	25
105 GEORGETOWN	5	005	7/6	92	89	11	11	103	5	5	1	5	5
106 GILL	5	001	6/0	15	100	0	0	15	0	0	0	0	0
107 GLOUCESTER	5	001	4/8	269	77	86	23	375	0	0	0	0	0
108 SOSHEN	5	001	NK	17	94	1	6	18	0	0	0	0	0
110 GRAFTON	5	001	4/6	142	86	24	14	166	1	1	1	1	1
111 GRANBY	5	001	4/6	66	80	17	20	85	0	0	0	0	0
112 GRANVILLE	5	001	3/6	29	100	0	0	20	0	0	0	0	0
114 GREENFIELD	5	009	4/5	212	95	10	5	222	0	0	0	0	0
116 GROVELAND	5	002	5/3	77	86	13	14	90	0	0	0	0	0
117 HADLEY	5	001	5/8	32	57	24	43	56	0	0	0	0	0
118 HALIFAX	5	001	4/8	62	94	4	6	66	0	0	0	0	0
120 HAMPDEN	5	001	4/6	87	89	11	11	98	0	0	0	0	0
122 HANOVER	5	001	4/6	225	93	16	7	243	0	0	0	0	0
123 HANSON	5	001	4/8	188	93	15	7	203	0	0	0	0	0
124 HAWICK	5	001	6/0	19	95	1	5	20	0	0	0	0	0
125 HARVARD	5	001	4/8	97	95	5	5	102	0	0	0	0	0
126 JARVICH	5	001	4/6	117	96	5	4	122	0	0	0	0	0
127 HAIFIELD	5	001	3/8	40	95	2	5	42	0	0	0	0	0
128 HAVERHILL	5	001	4/8	59	94	36	6	632	0	0	0	0	0

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## EARLIER ELEMENTARY (4-6) 88

## ---- STUDENTS EVALUATED ----

## - STUDENTS EXEMPTED/NOT EVALUATED -

WRITING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	#	%	#					
131 HINCHMAN	5	001	4/8	354	99	2	1	356	6	6	6	1	1	8
133 HOLBROOK	5	001	2/4	138	97	5	3	143	1	1	1	1	1	4
134 HOLDEN	5	001	70	261	99	3	1	264	2	2	2	2	2	5
135 HOLLAND	5	001	4/8	26	90	3	10	31	2	2	2	2	2	7
136 HOLLISTON	5	001	4/8	255	94	16	6	271						
137 HOLYoke	5	001	3/8	463	93	35	7	498						
138 HOPEDALE	5	004	35	75	91	7	9	82						
139 HOPKINTON	5	001	4/8	127	97	4	3	131						
140 HUBBARDSTOWN	5	001	80	33	94	2	6	35	5	2	2	2	2	10
141 HUDSON	5	001	4/8	141	64	78	36	219	3	4	4	4	4	15
142 HULL	5	001	4/8	161	94	10	6	171	11	4	4	4	4	15
144 IPSWICH	5	001	4/8	159	89	19	11	178	6	6	6	6	6	12
145 KINGSTON	5	001	4/8	126	92	11	6	137	3	3	3	3	3	10
147 LANCASTER	5	001	80	97	100	97	97	97	9	9	9	9	9	9
148 LANESEBOROUGH	5	009	75	55	93	4	7	59	11	11	11	11	11	44
149 LAWRENCE	5	001	4/8	515	93	37	7	552	49	40	40	40	40	11
150 LEE	5	001	80	30	64	17	36	47	8	8	8	8	8	6
151 LEICESTER	5	005	48	144	95	7	5	151	10	10	10	10	10	10
152 ENOX	5	001	4/8	59	70	17	22	76	1	1	1	1	1	3
153 LEDMINSTER	5	007	49	345	81	61	19	426	17	11	11	11	11	29
154 LEVERETT	5	001	5/12	22	100	22	22	22	2	2	2	2	2	5
155 LEXINGTON	5	001	4/8	439	98	10	2	449	7	2	2	2	2	14
156 LEYDEN	5	001	60	5	100	5	5	100	5	5	5	5	5	5
157 LINCOLN	5	001	3/8	137	96	6	4	143	4	3	3	3	3	5
158 LITTLETON	5	006	33	117	89	14	11	131	3	3	3	3	3	3
159 LONGMEADON	5	009	70	243	92	20	8	266	3	3	3	3	3	6
160 LOWELL	5	001	4/8	775	89	94	18	869	11	11	11	11	11	12
161 MULDON	5	009	62	215	92	19	8	234	5	5	5	5	5	6
162 LUNENBURG	5	001	NK	124	90	2	2	126	18	18	18	18	18	20
163 LYNN	5	005	48	874	93	70	7	944	1	1	1	1	1	1
164 MYNFIELD	5	001	3/8	175	100	100	5	175	3	3	3	3	3	2
165 MELDEN	5	001	2/4	546	95	30	5	576	1	1	1	1	1	4
166 MANCHESTER	5	001	3/8	78	88	11	12	89	1	1	1	1	1	1
167 MANSFIELD	5	001	4/8	296	99	3	1	299						
168 MARBLEHEAD	5	001	4/8	226	86	37	14	263						
169 MARLON	5	005	46	53	88	7	12	60						
170 MARLBOROUGH	5	001	3/8	395	89	50	18	445						
171 MASHFIELD	5	001	2/8	385	99	3	1	388						
172 MASHPEE	5	001	3/5	47	90	5	10	52						
173 MATTAPoisSETT	5	005	46	103	99	1	1	104						
174 MAYWARD	5	001	20/32	104	84	20	16	124						
175 MEUFIELD	5	001	4/8	188	97	6	3	194						
176 MEUFORD	5	006	38	556	97	18	3	574						
177 MEDWAY	5	001	9/16	185	94	11	6	196						
178 MELROSE	5	001	NK	376	99	2	4	378						
180 MERRIMAC	5	002	53	73	91	7	9	80						
181 METHUEN	5	004	40	338	78	95	22	433						
182 MIDDLEBOROUGH	5	004	25	268	92	22	6	290						
183 MILFORD	5	001	4/8	280	86	39	12	319						
186 MILLBURY	5	001	1.5/4	160	65	28	15	166						

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11060-01 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

ELEMENTARY (4-6) 104

STUDENTS EVALUATED —

- STUDENTS EXPERIMENT WITH EVALUATE -

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## ELEMENTARY (4-6) #

## - STUDENTS EVALUATED -----

## - STUDENTS EVALUATED ON BASIC SKILLS IMPROVEMENT PROGRAMS -

ENROLLING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL			SPECIAL EDUC	LIMITED ABILITY	ENGLISH	OTHER	TOTAL
				#	%	#	#	%	#	%	#	%					
249 RICHMOND	5	001	NK	22	88	3	12	25	1	1	1	1					
250 ROCHESTER	5	005	46	51	93	4	7	55									
251 RUCKLAND	5	001	4/8	205	100	1	1	206	3	3	3	1	1	1	1	1	4
252 ROCKPORT	5	001	6/16	85	97	3	3	89									2
253 RUMBLE	5	001	5/8	5	71	2	29	7									
254 ROWLEY	5	003	29	56	93	4	7	60									
257 RUTLAND	5	001	2/4	58	100	6	68	60									
258 SALEM	5	001	4/8	325	84	60	16	305									
259 SALISBURY	5	004	28	95	95	5	5	100	3	3	3						2
260 SANDISFIELD	5	001	3/6	6	86	1	14	7									
261 SANDWICH	5	001	3/8	177	100	1	177	177	4	4	4						5
262 SAUGUS	5	011	29	352	99	2	1	354	1	1	1	4	4	4	4	4	4
263 SAVOY	5	001	NK	8	80	2	20	10									
264 SCITUATE	5	001	4/8	249	86	42	14	291									
265 SEEKONK	5	001	50	217	99	3	1	220									
266 SHARON	5	001	5/8	237	93	18	7	255	5	5	5						
269 SHIRBOURN	5	021	5/8	78	92	7	8	85									
270 SHIRLEY	5	007	61	50	82	11	10	61									
271 SHREWSBURY	5	001	7/12	277	88	38	12	315	5	5	5						
272 SHUTESBURY	5	001	5/12	13	93	1	7	14	2	2	2						
273 SOMERSET	5	001	4/8	285	100	10	285	10				10.					
274 SOMERVILLE	5	001	4/8	545	87	65	13	630	8	8	8						8
275 SOUTHAMPTON	5	001	NK	83	97	3	3	86	4	4	4						
276 SOUTHBOROUGH	5	001	5/8	116	100	100	116	116	11	11	11						
277 SOUTHBIDGE	5	002	33	218	94	13	6	231	11	11	11						
278 SOUTH HADLEY	5	001	4/8	146	76	46	24	192	1	1	1						
279 SOUTHWAICK	5	001	3/6	116	88	16	12	132	4	4	4						
280 SPENCEK	5	009	60	153	88	21	12	171	5	5	5						
281 SPRINGFIELD	5	031	3/8	1,199	95	62	5	1,261	176	176	176						
282 STEERLING	5	001	2/4	106	99	1	1	109									
284 STONEHAM	5	001	3/8	259	99	2	1	261	14	14	14						
285 STUUGHJON	5	001	4/8	402	96	16	4	420	11	11	11						
286 STOW	5	001	80	106	100	106	106	106									
287 STURRIDGE	5	001	70	87	100	87	87	87	5	5	5						
288 SUDBURY	5	001	4/8	272	89	35	11	307									
289 SUNDERLAND	5	001	3/8	23	100	23	23	23									
290 SUTTON	5	001	7/15	103	100	103	103	109									2
292 SWANSEA	5	001	4/8	226	86	37	14	263									
293 TAUNTON	5	001	8/16	445	78	127	22	572	14	14	14						
295 TEWKSBURY	5	003	42	437	92	38	8	475	11	11	11						
296 TIBSBURY	5	001	9/16	29	97	1	3	30									
298 TOPSFIELD	5	003	46	120	99	1	1	121									
300 TURK	5	007	60	17	100	17	17	17									
301 TYNGSBURG	5	001	70	19	100	19	19	19									
304 UXBRIDGE	5	001	4/8	130	80	25	20	125									
305 WAKEFIELD	5	012	60	291	97	8	3	299									
306 WALES	5	001	70	19	100	19	19	19									
307 WALPOLE	5	001	4/8	254	92	22	8	276									
308 WALTHAM	5	001	4/8	457	88	63	12	520									
309 WAKE	5	001	6/8	92	82	10	10	112									

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## ELEMENTARY (4-6) \*\*

## ---- STUDENTS EVALUATED ----

## - STUDENTS EXEMPTED/NOT EVALUATED -

WRITING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	#	%	#					
310 WAKEFIELD	5	005	22	291	99	2	1	293	6	6	6	6	6	6
311 WARREN	5	001	4/6	52	95	3	5	65	1	1	1	1	1	1
312 WARMICK	5	021	60	4	100	4	4	100	1	1	1	1	1	1
314 WATERTOWN	5	021	10/16	248	87	37	13	285	7	7	35	35	35	35
315 WAYLAND	5	021	4/6	207	92	17	8	224	26	26	35	35	35	35
316 WEBSTER	5	007	46	146	94	9	6	155	11	11	14	14	14	14
317 WELLESLEY	5	001	NK	339	99	2	1	341	1	1	1	1	1	1
321 WESTBOROUGH	4	023	66	194	69	25	11	219	10	10	10	10	10	10
322 WEST BOYLSTON	5	001	4/6	66	81	15	19	81	1	1	1	1	1	1
323 WEST BRIDGEWATER	5	001	7/16	116	93	9	7	125	7	7	7	7	7	7
324 WEST BROOKFIELD	5	001	2/6	46	100	46	46	46	7	7	7	7	7	7
325 WESTFIELD	5	003	63	393	61	91	19	401	4	4	4	4	4	4
326 WESTFORD	5	021	4/6	267	94	16	6	305	22	22	22	22	22	22
327 WESTHAMPTON	5	001	NK	8	100	5	5	8	4	4	4	4	4	4
328 WESTMINSTER	5	021	4/6	86	95	5	5	91	6	6	6	6	6	6
329 WEST MELBURY	5	002	70	91	72	16	26	57	1	1	1	1	1	1
330 WESTON	5	001	NK	193	94	13	6	203	11	11	11	11	11	11
331 WESTPUKT	5	001	63	203	100	31	11	204	16	16	16	16	16	16
332 WEST SPRINGFIELD	5	001	4/8	253	89	31	11	204	16	16	16	16	16	16
334 WEST TIBSBURY	5	001	9/16	6	47	9	53	53	17	17	17	17	17	17
335 WESTWOOD	5	001	8/16	168	100	15	2	168	23	23	23	23	23	23
336 WHYQUITH	5	001	3/6	599	98	17	94	614	136	136	136	136	136	136
337 WHATELY	6	002	3/8	86	95	1	1	86	18	18	18	18	18	18
338 WHITMAN	5	001	3/6	193	83	39	17	232	27	27	27	27	27	27
339 WILbraham	5	001	4/6	204	93	16	7	220	25	25	25	25	25	25
340 WILLIAMSBURG	5	001	NK	25	100	104	94	7	6	6	6	6	6	6
341 WILLIAMSTOWN	5	001	3/6	48	354	94	23	377	1	1	1	1	1	1
342 WILMINGTON	5	003	4/6	105	63	21	17	126	5	5	5	5	5	5
343 WINCHENDON	5	001	2/4	282	92	25	8	307	1	1	1	1	1	1
344 WINCHESTER	5	021	4/6	192	98	3	2	195	5	5	5	5	5	5
346 WINTHROP	5	021	4/6	38	452	98	10	462	40	40	40	40	40	40
347 WOBURN	5	024	38	112	97	4	3	116	5	5	5	5	5	5
348 WORCESTER	5	001	4/6	1,303	77	400	23	1,703	100	100	100	100	100	100
350 WRENTHAM	5	001	3/8	112	97	4	3	116	5	5	5	5	5	5
603 ADAMS-CHESTERSHIRE	5	001	2/4	146	94	9	6	157	7	7	7	7	7	7
615 ATHOL-KYALSTON	5	021	NK	150	85	26	15	176	4	4	4	4	4	4
616 BERKSHIRE HILLS	5	001	4/6	126	93	9	7	135	4	4	4	4	4	4
630 BUCKLAND COLRAIN SMELBURN	5	021	5/6	92	79	25	21	117	4	4	4	4	4	4
635 CENTRAL BERKSHIRE	5	021	5/6	161	88	23	13	184	4	4	4	4	4	4
645 DENNIS-YARMOUTH	5	007	55	375	92	32	8	407	4	4	4	4	4	4
658 DUDLEY-CHARLTON REG	5	001	49	244	94	16	6	260	1	1	1	1	1	1
660 WAUSEY	5	024	42	182	97	5	3	187	1	1	1	1	1	1
665 FLEETOWN-LAKEVILLE	5	001	50	226	93	17	7	243	4	4	4	4	4	4
672 GATEWAY	5	001	4/6	96	72	38	26	134	4	4	4	4	4	4
673 CROTCH-DUNSTABLE	5	001	4/6	152	92	13	8	165	1	1	1	1	1	1
675 HAMILTON-WENHAM	5	001	3/6	153	97	4	3	157	1	1	1	1	1	1
685 HAWLEAUNT	5	021	5/6	16	67	8	33	24	4	4	4	4	4	4
710 HENDON-UPPTON	5	021	3/6	144	99	2	1	146	1	1	1	1	1	1
720 NARRAGANSETT	5	021	3/6	122	90	2	1	124	1	1	1	1	1	1
726 NEW SALEM-WENJELL	5	001	5/12	22	100	22	22	22	5	5	5	5	5	5

## 1960-61 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## ••PLAINTER ELEMENTARY (4-6)••

## ---- STUDENTS EVALUATED ----

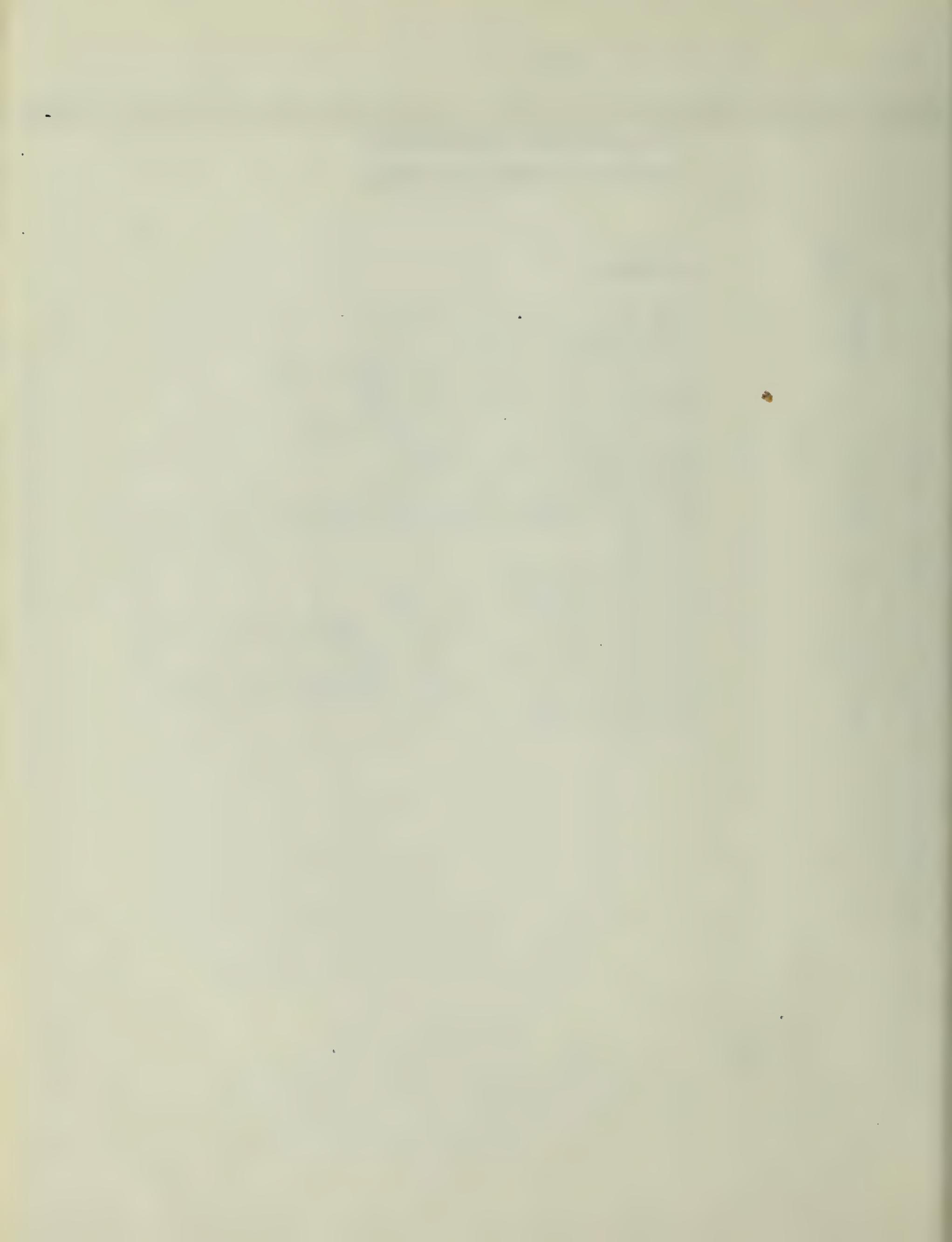
SKILLING	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	LIMITED ENGLISH ABILITY			OTHER			TOTAL
				#	%	#	#	%	#		#	%	#	%	#	%	
735 NORTH MIDDLESEX	5	001	4/8	297	88	38	12	325	17	17	6	17	1	1	1	1	8
765 SOUTHERN BERKSHIRE	5	010	43	63	97	2	3	65	4	4	3	3	3	3	3	3	17
TOTALS				63,190	69	7,509	11	70,707	3,320	1,019	1,150	5,490	1,150	5,490	5,490	5,490	5,490



## TABLE #6

LATER ELEMENTARY (4-6) MATHEMATICSEVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>INSTRUMENT</u>
01	Local Test
02	Iowa Test of Basic Skills, 1978-79
03	Stanford Diagnostic, 1976
04	Metropolitan Achievement Test, 1978
05	Sequential Tests of Educational Progress, 1979
06	Metropolitan Achievement Test, 1970
07	California Achievement Test, 1977-78
08	Comprehensive Test of Basic Skills, 1973-75
09	SRA Achievement Series, 1978-79
10	SCORE (Houghton-Mifflin), 1977
11	Stanford Achievement Test, 1972-74
12	SRA SOBAR Mathematics Mastery Test, 1975
13	Individual Criterion Reference Test (Educational Progress), 1977-78
14	Iowa Test of Basic Skills, 1971
15	California Achievement Test, 1970
16	✓ MacMillan Mathematics Test, 1976
17	Comprehensive Test of Basic Skills, 1969
18	Individual Pupil Monitoring System (Houghton-Mifflin), 1978
19	✓ Holt Curriculum Cumulative Test, 1978
20	Orbit Criterion Referenced Test (CTB/McGraw Hill)
21	✓ Diagnostic Mathematics Inventory (CTB/McGraw Hill), 1978
22	Stanford Achievement Test, 1978
23	✓ Mathematics Around Us (Scott Foresman), 1978



## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## • LATER ELEMENTARY (4-6) •

## ---- STUDENTS EVALUATED -----

GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	LIMITED ENGLISH ABILITY			SPECIAL EDUC			EXEMPTED/NOT EVALUATED		
						#	%	#	%	#	%	#	%	#
001 ABBINGDON	002 ACTON	51	170	74	240	15	1	16	1	16	1	16	1	16
003 ACUSHNET	004 AGAWAM	64	309	91	330	9	3	131	5	30	5	30	4	30
005 AHRSBURY	006 AMHERST	NK	127	97	204	4	3	131	5	15	2	14	4	30
009 ANDOVER	010 ARLINGTON	55	343	89	421	11	3	385	24	207	4	207	4	16
011 ASHBURNHAM	012 ASHFIELD	39	195	94	289	12	6	239	42	15	1	201	1	16
013 ASHLAND	014 ASHLAND	64	412	92	524	8	6	412	90	45	10	448	5	5
016 ATTLEBORO	017 AUBURN	53	412	90	524	7	1	396	84	76	16	457	2	16
018 AVON	019 AYER	51	65	80	90	9	12	70	74	9	12	74	7	19
020 BARNSTABLE	021 BARRE	52	227	95	324	13	5	227	95	100	39	240	1	16
023 BEDFORD	024 BELCHERTOWN	50	80	56	100	89	89	82	84	100	10	99	1	16
025 BELLINGHAM	026 BELMONT	51	155	84	239	35	14	142	100	196	70	194	1	16
027 BERKLEY	028 BERLIN	50	196	70	279	50	19	281	92	25	6	279	5	16
029 BERNARDSTON	030 BEVERLY	50	24	89	329	39	24	410	91	42	9	306	6	13
031 BILLERICA	032 BLACKSTONE	50	50	50	100	50	50	656	89	85	11	741	9	16
034 BOLTON	035 BOSTON	51	41	100	141	40	46	50	96	2	4	52	4	16
036 BOURNE	037 BOXBOROUGH	50	24	89	105	32	32	105	97	3	3	106	2	16
038 BOXFORD	039 BOYLSTON	51	53	100	147	56	56	1,967	68	925	32	2,892	53	16
040 BRAintree	042 BRIDGEWATER	50	27	66	207	52	52	27	66	14	34	41	4	16
043 BRIMFIELD	044 BROCKTON	50	66	99	207	54	54	48	94	1	1	67	2	16
045 BROOKFIELD	046 BROOKLINE	50	193	80	301	46	474	100	47	20	240	6	51	2
050 CANTON	048 BURLINGTON	50	30	91	1,301	75	75	1,301	86	175	12	1,476	55	56
051 CARLISLE	049 CAMBRIDGE	50	33	100	33	74	74	477	94	30	6	507	44	24
052 CAVER	055 CHATHAM	50	424	94	267	47	47	62	100	90	12	297	3	11
056 CHELM斯FORD	057 CHELSEA	50	100	91	117	90	90	117	90	35	9	402	2	13
060 CHESTERFIELD	061 CHICopee	50	590	96	590	60	50	60	83	12	17	70	6	6
062 CHILMARK	007	50	61	27	61	78	78	61	27	163	73	224	16	16
	014	50	266	47	304	42	42	266	47	304	53	570	10	14
	007	50	30	5	83	1	1	30	5	83	1	17	6	4

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

••LATER ELEMENTARY (4-6)••

---- STUDENTS EVALUATED ----- - STUDENTS EXEMPTED/NOT EVALUATED -

GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	SPECIAL EDUC			LIMITED ENGLISH ABILITY			OTHER			TOTAL
						#	%	#	%	#	%	#	%	#	
063 CLARKSBURG	001	77	21	86	108	14	28	2	2	10	154	6	10	3	21
064 CLINTON	002	40	138	90	168	10	10	3	2	3	122	3	20	5	21
065 COHASSET	001	58	119	98	221	3	2	7	3	3	228	1	1	1	21
067 CONCORD	007	38	221	97	7	3	228	1	1	14	100	14	14	1	21
068 CONWAY	004	47	14	100	259	94	17	6	276	11	310	6	6	6	10
071 DANVERS	011	55	001	45	275	89	35	11	310	6	6	6	6	6	6
072 DAUTRAUTH	011	37	001	37	330	96	85	4	345	4	345	6	6	6	10
073 DEUHAN	011	37	004	47	76	100	100	4	76	76	76	76	76	76	76
074 DEERFIELD	004	47	001	60	09	93	7	7	96	7	96	4	4	4	4
076 DIGHTON	007	38	007	38	62	75	21	25	83	8	8	8	8	8	8
077 DOUGLAS	001	70	001	70	00	100	00	0	80	8	80	8	8	8	8
078 DOVER	011	28	011	28	348	95	20	5	368	2	368	2	2	2	2
079 DRACUT	009	53	009	44	272	96	11	4	283	4	283	4	4	4	4
082 DUXBURY	011	44	009	46	175	98	4	2	179	3	179	3	3	3	3
063 EAST BRIDGEWATER	009	48	009	48	277	87	4	13	31	31	31	31	31	31	34
064 EAST BROOKFIELD	011	44	011	44	165	93	14	7	199	11	199	11	11	11	11
086 EASTHAMPTON	015	72	015	72	165	91	38	19	203	4	203	4	4	4	4
007 EAST LUNGMEADOW	007	51	007	51	256	96	42	14	298	10	298	10	10	10	14
088 EASTON	007	30	007	30	24	92	2	8	26	3	26	3	3	3	3
089 EDGARTOWN	007	28	007	28	24	100	100	2	121	10	121	10	10	10	10
091 ERVING	005	62	005	62	45	94	3	6	46	4	46	4	4	4	4
092 ESSEX	001	65	001	65	408	97	13	3	421	10	421	10	10	10	10
093 EVERETT	001	67	001	67	186	95	10	5	196	3	196	3	3	3	3
094 FAIRHAVEN	004	59	004	59	779	83	164	17	943	36	943	36	36	36	36
095 FALL RIVER	001	60	001	60	360	93	20	7	368	8	368	8	8	8	8
096 FALMOUTH	001	68	001	68	341	88	45	12	386	9	386	9	9	9	9
097 FITCHBURG	002	30	002	30	14	100	100	14	114	36	114	36	36	36	36
098 FLORIDA	001	58	001	58	252	97	7	3	259	10	259	10	10	10	10
099 FOXBOROUGH	001	75	001	75	772	86	32	12	873	2	873	2	2	2	2
100 FRAMINGHAM	007	69	007	69	288	90	101	12	320	7	320	7	7	7	7
101 FRANKLIN	001	39	001	39	156	100	68	85	156	4	156	4	4	4	4
103 GARDNER	007	61	007	61	68	85	15	15	103	4	103	4	4	4	4
105 GEORGETOWN	009	39	009	39	15	94	1	6	16	5	16	5	5	5	5
106 GILL	007	54	007	54	279	79	72	21	351	1	351	1	1	1	1
107 GLoucester	002	65	002	65	21	100	17	100	17	17	17	17	17	17	17
108 GOSHEN	001	78	001	78	100	90	32	10	320	1	320	1	1	1	1
110 GRAFTON	009	44	009	44	162	98	4	2	166	8	166	8	8	8	8
111 GRANBY	007	54	007	54	74	87	31	13	85	1	85	1	1	1	1
112 GRANVILLE	001	50	001	50	214	96	16	16	90	1	90	1	1	1	1
114 GREENFIELD	009	40	009	40	74	82	16	16	90	7	90	7	7	7	7
116 GROVELAND	004	48	004	48	49	88	7	7	56	12	56	12	12	12	12
117 HADLEY	007	54	007	54	68	87	10	13	78	5	78	5	5	5	5
118 HALIFAX	001	70	001	70	68	87	10	13	78	3	78	3	3	3	3
120 HAMPTON	002	70	002	70	93	97	3	3	96	5	96	5	5	5	5
121 HANCOCK	006	40	006	40	6	86	1	1	84	7	84	7	7	7	7
122 HANOVER	001	68	001	68	229	94	14	6	243	2	243	2	2	2	2
123 HANSON	007	41	004	41	204	97	6	6	210	5	210	5	5	5	5
124 HARWICK	001	80	001	80	19	95	1	1	20	5	20	5	5	5	5
125 HARVARD	001	65	001	65	67	85	15	15	102	6	102	6	6	6	6
126 HAWKINCH	002	49	002	49	116	94	8	8	124	4	124	4	4	4	4

## 1960-61 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## • ELEMENTARY (4-6) •

## — STUDENTS EVALUATED —

• MATHEMATICS •	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS			TOTAL	STUDENTS EVALUATED	STUDENTS EXEMPTED/NOT EVALUATED
					#	%	#			
127 HATFIELD	5	006	38	42	100	65	10	42	24	24
128 HAVERHILL	5	001	64	567	90	65	10	632	6	6
131 HINCHIN	5	009	46	349	98	7	2	356	6	6
133 HOLBROOK	5	011	49	125	90	14	10	139	1	1
134 HOLDEN	5	001	64	255	99	3	1	258	3	3
135 HOLLAND	5	021	73	30	94	2	6	32	1	1
136 HOLLISTON	5	001	66	233	87	34	13	267	6	6
137 HOLYOME	5	007	35	266	91	25	9	291	5	5
138 HOPEDALE	5	002	37	78	95	4	5	82	1	1
139 HOPKINTON	5	009	42	126	96	5	4	131	5	5
140 HUBBARDSTON	5	001	60	33	89	4	11	37	3	3
141 HUSSON	5	011	47	197	87	29	13	226	3	3
142 HULL	5	009	40	166	97	5	3	171	15	15
144 IPSWICH	5	007	25	179	100	16	12	179	5	5
145 KINGSTON	5	001	70	120	88	11	11	136	2	2
147 LANCASTER	5	001	60	68	69	11	99	77	7	7
148 LANEBOURGH	5	008	62	46	78	13	22	59	98	98
149 LAWRENCE	5	008	51	507	92	47	8	554	10	10
150 LEEF	5	001	70	41	87	6	13	47	6	6
151 LEICESTER	5	007	51	128	65	23	15	151	17	17
152 LENOX	5	007	45	68	66	9	12	77	1	1
153 LEDMINSTER	5	009	41	346	80	85	20	431	29	29
154 LEVERETT	5	007	28	24	100	24	24	443	8	8
155 LEXINGTON	5	001	52	443	100	13	10	143	13	13
156 LEYDEN	5	009	39	5	100	5	5	5	24	24
157 LINCOLN	5	011	33	136	95	7	5	143	3	3
158 LITTLETON	5	011	38	110	90	13	10	131	7	7
159 LONGMEADOW	5	008	70	212	80	54	20	266	3	3
160 LOWELL	5	013	50	610	74	213	26	823	3	3
161 LUOLON	5	008	43	228	97	6	3	234	4	4
162 LUNENBURG	4	011	39	130	96	5	4	135	6	6
163 LYNN	5	007	43	625	87	119	13	944	8	8
164 LYNNFIELD	5	002	47	173	99	2	1	175	3	3
165 Malden	5	001	65	598	96	23	4	621	12	12
166 MANCHESTER	5	011	40	77	95	4	5	81	1	1
167 MANSFIELD	5	008	NK	279	94	19	6	298	1	1
168 MARBLEHEAD	5	011	46	211	81	50	19	261	2	2
169 MARION	5	007	38	55	93	4	7	60	104	104
170 MARLBOROUGH	5	007	50	410	93	29	7	439	5	5
171 MARSHFIELD	5	011	39	418	98	10	2	428	2	2
172 MASHPEE	5	008	46	51	98	1	2	52	6	6
173 MATTAPoisSETT	5	007	38	101	97	3	3	104	4	4
174 MAYHARD	6	001	70	139	94	9	6	148	6	6
175 MEDFIELD	5	007	40	182	94	12	6	194	1	1
176 MEDFORD	5	011	34	568	99	6	4	574	3	3
177 MEDWAY	5	002	48	182	93	14	7	196	6	6
178 MELROSE	5	001	65	372	98	6	2	378	47	47
160 MERRIMAC	5	004	38	77	96	3	4	80	5	5
161 METHEUL	5	002	40	325	75	108	10	473	25	25
162 MIDDLEBOROUGH	5	002	24	250	90	30	10	290	9	9

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## COLATER ELEMENTARY 64-6166

## ---- STUDENTS EVALUATED ----

MATHEMATICS*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	LIMITED ENGLISH ABILITY	SPECIAL EDUC	OTHER	TOTAL	
				#	%	#	#	%	#						
164 MIDDLETON	5	002	36	67	99	1	1	68	2	2	6	2	4	4	
165 MILFORD	5	014	39	214	63	125	37	339	2	2	6	2	4	4	
166 MILFURY	5	006	62	161	86	27	14	180							
167 MILLIS	5	004	40	109	95	6	5	115							
168 MILLVILLE	5	007	32	31	94	2	6	33							
169 MILTON	5	007	29	251	100			251							
170 MONROE	5	014	52	2	67	1	33	3							
191 MONSON	5	011	40	79	93	6	7	85							
192 MONTAGUE	5	011	34	106	92	9	6	115							
196 NAHANT	5	018	60	58	100			58							
197 NANTUCKET	5	007	45	65	88	9	12	74							
198 NATICK	5	009	43	364	90	39	10	403							
199 NEEDHAM	5	014	30	364	95	19	5	403							
201 NEW BEDFORD	5	004	50	364	95	19	5	403							
202 NEW BRAINTREE	5	001	80	5	50	5	50	50							
203 NEWBURY	5	002	37	89	100			89							
204 NEWBURYPORT	5	011	44	221	93	16	7	237							
207 NEWTON	5	005	74	850	90	92	10	942							
206 NORFOLK	5	001	68	118	100			118							
209 NORTH ADAMS	5	007	53	145	74	51	26	196							
210 NORTHAMPTON	5	004	54	295	94	19	6	314							
211 NORTH ANDOVER	5	011	46	264	98	5	2	269							
212 NORTH ATTLEBOROUGH	5	001	62	292	90	31	10	323							
213 NORTHBRIDGE	5	007	49	164	92	17	6	201							
214 NORTHBRIDGE	5	023	69	166	98	4	2	170							
215 NORTH BROOKFIELD	5	007	42	64	100			64							
216 NORTHFIELD	5	009	39	28	93	2	7	30							
217 NORTH READING	5	003	73	165	88	26	12	211							
218 NORITON	5	011	37	210	99	2	12	212							
219 NORWELL	5	002	39	211	97	6	3	217							
220 NOWWOOD	5	007	39	324	97	11	3	335							
221 OAK BLUFFS	5	037	30	18	82	4	16	22							
222 OAKHORN	5	021	80	12	75	4	25	16							
223 ORANGE	5	001	49	96	92	8	8	104							
225 OTIS'S	5	014	42	10	82	4	16	22							
226 OXFORD	5	001	52	166	79	44	21	210							
227 PALMER	5	002	43	150	96	6	4	156							
228 PAXTON	5	001	64	45	100			45							
229 PEABODY	5	004	36	565	98	10	2	575							
230 PELHAM	5	008	67	14	100			14							
231 PENBRUCE	5	001	70	240	65	42	15	282							
234 PETERSHAM	5	007	38	17	100			17							
236 PITTSFIELD	5	001	76	652	97	16	3	670							
238 PLAINVILLE	5	001	77	76	98	2	3	80							
239 PLYMOUTH	5	001	55	590	98	12	2	602							
240 PLYMPTON	5	001	70	31	82	7	18	38							
241 PRINCETON	5	001	64	42	91	4	9	46							
242 PROVINCESTOWN	5	009	59	25	100			25							
243 QUINCY	5	001	60	818	97	20	3	846							
244 RANDOLPH	5	001	63	405	90	46	10	451							

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## ••••• ELEMENTARY (4-6) •••••

## ---- STUDENTS EVALUATED ----

## - STUDENTS EXEMPTED/NOT EVALUATED -

GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	SPECIAL EDUC			LIMITED ENGLISH ABILITY	OTHER	TOTAL
					#	#	#			
246 READING	504	401	96	10	4	419	4	4	1	4
247 REHOBOTH	503	60	121	66	17	12	136	1	1	1
248 REVERE	506	35	469	91	46	9	517	11	11	12
249 RICHMOND	508	56	29	80	5	20	25			1
250 ROCHESTER	507	38	59	91	5	9	55			1
251 RUCKLAND	511	36	205	99	3	1	208		1	2
252 ROCKPORT	508	57	84	94	5	6	89		2	2
253 ROWE	509	82	5	100	5	6	6		1	1
254 ROWLEY	502	32	52	87	6	13	60			
257 RUTLAND	501	64	66	99	1	1	67			
258 SALEM	512	67	271	71	111	29	382			30
259 SALISBURY	502	24	91	91	9	9	100			3
260 SANDISFIELD	516	55	7	100	7	100	7			
261 SANDWICH	508	36	171	100	171	100	171			12
262 SAUGUS	506	29	346	96	6	2	354			40
263 SAVOY	511	37	6	80	2	20	10			
264 SCITUATE	522	50	259	87	39	13	298			
265 SEEKONK	507	35	203	92	17	6	220			8
266 SHARON	517	66	229	90	25	10	254			15
269 SHERBURN	501	70	64	99	1	1	85			
270 SHIRLEY	509	64	49	80	12	20	68			
271 SHREWSBURY	507	52	265	90	30	10	315			6
272 SHUTESBURY	507	26	15	100	127	21	177			10
273 SOMERSET	501	30	266	100	487	79	614			20
274 SOMERVILLE	503	75	75	100	92	7	87			17
275 SOUTHAMPTON	501	78	78	100	127	21	177			32
276 SOUTHBRIDGE	507	49	111	97	3	3	114			13
277 SOUTHBRIDGE	502	31	223	97	8	3	231			11
278 SOUTH HADLEY	501	65	157	82	35	16	192			1
279 SOUTHWICK	501	50	119	91	12	9	131			5
280 SPENCER	508	49	147	86	24	14	171			5
281 SPRINGFIELD	501	33	1,163	97	32	3	1,195			176
282 STERLING	501	64	107	97	3	3	110			15
284 STONEHAM	508	58	229	86	32	12	261			1
285 STUGHTON	508	52	406	95	22	5	430			30
286 STOW	501	60	91	86	15	14	106			1
287 STURBRIDGE	502	73	66	98	2	2	90			2
288 SUNSBURY	501	67	283	92	24	6	307			1
289 SUNDERLAND	504	47	13	100	101	95	5			5
290 SUTTON	504	35	101	95	5	5	106			5
292 SWANSEA	502	75	234	86	38	14	272			13
293 TAUNTON	505	64	497	85	90	15	587			3
295 TEWKSBURY	502	43	416	87	61	13	477			6
296 TIBSHURY	507	30	26	93	2	7	30			3
298 TOPSFIELD	502	43	120	99	1	1	121			4
300 TRURO	509	59	17	100	100	17	17			1
301 TYNGSBOROUGH	506	63	97	86	16	14	113			2
304 UXBIDGE	507	51	105	78	29	22	134			7
305 WAKEFIELD	519	60	293	97	6	3	301			6
306 WALES	502	73	17	85	3	15	20			6

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## ••• LATER ELEMENTARY (4-6) •••

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

---- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/NOT EVALUATED -

GRADE	INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC #	LIMITED ENGLIS ABILITY #	OTHR #	TOTAU #
			#	%	#	#	%	#					
307	MALPOLE	001	44	283	98	7	2	290	10	10	10	1	10
308	MALTHAM	011	49	516	98	12	2	528	62	62	72	1	72
309	MARE	001	50	111	99	1	1	112	2	2	2	1	2
310	MARSHALL	007	22	263	97	10	3	293	6	6	6	1	6
311	MAREN	003	44	64	98	1	2	65	1	1	1	1	1
312	MARWICK	009	39	4	100	1	4	4	1	1	1	1	1
314	MATERTOWN	011	52	254	99	27	10	281	27	27	39	1	39
315	MAYLAND	005	65	201	90	23	10	224	3	3	12	1	12
316	MEDISTER	009	41	152	97	5	3	157	9	9	13	1	13
317	MELLESLEY	010	33	341	100	100	0	341	1	1	1	1	1
321	WESTBOROUGH	014	66	217	97	6	3	223	6	6	6	1	6
322	WEST BOYLSTON	001	68	78	96	3	4	81	1	1	1	1	1
323	WEST BRIDGEWATER	007	51	107	86	17	14	124	2	2	2	1	2
324	WEST BROOKFIELD	003	44	45	98	1	2	46	7	7	7	4	7
325	WESTFIELD	002	53	391	81	90	19	481	22	22	44	4	44
326	WESTFORD	001	76	296	97	9	3	305	1	1	1	1	1
327	WESTHAMPTON	001	78	8	100	1	2	100	6	6	6	1	6
328	WESTMINSTER	009	53	78	86	13	14	91	6	6	6	1	6
329	WEST NEWBURY	004	70	35	61	22	39	57	1	1	1	1	1
330	WESTON	003	61	198	96	8	4	206	2	2	2	1	2
331	WESTPORT	001	67	175	80	44	20	219	82	82	82	4	82
332	WEST SPRINGFIELD	003	54	249	91	25	9	274	10	10	15	1	15
334	WEST TIBSBURY	007	30	11	65	6	35	74	1	1	1	1	1
335	WESTWOOD	001	71	167	99	1	1	168	23	23	23	1	23
336	WEYMOUTH	008	43	610	99	4	1	614	136	136	136	1	136
337	WHATELY	004	47	15	100	100	1	100	4	4	4	1	4
338	WHITEHORN	003	NK	195	86	32	14	227	8	8	8	3	8
339	WILBRAHAM	002	40	191	87	29	13	220	5	5	5	3	5
340	WILLIAMSBURG	001	70	24	96	1	4	25	2	2	2	1	2
341	WILLIAMSTOWN	001	80	72	97	2	3	74	1	1	1	1	1
342	WILMINGTTON	002	56	346	92	31	6	377	2	2	2	1	2
343	WINCHEON	009	40	75	60	49	40	124	1	1	1	1	1
344	WINCHESTER	001	76	270	80	37	12	307	6	6	6	1	6
346	WINTHROP	001	75	157	81	37	19	194	2	2	2	1	2
347	WOBURN	002	39	454	98	6	2	462	5	5	5	1	5
348	WORCESTER	004	62	1,653	97	49	3	1,702	40	40	40	1	40
350	WRENTHAM	001	66	115	98	2	2	117	6	6	6	1	6
603	ADAMS-CHESTERHIRE	022	40	124	79	33	21	157	4	4	4	1	4
615	ATHOL-ROYALSTON	001	77	164	92	14	8	178	7	7	7	1	7
618	BERKSHIRE HILLS	001	70	111	82	24	18	135	3	3	3	1	3
630	BUCKLAND COLRAIN SHELBYURN	008	82	94	82	20	16	114	7	7	7	1	7
635	CENTRAL BERKSHIRE	004	66	131	72	50	26	101	1	1	1	1	1
645	DENNIS-YARMOUTH	009	64	253	87	54	13	407	21	21	21	1	21
658	DUDLEY-CHARLTON REG	001	47	253	97	8	3	261	4	4	4	1	4
660	NAUSET	002	44	155	83	32	17	187	1	1	1	1	1
665	FREETOWN-LAKEVILLE	023	50	245	99	2	1	247	4	4	4	1	4
672	GATEWAY	001	66	63	62	51	30	134	2	2	2	1	2
673	GROTON-DUNSTABE	007	33	144	89	18	11	162	2	2	2	1	2
675	HAMILTON-WENHAM	007	35	143	91	14	9	157	1	1	1	1	1
685	HAWLEON	008	62	23	96	1	1	96	1	1	1	1	1

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## ELEMENTARY (4-6)++

## ----- STUDENTS EVALUATED -----

MATHEMATICS*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	STUDENTS EXEMPTED/NOT EVALUATED
				#	%	#	#	%	#		
710 NEWTON-UPTON	5	001	77	138	95	0	5	146			
720 NARRAGANSETT	5	001	61	110	90	12	10	122			
728 NEW SALEM-WENDELL	5	007	26	22	96	1	4	23			
735 NORTH MIDDLESEX	5	008	53	315	96	13	4	328			
765 SOUTHERN BERKSHIRE	5	005	53	57	88	6	12	65			
TOTALS			63,544	69	7,594	11	71,136	3,126	1,022	996	5,145

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## ELEMENTARY (4-6)++

---- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/NOT EVALUATED -

STATE TOTALS	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				STANDARDS	NOT ACHIEVING					

## MATHEMATICS

63,544	89	7,594	11 71,936	3,126	8,022	996	5,149
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## READING

64,755	91	6,465	9 71,230	3,233	8,038	997	5,264
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## WRITING

63,196	89	7,509	11 70,707	3,320	1,019	1,150	5,490
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## TABLE #7

SECONDARY (7-12) READINGEVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>INSTRUMENT</u>
01	Local Test
02	State Test, Form 2
03	State Test, Form 3
04	State Test, Form 4
05	Basic Skills Assessment (Addison-Wesley/ETS), 1977
06	State Test, Form 2 and 3
07	State Test, Form 1
08	State Test, Form 1 and 2
09	State Test, Form 1 and 3
10	State Test, Form 1 and 4
11	State Test, Form 2 and 4
12	State Test, Form 3 and 4
13	California Achievement Test, 1977-78
14	Comprehensive Test of Basic Skills, 1973-75
15	Comprehensive Testing Program, 1980
16	Iowa Test of Basic Skills, 1978
17	Metropolitan Achievement Test, 1978
18	Senior High Performance of Reading Performance, 1977
19	Sequential Tests of Educational Progress, 1979
20	SRA Achievement Series, 1978
21	Stanford Achievement Test, 1972-73
22	Stanford Diagnostic, 1976
23	Test of Achievement and Proficiency, 1978
24	State Test, Form 2, 3, and 4
25	State Test, Form 1, 2, 3, and 4



## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## ♦♦SECONDARY (17-12)♦♦

## ---- STUDENTS EVALUATED ----

## - STUDENTS EXEMPTED/NOT EVALUATED -

READING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
					#	%	#					
001 AUBINGTON	3	002	56	216	96	45	10	4	226	4	1	5
003 ACUSHNET	7	013	NK	124	94	6	6	132	19	19	19	5
005 AGAWAM	3	007	70	292	80	71	20	363	19	4	4	5
007 AMESBURY	3	001	51	176	91	17	9	195	159	159	159	19
009 ANDOVER	3	019	65	431	90	46	10	477	159	159	159	19
010 ARLINGTON	7	013	49	447	91	44	9	491	4	4	3	12
014 ASHLAND	9	007	55	135	96	5	4	141	8	8	8	8
016 ATTLEBORO	3	002	72	443	84	86	16	529	12	4	16	16
017 AUBURN	3	002	53	168	98	4	2	172	5	5	5	5
018 AVON	3	002	53	67	99	1	1	68	10	10	22	22
019 AYER	7	016	59	94	57	72	43	166	7	7	17	17
020 BARNSTABLE	3	002	58	406	94	25	6	431	2	2	2	2
023 BEUFORD	3	021	42	220	92	19	6	239	2	2	2	2
024 BELCHERTOWN	7	003	71	68	64	38	36	106	8	8	8	8
025 BELLINGHAM	3	002	67	193	75	63	25	256	13	13	13	13
026 BELMONT	3	022	71	357	94	19	6	326	1	1	2	2
027 BERKLEY	9	002	56	57	95	3	5	60	39	9	48	48
030 BEVERLY	3	001	49	429	95	23	5	452	1	1	11	11
031 BILLERICA	3	002	55	702	93	54	7	756	527	527	1,352	59
035 BOSTON	3	002	58	2,962	82	671	18	3,633	8	8	8	8
036 BOURNE	3	002	51	204	100	1	1	205	59	59	59	59
040 BRAintree	3	002	55	556	100	1	1	557	45	45	71	71
044 BRUCKTON	3	031	65	1,232	89	150	11	1,382	21	5	5	5
046 BROOKLINE	3	014	54	434	92	39	8	473	10	10	15	15
048 BURLINGTON	8	014	76	410	94	28	6	438	10	3	13	13
049 CAMBRIDGE	3	002	60	398	80	101	20	499	77	2	59	138
050 CANTON	3	002	64	263	97	6	3	271	14	14	14	14
055 CHATHAM	3	002	71	54	93	4	7	58	2	2	2	2
056 CHELMSFORD	3	002	73	532	84	100	16	632	5	5	5	5
057 CHELSEA	7	032	58	105	44	134	56	239	9	9	9	9
061 CHICope	3	002	56	565	94	38	6	603	7	7	7	7
064 CLINTON	3	037	56	141	93	10	7	151	17	17	17	17
065 COHASSET	3	022	64	124	95	7	5	131	1	1	1	1
071 DANVERS	3	032	65	322	89	41	11	363	1	1	2	2
072 DARTMOUTH	7	002	55	248	81	58	19	306	10	2	12	12
073 DEUHAM	7	021	50	296	85	54	15	350	1	1	1	1
077 DOUGLAS	7	002	62	40	68	19	32	59	3	3	3	3
079 DRACUT	3	032	71	327	93	24	7	351	2	2	2	2
082 DUXBURY	3	002	73	261	97	10	3	291	6	6	7	7
083 EAST BRIDGEWATER	3	002	65	159	86	26	14	185	15	15	15	15
086 EASTHAMPTON	3	032	56	158	96	7	4	165	6	6	6	6
087 EAST LUNCHEON	3	032	76	183	85	33	15	216	3	3	3	3
088 EASTON	3	033	64	299	94	20	6	319	4	4	4	4
089 EDGARTOWN	3	013	27	26	93	2	7	28	1	1	1	1
092 ESSEX	7	005	72	31	84	6	16	37	1	1	1	1
093 EVERETT	3	006	60	348	91	33	9	381	2	2	2	2
094 FAIRHAVEN	1	003	73	155	67	75	33	230	11	11	11	11
095 FALL RIVER	1	037	54	825	92	68	8	894	57	57	57	57
096 FALMOUTH	7	014	51	270	83	61	17	351	11	11	11	11
097 FITCHBURG	3	025	65	262	89	34	11	296	5	5	5	5

## 1980-81 ANNUAL REPORT IN BASIC SKILLS IMPROVEMENT PROGRAMS

\*\*SECONDARY (7-12)\*

--- STUDENTS EVALUATED ---

- STUDENTS EXEMPTED/NOT EVALUATED -

GRADE	EVAL. INST.	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC. #	LIMITED ENGLISH ABILITY #	OTHER #	TOTAL #
			#	%	#	#	%	#					
099 FOXBOROUGH	3	005	58	275	96	10	4	285	2	14	6	12	20
100 FRAMINGHAM	3	002	76	583	85	104	15	687	6	12	9	12	20
101 FRANKLIN	3	002	75	242	68	34	12	276	3	6	3	3	18
103 GARDNER	3	002	58	196	97	6	3	202	3	115	3	3	18
105 GEORGETOWN	3	002	73	115	100	11	11	202	10	346	1	1	18
107 GLOUCESTER	3	002	65	306	89	40	11	346	10	186	1	1	18
110 GRAFTON	3	020	34	184	98	4	2	188	1	251	1	2	18
111 GRANBY	7	002	55	76	90	8	10	94	2	251	1	2	18
114 GREENFIELD	3	002	65	223	89	28	11	251	1	251	1	1	18
117 HADLEY	3	013	84	32	65	17	35	49	1	251	1	2	18
120 HANPDEN	7	003	71	59	68	28	32	87	1	251	1	1	18
122 HANOVER	9	017	62	234	91	23	9	257	23	257	1	1	18
125 HAWKARD	3	002	55	76	100	11	76	115	1	251	1	1	18
126 HAWTHORNE	7	016	35	93	93	7	7	100	4	251	1	4	18
127 HAVERFIELD	3	002	45	38	100	53	8	100	1	251	1	1	18
128 HAVERHILL	9	003	53	618	92	53	8	671	12	39	1	1	18
131 HINGHAM	3	032	64	346	93	25	7	371	1	251	1	1	18
133 HOLBROOK	3	021	35	165	92	15	6	180	4	251	1	4	18
134 HOLDEN	3	002	51	222	99	3	1	225	2	225	1	1	18
136 HOLLISTON	3	007	72	234	91	24	9	250	1	250	1	1	18
137 HOLYoke	3	013	33	434	83	90	17	524	1	251	1	1	18
138 HOPEDALE	3	016	31	61	97	2	3	63	4	255	1	4	18
139 HOPKINTON	7	008	42	111	96	5	4	116	6	255	1	6	18
141 HUDSON	3	092	50	240	94	15	6	255	4	255	1	4	18
142 HULL	3	097	47	106	98	3	2	189	3	15	1	1	18
144 IPSWICH	3	013	49	153	96	7	4	160	15	15	1	1	18
149 LAWRENCE	3	014	40	465	86	73	14	538	39	39	1	1	18
150 LEE	3	002	60	54	82	12	18	66	6	255	1	6	18
151 LEICESTER	3	002	55	161	95	6	5	169	7	255	1	7	18
152 LENOX	3	032	69	67	92	6	8	73	2	255	1	2	18
153 LEOMINSTER	3	002	55	449	92	39	8	486	5	255	1	5	18
155 LEXINGTON	3	092	71	542	92	47	8	589	11	255	1	11	18
157 LINCOLN	3	002	64	132	94	8	6	140	1	255	1	1	18
156 LITTLETON	3	002	60	92	92	6	8	100	1	276	6	6	18
159 LONGMEADOW	3	014	70	281	98	30	10	311	1	165	6	6	18
160 LOWELL	3	002	53	827	89	104	11	931	3	154	30	30	18
161 LUDDUM	3	002	62	242	88	34	12	276	6	229	1	1	18
162 LUNENBURG	3	002	67	163	99	2	1	165	6	229	1	1	18
163 LYNN	3	092	55	819	86	134	14	953	1	256	3	3	18
164 MARYFIELD	3	006	51	228	100	1	1	229	1	229	1	1	18
165 MELDEN	3	004	60	578	92	52	8	630	58	58	2	2	18
166 MANCHESTER	3	021	53	73	87	11	13	84	2	256	3	2	18
167 MANSFIELD	3	014	NK	241	94	15	6	256	3	256	3	3	18
168 MARBLEHEAD	3	021	49	257	93	19	7	286	58	58	2	2	18
170 MARLBOROUGH	3	002	47	349	99	3	1	352	2	352	1	1	18
171 MARSHFIELD	3	002	67	358	94	25	6	393	2	393	1	1	18
174 MAYNARD	7	032	70	102	90	11	10	113	17	17	1	1	18
175 MEDFIELD	3	013	44	198	96	5	2	203	9	58	1	1	18
176 MEDFORD	3	002	53	604	97	17	3	621	7	621	2	2	18
177 MEDWAY	3	007	60	171	98	4	2	175	5	40	4	4	18

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

SECONDARY 17-1214

- STUDENT'S EXEMPTED/NOT EVALUATED -

---- STUDENTS EVALUATED ----

READING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC #	LIMITED ENGLISH ABILITY #	OTHER #	TOTAL #
				#	X	#	#	#	#					
178 MELROSE	3	003	64	372	96	17	4	389	53	3	3	56	6	56
161 METHUEN	3	002	58	406	93	31	7	439	12	1	13	24	1	26
162 MIDDLEBOROUGH	3	002	63	285	92	24	6	309	4	5	15	24	1	26
165 MILFORD	3	005	65	305	92	27	8	332	20	5	174	20	1	26
166 MILFORD	3	006	65	155	95	9	5	174	22	1	1	26	6	26
187 MILLIS	3	002	65	80	85	16	15	104	22	9	245	5	5	26
189 MILTON	3	013	64	223	91	22	9	245	20	5	174	20	1	26
191 MONSON	3	002	60	94	99	1	1	95	20	5	174	20	1	26
196 NAHANT	3	023	57	33	75	11	25	44	22	3	3	3	6	6
197 NANTUCKET	3	002	65	40	78	11	22	51	22	1	1	22	7	22
198 Natick	3	002	58	455	97	15	3	470	11	11	11	50	7	50
199 NEEDHAM	3	024	70	383	86	61	14	444	11	11	11	50	7	50
201 NEW BEDFORD	3	002	60	639	81	152	19	791	11	11	11	50	7	50
204 NEWBURYPORT	7	002	64	199	83	41	17	240	11	11	11	50	7	50
207 NEWTON	7	002	64	790	85	135	15	925	11	11	11	50	7	50
209 NORTH ADAMS	3	004	53	287	93	23	7	310	11	11	11	50	7	50
210 NORTHAMPTON	2	002	62	239	98	6	2	245	11	11	11	50	7	50
211 NORTH ANDOVER	3	002	71	267	89	32	11	299	11	11	11	50	7	50
212 NORTH ATTLEBOROUGH	3	002	49	315	100	1	1	316	11	11	11	50	7	50
213 NORTHBUROUGH	3	002	64	204	98	4	2	208	11	11	11	50	7	50
214 NORTHBRIDGE	3	002	60	160	97	5	3	173	11	11	11	50	7	50
215 NORTH BROOKFIELD	3	002	45	65	98	1	2	66	11	11	11	50	7	50
217 NORTH READING	3	002	60	202	94	24	6	216	11	11	11	50	7	50
218 NORWICK	3	006	60	164	91	16	9	180	11	11	11	50	7	50
219 NORWELL	3	004	59	214	99	3	1	217	11	11	11	50	7	50
220 NORWOOD	3	002	56	362	94	24	6	386	11	11	11	50	7	50
221 JAK BLUFFS	3	013	27	15	75	5	25	20	11	11	11	50	7	50
225 OTIS	3	002	75	15	88	2	12	17	11	11	11	50	7	50
226 OXFORD	3	002	65	146	93	12	6	160	11	11	11	50	7	50
227 PALMER	7	003	51	160	100	57	57	160	11	11	11	50	7	50
228 PAXTON	3	002	51	57	100	20	30	694	11	11	11	50	7	50
229 PEABODY	3	017	44	674	97	20	3	694	42	42	42	50	7	50
236 PITTSFIELD	3	002	60	654	93	49	7	703	11	11	11	50	7	50
241 PRINCETON	3	002	51	33	97	1	3	952	42	42	42	50	7	50
242 PROVINCETOWN	3	002	65	40	95	2	5	425	11	11	11	50	7	50
243 QUINCY	8	001	60	919	97	33	3	952	11	11	11	50	7	50
244 RANDOLPH	3	013	39	409	89	52	11	468	11	11	11	50	7	50
246 READING	3	002	71	385	91	40	9	425	11	11	11	50	7	50
248 REVERE	3	007	65	358	88	51	12	409	11	11	11	50	7	50
251 ROCKLAND	3	021	34	261	98	4	2	265	11	11	11	50	7	50
252 ROCKPORT	3	014	39	78	88	11	12	89	11	11	11	50	7	50
257 RUTLAND	3	002	51	59	98	1	2	60	11	11	11	50	7	50
258 SALEM	3	002	67	322	82	70	18	392	11	11	11	50	7	50
262 SAUGUS	8	002	60	361	96	15	4	376	11	11	11	50	7	50
264 SCITUATE	3	007	73	294	87	44	13	338	6	6	6	50	7	50
265 SETKUNK	3	203	60	205	94	205	9	217	11	11	11	50	7	50
266 SHARON	3	002	65	222	91	22	9	244	11	11	11	50	7	50
271 SHKELSBURY	3	003	56	333	94	20	6	353	11	11	11	50	7	50
273 SOMERSET	3	002	53	328	98	8	2	336	6	6	6	50	7	50
274 SUNERVILLE	3	002	60	454	66	34	7	691	11	11	11	50	7	50

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

♦SECONDARY (7-12)♦

---- STUDENTS EVALUATED -----

READING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC	LITERACY EDUC	ENGLISH ABILITY	OTHER	TOTAL
				#	X	#	X	#	%						
276 SOUTHBOROUGH	3	002	64	126	93	10	7	136	9	4	13	13	3	4	4
277 SOUTHBRIDGE	8	003	55	228	97	7	3	235	10	9	9	9	3	9	9
278 SOUTH HADLEY	3	002	64	189	95	10	5	199	9	9	9	9	3	9	9
281 SPRINGFIELD	7	017	42	1,496	78	433	22	1,929	60	66	66	66	5	158	5
282 STERLING	8	002	51	102	99	1	1	103	1	1	1	1	1	2	2
284 STURGEON	3	032	65	266	86	43	14	309	13	13	13	13	1	13	13
285 STUGHTON	7	002	42	419	97	11	3	430	10	10	10	10	1	10	10
286 SUDBURY	3	032	59	276	91	26	9	302	2	2	2	2	1	2	2
290 SUITTON	3	002	65	91	94	6	6	97	6	6	6	6	1	6	6
291 SWAMPSQUIT	3	003	69	185	95	9	5	194	7	7	7	7	1	7	7
292 SWANSEA	3	014	34	270	99	4	1	274	4	4	4	4	1	4	4
293 TAUNTON	3	026	62	507	88	70	12	577	24	24	24	24	9	32	32
295 TEWKSbury	3	016	40	417	95	24	5	441	32	32	32	32	2	34	34
296 TIBSBURY	3	013	27	35	92	3	0	36	1	1	1	1	1	1	1
301 TYNGSBOROUGH	3	007	62	66	76	21	24	87	10	3	13	13	3	13	13
304 JXB RIDGE	3	002	64	81	77	24	23	105	2	2	2	2	1	2	2
305 WAKEFIELD	2	002	60	340	98	6	2	346	15	15	15	15	1	15	15
307 HALPOLE	3	002	64	298	94	19	6	317	24	24	24	24	1	25	25
308 MALTHER	3	032	58	497	84	93	16	590	43	43	43	43	1	52	52
309 MARE	3	002	49	116	97	3	3	119	1	1	1	1	1	1	1
310 MAREHAM	3	002	49	281	91	26	9	309	5	5	5	5	1	5	5
314 WATER TOWN	3	002	70	257	86	43	14	300	30	30	30	30	5	42	42
315 DAYLAND	3	002	67	221	92	19	8	240	19	19	19	19	5	25	25
316 NEWSTEK	3	002	64	145	90	16	10	161	19	19	19	19	1	19	19
317 WELLESLEY	3	002	76	333	97	10	3	343	3	3	3	3	1	25	25
321 WESTBOROUGH	3	002	71	218	99	3	1	221	3	3	3	3	1	4	4
322 WEST BOYLSTON	3	002	50	93	98	2	2	95	1	1	1	1	1	1	1
323 WEST BRIDGEWATER	3	002	55	139	99	2	1	141	2	2	2	2	1	2	2
325 WESTFIELD	3	003	62	458	90	50	10	508	6	6	6	6	1	6	6
326 WESTFORD	3	002	51	257	98	5	2	272	14	14	14	14	1	14	14
330 WESTON	3	002	67	197	95	10	5	207	1	1	1	1	1	1	1
331 WESTPORT	7	006	53	192	97	6	3	198	16	16	16	16	1	16	16
332 WEST SPRINGFIELD	3	002	71	215	78	62	22	277	15	15	15	15	1	15	15
334 WEST TISSURY	3	013	27	19	95	1	1	20	5	5	5	5	1	5	5
335 WESTWOOD	3	002	71	217	98	5	2	222	17	17	17	17	1	17	17
336 NEWBOUTH	9	034	60	803	95	42	5	845	57	57	57	57	1	57	57
339 WILBRAHAM	7	003	70	173	72	67	20	240	45	45	45	45	1	45	45
342 WILMINGTON	3	004	55	370	98	9	2	379	1	1	1	1	1	1	1
343 WINCHESTER	3	032	55	95	87	14	13	109	1	1	1	1	1	1	1
344 WINCHESTER	3	019	60	319	98	8	2	327	1	1	1	1	1	1	1
346 WINTHROP	3	037	76	194	82	44	16	238	26	26	26	26	1	26	26
347 WOBURN	9	002	60	542	96	25	4	567	1	1	1	1	1	1	1
348 WORCESTER	3	002	67	1,323	77	399	23	1,722	45	45	45	45	1	45	45
406 NORTHAMPTON-SMITH	3	002	55	151	93	13	7	174	1	1	1	1	1	1	1
408 WORCESTER TRADE COMPLEX	3	032	55	365	93	27	7	392	1	1	1	1	1	1	1
600 ACTION-BOXBOROUGH	7	006	70	351	95	17	5	366	1	1	1	1	1	1	1
603 ADAMS-LINCOLN	3	016	52	137	76	43	24	180	4	4	4	4	1	4	4
605 AMHERST-PELHAM	3	014	61	265	92	22	8	287	1	1	1	1	1	1	1
610 ASHBURNHAM-WESTMINSTER	8	032	69	149	94	10	6	159	1	1	1	1	1	1	1
615 ATHOL-KYALSTON	7	006	56	139	99	2	1	232	303	303	303	303	1	303	303

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## \*SECONDARY (17-12)\*

## ---- STUDENTS EVALUATED ----

## - STUDENTS EXEMPTED/NOT EVALUATED -

READING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	LIMITED ENGLISH ABILITY			SPECIAL EDUC OTHER			TOTAL
							#	#	#	#	#	#	
616 BERKSHIRE HILLS	9	002	60	119	67	16	13	137	1	1	1	1	2
620 BERKIN-BOYLSTON	9	024	64	116	77	19	23	83	11	12	11	12	10
622 BLACKSTONE-MILLVILLE	9	032	65	276	73	44	28	160	7	7	61	61	10
625 BRIDGEWATER-RAVENHAM	9	025	58	164	95	6	5	172	3	3	3	3	3
625 CENTRAL BERKSHIRE	9	002	36	301	99	3	1	304	4	4	8	12	10
640 CONCORD-CARLISLE	9	002	56	394	96	18	4	412	10	10	10	10	8
645 DENNIS-YARMOUTH	9	022	60	262	99	2	1	264	2	2	6	6	6
650 Dighton-Rehoboth	9	022	73	166	92	14	8	180	4	4	4	4	4
655 DOVER-SHERBORN	9	002	69	151	71	63	29	214	17	17	17	17	17
658 DUDLEY-CHARLTON REG	9	002	70	173	98	3	2	176	5	5	5	5	5
660 NAUSET	9	002	50	227	97	8	3	235	17	17	17	17	17
665 FREEPORT-LAKEVILLE	9	002	45	62	100	0	0	82	3	3	3	3	3
670 FRONTIER	9	007	65	105	94	7	6	112	8	8	8	8	9
672 GATEWAY	9	013	37	129	89	16	11	145	1	1	1	1	1
673 GRUTON-DUNSTAD-E	9	004	73	135	85	16	15	123	16	16	16	16	16
674 GILL-MONTAGUE	9	002	60	156	98	4	2	162	3	3	3	3	3
675 HAMILTON-WENHAM	9	002	78	111	73	41	27	152	5	5	5	5	5
663 HAMPSHIRE	9	002	67	261	96	11	4	272	31	31	31	31	31
690 KING PHILIP	9	016	40	207	92	25	8	212	3	3	3	3	3
705 MASCOMNET	9	024	60	92	100	0	0	92	16	16	16	16	16
710 MENDON-UPTON	9	022	60	139	98	3	2	142	3	3	3	3	3
715 MOUNT GREYLOCK	9	002	62	63	62	51	36	134	3	3	3	3	3
717 MOHAWK TRAIL	9	002	62	102	99	1	1	103	16	16	16	16	16
720 NARRAGANSETT	9	034	56	195	98	3	2	198	12	12	12	12	12
725 NASHOBIA	9	032	51	262	97	7	3	269	5	5	5	5	5
735 NORTH MIDDLESEX	9	014	55	118	90	13	10	131	6	6	6	6	6
740 OLD ROCHESTER	9	002	64	192	85	33	15	225	3	3	3	3	3
745 PENTUCKET	9	002	60	51	100	0	0	61	2	2	2	2	2
750 PINENECK VALLEY	9	037	65	583	68	79	12	662	66	66	66	66	66
751 PLYMOUTH-CARVER	9	004	60	83	62	51	38	134	16	16	16	16	16
753 QUABBIN	9	018	60	69	130	93	10	7	140	3	3	3	3
755 RALPH C MAHAR	9	002	69	460	89	56	11	516	40	40	40	40	40
760 SILVER LAKE	9	002	60	211	88	28	12	239	38	38	38	38	38
765 SOUTHERN BERKS-JIRE	9	006	62	71	66	10	12	81	2	2	2	2	2
767 SPENCER & BROOKFIELD	9	025	55	160	85	30	15	198	6	6	6	6	6
770 TANTASQUA	9	002	69	241	93	17	7	258	34	34	34	34	34
773 TIRTON	9	016	65	90	84	17	16	107	3	3	3	3	3
776 WARREN & BROOKFIELD	9	002	64	56	391	94	26	417	4	4	4	4	4
780 WHITMAN-HANSON	9	012	56	266	89	33	11	299	6	6	6	6	6
801 ASSABET VALLEY	9	005	71	158	81	39	19	207	48	48	48	48	48
805 BLACKSTONE VALLEY REG	9	002	69	231	79	62	21	293	9	9	9	9	9
806 BLUE HILLS VOC	9	003	71	165	91	18	9	203	2	2	2	2	2
810 BRISTOL-PLYMOUTH VOC-TECH	9	003	49	165	91	18	9	203	33	33	33	33	33
815 CAPE COD REGION VOC TECH	9	003	87	78	37	134	63	212	27	27	27	27	27
818 FRANKLIN COUNTY	9	004	56	575	73	216	27	791	23	23	23	23	23
823 GREATER LAWRENCE	9	002	55	344	77	103	23	447	11	11	11	11	11
825 GREATER NEW BEDFORD	9	002	60	392	87	56	13	438	24	24	24	24	24
826 GREATER LOWELL VOC-TEC	9	002	60	376	77	113	23	489	42	42	42	42	42
829 SO MIDDLESEX VOC TECH REG	9	013	50	172	73	65	27	237	13	13	13	13	13
830 MINUTE MAN VOC TECH	9	032	69	146	66	70	32	216	10	10	10	10	10

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

\*\*SECONDARY (17-12)\*\*

---- STUDENTS EVALUATED -----

- STUDENTS EXEMPTED/NOT EVALUATED -

READING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	%	#	%					
832 MONTACHUSSETT VOC-TECH	3	002	62	236	89	30	11	266	4					
851 NORTHERN BERKSHIRE VOC	3	002	56	117	94	7	6	124	3					
852 NASHUA VALLEY TECH	3	013	47	96	57	75	43	173	36					
853 NORTHEAST METRO VOC	3	002	60	266	99	4	1	270	16					
855 OLD COLONY VOC TECH	3	002	65	116	75	39	25	157	14					
860 PATHFINDER VOC-TECH	3	003	71	87	71	36	29	123	12					
871 SHAWNEE VALLEY VOC-TECH	3	016	38	396	86	50	14	358	38					
872 SOUTHEASTERN	3	002	62	305	63	62	17	367						
873 SOUTH SHORE VOC TECH	2	002	58	81	85	14	15	95						
876 S WORCESTER COUNTY VOC	3	002	65	191	63	36	17	229	27					
878 TRI COUNTY	3	002	51	219	66	29	12	248	13					
879 UPPER CAPE COD VOC-TECH	3	002	62	81	64	45	36	126	32					
885 WHITIER VOC	3	012	60	279	71	113	29	392	7					
910 BRISTOL COUNTY AGR	3	006	55	77	96	3	4	80						
913 ESSEX AGR TECH	3	002	62	73	90	0	10	91	10					
915 NORFOLK COUNTY AGR	3	002	60	38	54	33	46	71	6					
<b>TOTALS</b>				<b>71,403</b>	<b>69</b>	<b>9,210</b>	<b>11,60,613</b>	<b>3,022</b>	<b>948</b>	<b>1,795</b>	<b>6,573</b>	<b>64.</b>		

\* STUDENTS EVALUATED  
\*\* STUDENTS EXEMPTED/NOT EVALUATED  
--- STUDENTS EVALUATED ---  
- STUDENTS EXEMPTED/NOT EVALUATED -

## TABLE #8

SECONDARY (7-12) WRITING  
EVALUATION INSTRUMENT CODE NUMBERS

<u>CODE</u>	<u>INSTRUMENT</u>
01	Local Test
02	State Test, Form 2
03	State Test, Form 3
04	State Test, Form 4
05	State Test, Form 2 and 3
06	State Test, Form 1
07	State Test, Form 1 and 2
08	State Test, Form 1 and 3
09	State Test, Form 1 and 4
10	State Test, Form 2 and 4
11	State Test, Form 3 and 4
12	State Test, Form 2, 3, and 4
13	✓ Basic Skills Assessment (Addison-Wesley/ETS), 1977
14	State Test, Form 1, 2, 3, and 4
15	✓ A Writer's Skill (ETS)



## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

♦♦SECONDARY (17-12)♦♦

---- STUDENTS EVALUATED -----

CITING*	GRADE	INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	TOTAL %
				#	%	#	#	%	#		
001 ABBINGDON	9	002	7/16	190	63	40	17	230	1	1	1
003 ACUSHNET	7	002	5/8	127	96	5	4	132	20	20	20
005 AGAWAM	9	004	3/8	309	85	53	15	362	4	4	5
007 AMESBURY	8	002	4/8	144	74	51	26	195	5	5	5
009 ANDOVER	9	001	3/8	464	97	13	3	477	1	1	1
010 ARLINGTON	7	001	4/8	448	91	47	9	495	3	3	12
014 ASHLAND	8	006	4/8	118	84	23	16	141	1	1	1
016 ATTLEBORO	9	001	2/4	671	93	38	7	509	4	4	36
017 AUBURN	3	002	3/8	166	95	9	5	175	2	2	2
018 AVON	3	002	7/16	58	85	10	15	68	14	14	17
019 AYER	7	002	9/16	116	69	52	31	168	2	2	16
020 BARNSTABLE	9	002	8/16	379	83	76	17	455	2	2	16
023 BEDFORD	9	001	4/8	224	93	17	7	241	2	2	2
024 BELCHERTOWN	3	004	5/8	43	61	27	39	70	5	5	5
025 BELMINGHAM	3	002	4/8	179	70	77	30	256	13	13	13
026 BELMONT	3	003	8/16	264	87	42	13	326	1	1	2
027 BERKLEY	3	002	4/8	59	98	1	2	60	1	1	1
030 BEVERLY	7	001	56	427	95	23	5	450	45	45	45
031 BILLERICA	3	003	4/8	604	91	69	9	753	8	8	16
035 BOSTON	3	002	8/16	2,677	86	134	14	3,111	1	1	1,074
036 BOYNE	3	002	2.5/8	197	97	7	3	204	1	1	16
040 BRAintreeE	3	002	10/16	530	95	27	5	557	59	59	59
044 BRUCKTON	3	001	4/8	1,182	84	223	16	1,405	20	20	48
046 BROOKLINE	3	001	4/8	434	91	42	9	476	374	374	66.
048 BURLINGTON	3	001	3/8	346	82	77	16	423	3	3	26
049 CAMBRIDGE	3	002	5/8	310	86	49	14	359	2	2	276
050 CANTON	3	001	4/8	6/16	226	83	47	17	273	12	12
055 CHATHAM	3	002	4/8	42	72	16	28	58	2	2	2
056 CHELMSFORD	3	002	4/8	518	82	114	16	632	5	5	11
057 CHELSEA	7	002	4/8	216	91	22	9	238	1	1	1
061 CHICopee	8	004	7/16	555	92	48	8	603	2	2	9
064 CLINTON	3	036	3/8	118	78	33	22	151	17	17	19
065 COHASSET	3	002	7/16	108	83	22	17	130	2	2	2
071 DANVERS	3	002	4/8	335	93	25	7	360	5	5	9
072 DARTMOUTH	7	002	4/8	250	85	47	15	305	11	11	12
073 DEUHAM	3	002	7/16	314	89	37	11	351	2	2	2
077 DOUGLAS	7	002	2/4	58	98	1	2	59	3	3	3
079 DRACUT	3	003	3/8	325	93	26	7	351	2	2	12
082 DUXSBURY	3	002	5/8	265	93	20	7	285	1	1	13
083 EAST BRIDGEWATER	3	002	6/16	118	64	66	36	184	6	6	16
086 EASTHAMPTON	3	002	7/16	161	98	4	2	165	15	15	16
087 EAST LUNGMEADON	8	002	3/8	202	96	8	4	210	4	4	4
088 EASTON	3	034	4/8	261	82	57	16	318	2	2	12
089 EDGARTOWN	3	001	9/16	26	90	3	10	29	1	1	7
092 ESSEX	8	001	6/16	43	83	9	17	52	1	1	27
093 EVERETT	3	032	4/8	333	87	49	13	382	1	1	12
094 FAIRHAVEN	3	003	8/16	169	74	60	26	229	10	10	172
095 FALL RIVER	3	006	8/16	716	82	153	18	869	6	6	352
096 FALMOUTH	3	004	8/16	292	83	60	17	361	12	12	72
097 FITCHBURG	3	001	2/4	261	80	36	12	297	12	12	12

605	FURDIBURGH	3	001	4/8	263	92	22	8	285
606	FARNSWELL	3	002	4/8	654	95	31	5	685
607	FEASTON	3	002	5/8	252	94	15	6	267
608	FEASTON	3	002	4/8	191	93	14	7	205
609	FEASTON	3	001	14/24	79	70	34	30	113
610	FLUCLSTIRK	3	004	4/10	331	97	11	3	342
611	GRAFTON	3	010	4/8	136	72	52	26	186
612	GRANBY	7	032	4/8	73	89	9	11	82
613	GREENFIELD	9	092	4/8	217	87	32	13	249
614	HADLEY	9	002	5/8	31	63	10	37	49
615	HAMPDEN	7	032	4/8	69	79	10	21	67
616	HANOVER	8	001	4/8	248	96	11	4	259
617	HARVARD	3	003	6/16	66	86	11	14	77
618	HARWICH	7	003	4/8	91	91	9	9	100
619	HATFIELD	3	002	4/8	37	100	11	14	2
620	HAWVERHILL	1	002	6/16	622	95	30	5	652
621	HINGHAM	9	002	6/16	360	97	11	3	371
622	HOLBROOK	3	001	4/8	178	97	6	3	164
623	HOLDEN	7	010	3/8	213	93	16	7	229
624	HOLLISTON	3	006	4/8	233	90	25	10	256
625	HOLYoke	3	001	5/16	420	90	49	10	469
626	HOPEDALE	3	011	2/4	58	92	5	6	63
627	HOPKINTON	3	002	4/8	85	90	9	10	94
628	HULL	3	002	4/8	153	63	90	37	243
629	HULL	3	006	4/8	149	79	40	21	189
630	HUPSON	3	001	4/8	514	84	100	16	614
631	HUPSON	3	002	4/8	56	61	13	19	69
632	HULL	3	002	4/8	132	76	37	22	169
633	IPSWICH	3	031	4/8	139	86	23	14	162
634	JUDSON	3	002	4/8	514	84	100	16	614
635	JUDSON	3	006	4/8	149	79	40	21	189
636	JUDSON	3	002	4/8	56	61	13	19	69
637	JULCESTER	3	002	4/8	132	76	37	22	169
638	LENNOX	3	002	4/8	65	90	7	10	72
639	LEMINSTER	3	002	6/16	434	92	39	8	473
640	LEXINGTON	3	032	4/8	551	96	23	4	584
641	LINCOLN	9	003	3/8	131	94	9	6	140
642	LITTLETON	3	032	3/8	94	94	6	6	100
643	LDMGEADOW	3	001	3/4	297	94	20	6	317
644	LOWELL	3	032	4/8	697	73	27	5	952
645	LUDLOW	3	002	8/16	180	67	87	33	267
646	LUNENBURG	3	002	4/8	154	94	9	6	163
647	Lynn	3	022	4/8	753	79	200	21	953
648	LYNNFIELD	3	035	3/8	227	99	2	1	229
649	MALDEN	3	034	2/4	537	93	40	7	577
650	MANCHESTER	3	001	4/8	77	92	7	8	84
651	MANSFIELD	3	002	4/8	213	63	43	17	256
652	MARLBOROUGH	3	031	4/8	237	82	51	16	288
653	MARYMERE	3	001	3/8	344	98	8	2	352
654	MASHFIELD	3	001	2/8	361	98	6	2	367
655	MAYNARD	7	032	4/8	107	95	6	5	113
656	MEFIELD	3	002	8/16	183	90	20	10	203
657	MEDFORD	3	002	4/8	504	88	14	8	587
658	MEDWAY	3	003	3/8	153	92	15	8	178

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

\*SECONDARY (7-12)\*

- STUDENTS EVALUATED -

GRADE	EVAL INST	MINIMUM STANDARD	NOT ACHIEVING STANDARDS	TOTAL	SPECIAL EDUC			LIMITED ENGLISH ABILITY			OTHER			TOTAL
					#	%	#	%	#	%	#	%	#	
176 NELROSE	3	003	3/8	373	96	17	4	390	66	15	439	53	1	54
181 NEIHEUEN	3	002	6/16	267	92	24	0	291	60	18	326	1	1	2
182 MIDDLEBOROUGH	3	002	9/16	268	82	60	18	326	6	6	326	20	14	26
185 MILFORD	3	002	4/8	152	87	22	13	174	11	5	20	20	1	1
186 MILLBURY	3	005	2/4	61	70	23	22	104	22	13	174	20	11	11
187 MILLIS	3	002	62	209	85	36	15	245	10	0	122	11	5	5
189 MILTON	3	001	4/8	112	92	10	0	122	40	10	156	11	11	11
191 MONSON	3	002	4/8	44	100	23	14	44	46	10	456	34	5	5
196 VAHANT	3	001	4/8	396	94	27	6	423	147	19	791	34	3	3
197 NANTUCKET	3	002	9/16	23	56	23	14	52	102	40	26	31	5	5
198 NATICK	3	002	4/8	410	90	46	10	156	11	4	71	16	16	16
199 NEEDHAM	3	001	4/8	644	81	147	19	791	48	22	222	40	4	4
201 NEW BEDFORD	3	003	5/8	174	78	48	22	222	62	7	806	56	11	11
204 NEWBURYPORT	3	002	6/12	93	62	37	14	322	16	4	299	16	16	16
207 NEWTON	7	001	4/8	824	93	62	7	806	16	4	299	16	16	16
209 NORTH ADAMS	3	004	8/16	295	89	37	14	322	16	4	299	16	16	16
210 NORIHAMPTON	3	005	4/8	242	97	77	3	249	16	4	299	16	16	16
211 NORTH ANDOVER	3	003	4/8	286	96	13	4	299	16	4	299	16	16	16
212 NORTH ATTLEBOROUGH	3	002	6/16	315	100	1	0	316	16	4	206	17	3	4
213 NORTHBOROUGH	3	002	4/8	200	96	8	4	206	16	4	206	17	3	4
214 NORTHBRIDGE	3	002	3/8	153	97	4	3	157	16	4	157	17	3	4
215 NORTH BROOKFIELD	3	002	4/8	50	92	5	0	63	16	2	63	17	1	1
217 NORTH READING	3	002	4/8	103	85	33	15	216	16	4	206	17	3	4
218 MORTON	3	005	5/8	158	88	22	12	180	16	4	180	17	3	4
219 NORMELL	3	004	4/8	202	93	15	7	217	16	2	217	17	3	4
220 NORMWOOD	3	002	4/8	348	89	42	11	390	16	6	390	17	3	4
221 OAK BLUFFS	3	001	9/16	11	61	7	39	10	16	1	9	9	1	1
225 OTIS	8	032	4/8	16	94	1	6	87	16	1	87	12	1	1
226 OXFORD	3	001	7/16	138	82	31	16	169	16	3	169	17	3	4
227 PALMER	3	003	4/8	154	91	16	9	170	16	9	170	17	3	4
228 PAXTON	7	010	3/8	42	81	10	19	52	16	2	52	21	2	2
229 PEABODY	3	024	4/8	561	83	116	17	677	16	7	677	30	5	66
236 PITTSFIELD	3	002	8/16	661	95	35	5	696	16	4	696	47	6	53
241 PRINCETON	7	011	3/8	37	86	6	14	43	16	9	43	11	2	2
242 PROVINCETOWN	3	002	2/4	39	93	3	7	42	16	1	42	11	1	1
243 QUINCY	3	001	6/16	916	99	12	4	920	16	4	920	11	1	1
244 RANDOLPH	3	001	4/8	383	88	50	12	430	16	4	430	11	4	4
246 READING	3	002	7/16	308	91	37	9	425	16	4	425	11	4	4
248 REVERE	3	006	2/5	355	67	54	13	409	16	4	409	11	4	4
251 ROCKLAND	3	011	4/8	254	96	11	4	265	16	4	265	11	4	4
252 ROCKPORT	3	001	7/16	85	90	9	10	94	16	9	94	11	4	4
257 RUTLAND	7	010	3/8	69	95	4	5	73	16	2	73	10	5	5
258 SALEM	3	004	5/8	296	75	101	25	397	16	6	397	12	6	6
262 SAUGUS	3	004	6/16	333	92	26	6	361	16	4	361	12	6	6
264 SCITUATE	3	026	4/8	293	86	41	12	340	16	4	340	11	4	4
265 SEEKONK	3	001	6/8	100	86	30	14	216	16	9	216	11	4	4
266 SHAKON	3	001	4/8	219	90	24	10	243	16	5	243	11	4	4
271 SHREWSBURY	3	001	7/12	326	92	29	8	355	16	4	355	11	4	4
273 SUMERSIDE	3	002	4/8	326	96	13	4	339	16	4	339	11	4	4
274 SUMERVILLE	3	002	4/8	663	83	132	17	795	16	10	795	11	10	10

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

\*\*SECONDARY (7-12)\*\*

---- STUDENTS EVALUATED ----- - STUDENTS EXEMPTED/NOT EVALUATED -

WRITING	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	TOTAL %
				#	%	#	#	%	#		
276 SOUTHBRIDGE	3	002	4/8	128	94	6	6	136	4	4	12
277 SOUTHBRIDGE	3	003	6/16	225	96	10	4	235	3	9	9
278 SOUTH HADLEY	3	002	4/8	149	75	50	25	199	9	5	151
281 SPRINKFIELD	3	001	6/16	1,274	89	165	11	1,439	60	66	5
282 STERLING	7	002	3/8	78	93	6	7	84			
284 STONEHAM	3	002	6/16	203	91	29	9	309	13	13	21
285 STOURGHTON	7	002	4/8	363	82	80	10	443	11	10	2
288 SUDBURY	3	003	4/8	243	80	59	20	302		2	
290 SUITON	3	002	4/8	98	97	3	3	101	2	2	
291 SWAMPSIDE	3	003	5/8	166	96	6	4	194	7	7	
292 SWANSEA	3	001	4/8	250	93	19	7	269	9	9	
293 TAUNTON	3	004	6/16	453	81	103	19	556	10	10	42
295 TEMSURY	3	002	3/8	408	95	23	5	431	34	44	
296 TIBSBURY	5	001	9/16	33	87	5	13	38	1	1	1
301 TYNGSBOROUGH	8	003	3/8	69	94	5	6	85	10	5	15
304 UXBRIDGE	8	002	4/8	78	74	27	26	105	2	2	
305 WAKEFIELD	3	002	4/8	335	97	10	3	345	16	16	
307 WALPOLE	3	003	8/16	302	95	15	5	317	24	25	
308 WALTHAM	3	001	4/8	503	87	75	13	578	53	57	
309 WARE	3	002	4/8	87	77	26	23	113	11	11	
310 WARENHAM	3	002	7/16	250	81	59	19	309	.5	5	69
314 WATERTOWN	8	001	10/16	267	85	46	15	313	6	1	30
315 WAYLAND	9	001	8/16	225	94	15	6	240			
316 WEBSTER	3	002	5/8	155	96	6	4	161	19	5	26
317 WELLESLEY	3	002	NK	325	98	6	2	343	3	3	4
321 WESTBURY	3	002	4/8	182	82	39	18	221	3	3	
322 WEST BOYLSTON	3	002	4/8	81	85	14	15	95	8	8	
323 WEST BRIDGEWATER	3	006	7/16	122	85	21	15	143			
325 WESTFIELD	3	003	8/16	375	74	130	26	508	8	8	
326 WESTFORD	3	002	4/8	259	95	13	5	272			
330 WESTON	3	001	NK	203	99	3	1	206			
331 WESTPORT	3	005	6/16	208	98	4	2	212			
332 WEST SPRINGSFIELD	3	010	4/8	228	85	39	15	267	15	15	
334 WEST TIBSBURY	3	001	9/16	10	90	2	10	20			
335 WESTWOOD	8	002	8/16	222	98			222			
336 Weymouth	3	004	9/16	802	94	48	6	850	64	64	
339 WILBRAHAM	7	004	4/8	200	84	36	16	238	8	8	
342 WILMINGTTON	3	001	4/8	305	82	67	16	372	7	7	
343 WINCHESTER	3	002	4/8	66	61	43	39	109			
344 WINCHESTER	3	002	4/8	298	91	29	9	327			
346 WINTHROP	8	001	8/16	198	83	40	17	238			
347 AUBURN	3	002	4/8	518	91	49	9	567			
348 WORCESTER	3	002	4/8	1,256	74	445	26	1,701	45	45	17
406 NORTHAMPTON-SMITH	3	002	5/8	134	78	38	22	172	2	2	
408 WORCESTER TRADE COMPLEX	2	002	4/8	353	90	39	10	392			
600 ACTION-BOXBOROUGH	3	001	5/9	346	89	41	11	387			
603 ADAMS-CHESTERFIELD	3	002	3.5/8	155	86	25	14	160	4	4	
605 AMHERST-PELHAM	3	001	4/8	257	90	29	10	286	19	19	
610 ASHBURNHAM-WESTMINSTER	3	001	6/8	145	89	18	11	163	1	1	
615 ATHOL-KYALSTON	3	005	9/16	114	81	27	19	141			

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## 1989-90 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## \*\*SECONDARY (7-12)\*\*

## - STUDENTS EVALUATED -

SKILLING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	LIMITED ENGLISH ABILITY			SPECIAL EDUC OTHER			TOTAL
							#	%	#	%	#	%	
618 BERKSHIRE HILLS	3	002	4/6	107	79	20	21	135	3	11	1	12	1
620 BERLIN-BYRON	3	012	4/6	107	82	15	16	83	1	21	1	26	1
622 BLACKSTONE-MILLVILLE	3	002	8/16	107	85	19	15	126	7	12	7	57	1
625 BRIDgewater-RAYNHAM	3	002	3/8	273	80	37	12	310	6	172	3	2	1
635 CENTRAL BERKSHIRE	3	007	9/16	162	94	10	6	172	3	12	1	25	1
640 CONCORD-CARLISLE	3	002	4/6	275	91	26	9	303	7	7	13	25	1
645 DENNIS-YARMOUTH	3	002	4/6	372	94	25	6	397	1	25	7	7	1
650 Dighton-REMBOROUGH	3	002	4/6	261	98	4	2	265	6	174	1	7	1
655 DOVER-SHERBURN	3	003	5/8	162	90	18	10	180	1	176	5	4	1
658 DUDLEY-CHARLTON REG	3	002	4/8	181	85	33	15	214	1	23	3	26	1
660 NAUSSET	3	002	8/16	174	99	2	1	176	5	229	1	23	1
665 FREEPORT-LAKEVILLE	3	001	8/16	217	95	12	5	229	3	17	1	23	1
670 FRONTIER	3	002	7/14	76	95	4	5	82	3	9	1	3	1
672 GATEWAY	3	006	4/6	100	88	14	12	114	5	12	1	4	1
673 GROTON-DUNSTAB-E	3	001	4/6	141	95	7	5	148	4	31	1	16	1
674 GILL-MONTAGUE	3	004	4/6	97	79	26	21	123	4	16	3	16	1
675 HAMILTON-WENHAM	3	002	7/16	156	96	6	4	162	3	12	1	16	1
683 HAMPSHIRE	3	002	9/16	64	42	89	58	153	4	31	1	31	1
690 KING PHILIP	3	002	7/16	243	89	29	11	272	1	142	2	14	1
705 MASCONEUTT	3	004	3/8	279	89	34	11	313	2	16	1	16	1
710 MENDON-UPTON	3	012	7/16	90	98	2	2	92	1	10	7	21	1
715 MOUNT GREYLOCK	3	002	5/12	141	99	1	1	123	6	6	3	9	1
717 MONHAWK TRAIL	3	013	5/8	63	48	69	52	132	5	14	5	14	1
720 MARRAGANSETT	3	004	4/8	80	85	16	15	104	1	16	1	16	1
735 NORTH MIDDLESEX	3	002	6/8	242	93	18	7	260	1	10	6	131	1
740 OLD ROCHESTER	3	002	8/16	123	94	6	6	131	6	10	1	10	1
745 PENTUCKET	3	002	4/8	232	99	3	1	235	1	16	1	16	1
750 PIONEER VALLEY	3	006	5/8	35	57	26	43	61	6	66	4	6	1
751 PLYMOUTH-CARVER	3	015	4/9	512	81	119	19	631	1	10	1	10	1
753 QUABBIN	3	001	4/0	150	98	3	2	153	1	16	1	16	1
755 RALPH C MARSH	3	002	6/8	108	77	32	23	140	3	33	2	34	1
760 SILVER LAKE	3	002	5/8	464	89	50	11	522	1	16	1	16	1
765 SOUTHERN BERKS-HIRE	3	005	3/8	70	86	11	14	81	1	107	3	10	1
767 SPENCER E BROOKFIELD	3	014	4/6	165	93	15	8	200	6	24	7	32	1
770 SANTASQUA	3	002	9/16	222	93	17	7	239	3	15	1	15	1
773 FRUITON	7	032	4/8	192	82	43	16	235	1	16	4	25	1
778 WARREN W BROOKFIELD	7	002	8/16	95	89	12	11	107	3	10	1	10	1
780 WHITMAN-HANSON	3	011	11/24	408	97	12	3	420	6	34	1	34	1
801 ASSABET VALLEY	3	013	NK	85	20	213	71	299	1	15	6	69	1
805 BLACKSTONE VALLEY REG	3	002	4/8	172	83	35	17	207	1	16	4	25	1
806 BLUE HILLS VOC	3	002	5/8	225	86	38	14	263	9	22	1	21	1
810 BRISTOL-PLYMOUTH VOC-TECH	3	003	6/8	35	18	164	82	200	4	15	1	15	1
815 CAPE COD REGION VOC TECH	3	001	5/8	96	45	116	55	212	6	14	6	68	1
818 FRANKLIN COUNTY	3	004	10/16	279	39	434	61	713	1	16	4	69	1
821 GREATER FALL RIVER	3	003	3/8	194	93	15	7	209	7	15	1	15	1
823 GREATER LAWRENCE	3	002	3+5/8	340	77	102	23	442	1	16	1	16	1
825 GREATER NEW BEDFORD	3	002	4/8	291	66	147	34	438	2	16	2	92	1
828 GREATER LOWELL VOC-TEC	3	002	4/8	370	76	119	24	489	4	10	2	42	1
829 SD MIDDLESEX VOC TECH REC	3	002	5/8	174	73	63	27	237	1	13	7	33	1
830 MINUTEMAN VOC TECH	3	002	5/8	161	68	76	32	237	9	15	1	15	1

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

\*\*SECONDARY (7-12)\*\*

---- STUDENTS EVALUATED ----

- STUDENTS EXEMPTED/NOT EVALUATED -

WRITING*	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
				#	%	#	#	%	#					
832 MONTACHUSSETT VOC-TECH	9	002	7/16	221	63	45	17	266	4					4
851 NORTHERN BERKSHIRE VOC	9	032	2/4	68	71	36	29	124	3					3
852 WASHBURN VALLEY TECH	9	094	4/8	81	49	63	51	164	44					45
853 NORTHEAST METRO VOC	9	002	4/8	255	94	15	6	270	18					18
855 OLD COLONY VOC TECH	9	002	5/8	85	55	71	45	157	13					14
860 PATHFINDER VOC-TECH	9	003	2/4	112	91	11	9	123	16					16
871 SHAMSHEN VALLEY VOC-TECH	9	003	3/8	391	85	53	15	354	42					42
872 SOUTHEASTERN	9	002	2/4	308	85	53	15	361						
873 SOUTH SHORE VOC TECH	9	002	2/4	84	88	11	12	95						
876 S WORCESTER COUNTY VOC	9	002	3/8	218	95	11	5	229						
878 TRI COUNTY	9	002	3/8	230	95	13	5	243	11					11
879 UPPER CAPE COD VOC-TECH	9	002	6/8	22	16	117	64	139						19
885 WHITTIER VOC	9	012	5/8	256	67	127	33	383	7					7
910 BRISTOL COUNTY AGR	9	097	4/8	71	89	9	11	80						
913 ESSEX AGR TECH	9	032	4/8	62	77	19	23	81						18
915 NORFOLK COUNTY AGR	9	002	6/8	31	43	41	57	72	6					6
<b>TOTALS</b>				<b>68,036</b>	<b>86</b>	<b>11,015</b>	<b>14</b>	<b>79,052</b>	<b>4,045</b>	<b>927</b>	<b>2,421</b>	<b>7,394</b>		

TABLE #9

SECONDARY (7-12) MATHEMATICSEVALUATION INSTRUMENT CODE NUMBERSCODE      EVALUATION INSTRUMENT

01	Local Test
02	State Test, Form 2
03	State Test, Form 3
04	State Test, Form 4
05	Basic Skills Assessment (Addison-Wesley/ETS), 1977
06	State Test, Form 2 and 3
07	State Test, Form 1
08	State Test, Form 1 and 2
09	State Test, Form 1 and 3
10	State Test, Form 1 and 4
11	State Test, Form 2 and 4
12	State Test, Form 3 and 4
13	California Achievement Test, 1977-78
14	Comprehensive Test of Basic Skills, 1973-75
15	Comprehensive Testing Program, 1975
16	Iowa Test of Basic Skills, 1978
17	Metropolitan Achievement Test, 1978
18	Sequential Tests of Educational Progress, 1979
19	SRA Achievement Series, 1978
20	Stanford Achievement Test, 1972-73
21	Stanford Diagnostic, 1976
22	Test of Achievement and Proficiency, 1978
23	State Test, Form 2, 3, and 4
24	State Test, Form 1, 2, 3, and 4



## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## \*\*SECONDARY (7-12)\*

## ----- STUDENTS EVALUATED -----

## - STUDENTS EXEMPTED/NOT EVALUATED -

## \*MATHEMATICS\*

GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	LIMITED ENGLISH ABILITY		SPECIAL EDUC		TOTAL	
						#	%	#	%	#	%
9	001 ABBINGTON	96	229	99	2	1	231				
9	003 ACUSHNET	NK	133	98	2	2	132				
9	005 AGAWAM	68	270	74	97	26	367				
9	007 AMESBURY	56	179	93	13	7	192				
9	009 ANDOVER	50	464	97	13	3	477				
9	010 ARLINGTON	41	432	88	59	12	491				
9	014 ASHLAND	66	134	95	7	5	141				
9	016 ATTLEBORO	54	465	97	15	3	500				
9	017 AUBURN	47	169	98	4	2	173				
9	018 AVON	47	65	96	3	4	68				
9	019 AYER	47	100	60	66	40	168				
9	020 BARNSTABLE	51	390	93	31	7	429				
9	023 BEDFORD	51	207	80	29	12	236				
9	024 BELCHERTOWN	66	67	97	2	3	69				
9	025 BELLINGHAM	66	196	77	60	23	256				
9	026 BELMONT	64	318	98	8	2	326				
9	027 BERKLEY	53	57	95	3	5	60				
9	030 BEVERLY	58	426	94	25	6	451				
9	031 BILLERICA	56	687	91	69	9	756				
9	035 BOSTON	53	3,095	88	438	12	3,533				
9	036 BOURNE	59	188	92	17	0	205				
9	040 BRAintree	54	551	99	6	1	557				
9	044 BROCKTON	60	1,123	83	235	17	1,358				
9	046 BROOKLINE	49	382	90	43	10	425				
9	048 BURLINGTON	72	411	94	27	6	438				
9	049 CAMBRIDGE	53	437	88	59	12	196				
9	050 CANTON	61	264	97	7	3	271				
9	055 CHATHAM	69	51	88	7	12	58				
9	056 CHELMSFORD	66	615	97	17	3	632				
9	057 CHELSEA	66	54	23	186	78	240				
9	061 CHICopee	53	575	95	28	5	603				
9	064 CLINTON	53	147	96	6	4	153				
9	065 COHASSET	71	121	92	10	0	131				
9	071 DANVERS	65	328	90	35	10	363				
9	072 DARTMOUTH	51	270	88	36	12	306				
9	073 DEUHAN	52	256	73	94	27	350				
9	077 DOUGLAS	59	46	78	13	22	59				
9	079 DRACUT	69	317	90	34	10	351				
9	082 DUXBURY	68	263	97	8	3	291				
9	083 EAST BRIDGEWATER	66	133	72	52	26	185				
9	086 EASTHAMPTON	54	159	96	6	4	165				
9	087 EAST LUNCHEON	71	161	84	35	16	216				
9	088 EASTON	59	302	95	17	5	319				
9	089 EDGARTOWN	32	28	97	1	3	29				
9	092 ESSEX	44	32	86	5	14	37				
9	093 EVERETT	54	355	93	26	7	381				
9	094 FAIRHAVEN	67	174	76	56	24	230				
9	095 FALL RIVER	51	783	89	101	11	884				
9	096 FALMOUTH	47	295	84	56	16	351				
9	097 FITCHBURG	69	246	83	50	17	296				

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## 1980-81 ANNUAL REPORT IN BASIC SKILLS IMPROVEMENT PROGRAMS

\*\*SECONDARY (7-12)\*\*

---- STUDENTS EVALUATED ---- - STUDENTS EXEMPTED/NOT EVALUATED -

MATHEMATICS*	GRADE	INST	EVAL	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS	TOTAL	#	#	#	#	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL #
					#	X	#										
099 FOXBOROUGH	3	032	69	257	90	28	10	285	2	2	14	6	13	2	2C	2C	2
100 FRAMINGHAM	3	002	69	596	67	67	13	683	11	6	11	6	13	24	6	6	24
101 FRANKLIN	3	002	74	240	73	89	27	329	6	6	211	211	6	6	2C	2C	2
103 GARDNER	3	002	37	211	100				329	3	115	115	3	3	2C	2C	2
105 GEORGETOWN	3	004	51	115	100				329	6	12	12	6	6	2C	2C	2
107 GLOUCESTER	3	003	65	276	80	70	20	346	1	1	1	1	1	1	2	2	2
110 GRAFTON	3	019	31	180	96	6	4	186	1	1	1	1	1	1	2	2	2
111 GRANBY	7	002	53	75	94	5	6	81	2	2	27	11	249	3	2	2	2
114 GREENFIELD	3	002	54	222	89	27	11	249	3	3	19	19	5	5	2	2	2
117 HADLEY	3	006	90	30	61	19	39	49	2	2	26	26	30	30	23	23	2
120 HANPOLD	7	003	69	60	70	26	30	86	2	2	16	16	7	7	23	23	2
122 HANOVER	3	032	68	236	93	10	7	254	1	1	93	93	5	5	4	4	4
125 HARVARD	3	002	69	72	92	6	8	78	1	1	70	70	5	5	4	4	4
126 HAWKINCH	7	016	33	95	95	5	5	100	1	1	4	4	4	4	1	1	1
127 HAIFIELD	3	002	41	38	100	23	36	36	1	1	30	30	7	7	6C	6C	1
128 HAVERHILL	3	032	61	523	78	146	22	669	1	1	23	23	7	7	20	20	1
131 HINGHAM	3	002	64	348	94	23	6	371	1	1	94	94	5	5	9	9	9
133 HOLBROOK	8	020	43	149	85	26	15	175	1	1	100	100	33	33	7	7	7
134 HOLDEN	3	022	36	224	100	1	1	225	1	1	224	224	1	1	225	225	2
136 HOLLISITION	3	007	60	252	98	6	2	256	1	1	98	98	2	2	256	256	2
137 HOLYOKE	3	013	31	448	85	76	15	524	1	1	85	85	4	4	4	4	4
138 HOPEDALE	9	016	32	59	94	4	6	63	1	1	66	66	15	15	15	15	15
139 HOPKINTON	7	014	55	92	86	15	14	107	1	1	107	107	1	1	15	15	15
141 HUDSON	9	002	50	243	95	14	5	257	1	1	95	95	4	4	4	4	4
142 HULL	3	007	47	187	99	2	1	189	1	1	100	100	3	3	15	15	15
144 IPSWICH	3	013	37	160	100	100	1	160	1	1	100	100	3	3	15	15	15
149 LAWRENCE	8	014	40	417	75	137	25	554	3	3	75	75	3	3	22	22	2
150 LEE	8	002	70	69	87	9	13	69	3	3	69	69	7	7	7	7	7
151 LEICESTER	3	002	41	163	96	6	4	169	1	1	73	73	2	2	7	7	7
152 LENOX	3	002	68	67	92	6	8	73	1	1	472	472	9	9	48	48	48
153 LEOMINSTER	3	002	53	456	97	16	3	590	1	1	590	590	18	18	33	33	33
155 LEXINGTON	3	002	59	570	97	20	3	590	1	1	311	311	1	1	14	14	14
157 LINCOLN	3	002	53	138	99	2	1	140	1	1	931	931	17	17	37	37	37
158 LITTLETON	3	002	60	85	85	15	15	100	1	1	279	279	32	32	12	12	12
159 LONGMEADOW	3	014	70	280	90	31	10	311	1	1	162	162	9	9	9	9	9
160 LOWELL	3	002	58	772	83	159	17	379	1	1	227	227	2	2	14	14	14
161 LUDDON	3	002	59	247	89	32	11	379	1	1	631	631	5	5	5	5	5
162 LUNENBURG	3	007	58	163	99	2	1	162	1	1	202	202	10	10	22C	22C	22C
163 LYNN	3	007	61	763	80	190	20	953	1	1	117	117	31	31	25	25	25
164 LYNNFIELD	3	011	61	227	99	2	1	229	1	1	54	54	1	1	16	16	16
165 MALDEN	3	004	60	553	88	78	12	631	2	2	447	447	5	5	4	4	4
166 MANCHESTER	3	020	41	80	95	4	5	453	2	2	396	396	2	2	2	2	2
167 MANSFIELD	3	002	56	231	90	26	10	257	1	1	71	71	31	31	30	30	30
168 MARBLEHEAD	3	011	52	278	97	6	3	286	1	1	117	117	13	13	16	16	16
170 MARLBOROUGH	3	002	45	447	99	99	6	453	1	1	203	203	100	100	12	12	12
171 MASHFIELD	3	002	46	396	99	26	10	398	1	1	13	13	31	31	36	36	36
174 MAYNARD	7	002	70	66	74	31	26	117	1	1	25	25	9	9	13	13	13
175 MEDFIELD	8	013	46	203	100	100	10	203	2	2	100	100	13	13	3	3	3
176 MEDFORD	3	002	49	634	98	13	2	617	1	1	100	100	10	10	40	40	40
177 MEDWAY	3	007	54	164	94	164	6	174	1	1	174	174	6	6	6	6	6

## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## ♦SECONDARY (7-12)♦

## - STUDENTS EVALUATED -

## - STUDENTS EXEMPTED/NOT EVALUATED -

GRADE	EVAL INST	MINIMUM STANDARD	NOT ACHIEVING STANDARDS			TOTAL	SPECIAL EDUC	LIMITED ENGLISH ABILITY	OTHER	TOTAL
			#	%	#					
170 MELROSE	2	379	97	12	3	391	53	2	2	55
181 METHUEN	3	003	56	420	96	19	4	439	12	22
182 MIDDLEBOROUGH	3	002	53	285	92	25	8	310	6	20
185 MILFORD	3	005	39	272	82	61	18	333	1	12
186 MILLBURY	3	006	61	163	94	11	6	174	2	2
187 MILLIS	3	002	60	91	88	12	12	103	5	5
189 MILTON	3	013	35	236	97	7	3	245	1	1
191 MONSON	3	002	44	129	99	1	1	121	1	12
196 NAHANT	3	022	46	34	77	10	23	44	3	3
197 NANTUCKET	3	002	64	34	65	16	35	52	5	34
198 NATICK	3	002	54	435	95	23	5	458	10	10
199 NEEDHAM	3	023	59	425	97	11	3	436	9	10
201 NEW BEDFORD	3	002	58	662	80	169	20	831	75	40
204 NEWBURYPORT	7	002	59	198	83	42	18	240	15	7
207 NEWTON	3	002	66	840	90	94	10	934	51	12
209 NORTH ADAMS	3	004	53	283	91	27	9	310	16	12
210 NORTHAMPTON	3	002	60	235	95	12	5	247	2	2
211 NORTH ANDOVER	3	004	70	274	92	25	8	299	16	12
212 NORTH ATTLEBOROUGH	3	002	42	313	100	0	0	313	1	1
213 NORTHBRIDGE	3	002	54	204	98	4	2	208	4	4
214 NORRKIDGE	3	002	64	157	91	15	9	172	3	3
215 NORTH BROOKFIELD	3	002	46	69	100	0	0	69	8	2
217 NORTH READING	3	002	56	215	100	0	0	215	3	3
218 NORWICH	3	006	51	176	97	5	3	181	2	2
219 NORWELL	3	002	59	207	95	10	5	217	4	4
220 NORWOOD	3	002	53	372	96	14	4	386	1	1
221 OAK BLUFFS	3	013	32	17	65	3	15	20	6	6
225 OTIS'S	3	002	70	17	100	0	0	17	1	1
226 OXFORD	9	001	64	124	74	43	26	167	3	3
227 PALMER	7	003	36	164	100	0	0	164	6	6
228 PAXTON	3	002	36	57	100	0	0	57	1	1
229 PEABODY	3	017	48	661	95	37	5	698	30	45
236 PITTSFIELD	3	002	61	641	92	54	8	695	46	54
241 PRINCETON	3	002	36	33	97	1	3	34	2	2
242 PROVINCETOWN	3	002	65	39	93	3	7	42	16	15
243 QUINCY	3	001	60	853	90	99	10	952	12	12
244 RANDOLPH	3	002	53	386	86	63	14	458	11	11
246 READING	3	002	59	411	97	14	3	425	7	7
248 REVERE	3	007	65	361	88	48	12	409	11	11
251 ROCKLAND	3	020	29	265	100	0	0	265	1	1
252 ROCKPORT	3	014	32	82	92	7	0	89	1	1
257 RUILAND	3	002	36	59	100	0	0	59	2	2
258 SALEM	3	002	68	311	80	78	20	389	5	5
262 SAUGUS	3	002	58	353	94	23	6	376	40	37
264 SCITUATE	3	007	64	310	92	27	6	337	7	7
265 SETKUNK	3	003	54	207	95	11	5	218	11	11
266 SHARON	3	002	64	221	91	23	9	244	7	7
271 SHREWSBURY	3	003	58	339	94	22	6	352	1	1
273 SOMERSLT	3	002	47	337	99	5	1	342	12	12
274 SOMERVILLE	3	002	58	640	81	154	19	794	17	13

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

\*\*SECONDARY (7-12)\*\*

---- STUDENTS EVALUATED -----

GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING		NOT ACHIEVING		TOTAL	TOTAL
			#	%	#	%		
276	SOUTHBOROUGH	54	132	97	4	3	136	4
277	SOUTHWICKAGE	51	216	92	19	0	235	12
278	SOUTH HADLEY	64	183	92	16	0	199	9
281	SPRINGFIELD	49	1,013	74	356	26	1,369	151
282	STERLING	36	103	100	100	0	60	5
284	STONEHAM	37	307	100	1	0	308	14
285	STOURTON	46	445	97	16	3	461	22
288	SUDSBURY	53	293	97	10	3	303	2
290	SUTTON	68	98	100	0	0	98	6
291	SWAMPSLUFF	59	186	95	9	5	195	6
292	SWANSEA	35	263	96	10	4	273	5
293	TAUNTON	53	515	86	68	12	583	3
295	TEWKSBURY	31	144	96	19	4	163	1
296	TIBURY	32	37	97	1	3	36	1
301	TYNGSBOROUGH	59	70	60	17	20	87	13
304	JXB BRIDGE	64	77	73	28	27	105	2
305	WAKEFIELD	60	344	99	5	1	349	12
307	MALPOLE	59	306	97	10	3	316	24
308	MALTHAM	42	569	95	27	5	596	52
309	MAKE	53	117	96	3	3	120	11
310	MAKEHAM	54	271	88	38	12	309	5
314	MATERIUM	65	287	91	27	9	314	5
315	MAYLAND	63	216	91	22	9	240	29
316	MEBSIEK	64	151	94	10	6	161	4
317	MELLESLEY	76	328	96	15	4	343	3
321	WESTBOWOUGH	66	216	98	4	2	222	3
322	WEST BOYLSTON	53	93	98	2	2	95	1
323	WEST BRIDGEWATER	46	141	96	3	2	144	1
325	WESTFIELD	59	463	91	45	9	508	6
326	WESTFOLD	47	264	97	0	3	272	14
330	WESTFON	63	191	93	15	7	206	15
331	WESTPORT	47	214	99	2	1	216	15
332	WEST SPRINGFIELD	64	238	67	35	13	273	15
334	WEST TISBURY	43	18	90	2	10	20	43
335	WESTWOD	66	219	99	3	1	222	34
336	WEYMOUTH	59	774	96	31	4	805	96
339	WILBRAHAM	7	182	77	54	23	236	11
342	WILMINGTOM	7	004	73	324	85	55	379
343	WINCHESTER	54	100	92	9	6	109	45
344	WINCHESTER	59	314	96	13	4	327	12
346	WINTHOLP	60	177	74	61	26	236	296
347	WOBURN	58	549	96	22	4	571	1
348	WORCESTER	58	1,490	86	245	14	1,735	4
406	WORTHAMPTON-SMITH	63	135	78	38	22	173	19
408	WORCESTER TRADE COMPLEX	59	349	89	43	11	392	5
600	ACTION-BOXBOROUGH	60	361	93	27	7	388	6
603	ADAMS-CHESSIRE	42	137	76	43	24	180	4
610	ASHBURNHAM-WESTMINSTER	56	271	94	16	6	267	19
615	ATHOL-ROYALSTON	71	153	96	4	6	159	1
636	ATHOL-ROYALSTON	53	141	100	0	0	141	3

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

## \*\*SECONDARY (7-12)\*

## ---- STUDENTS EVALUATED ----

## - STUDENTS EXEMPTED/NOT EVALUATED -

MATHEMATICS	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS	NOT ACHIEVING STANDARDS	TOTAL	LIMITED ENGLISH ABILITY OTHER			SPECIAL EDUC TOTAL
							#	%	#	
618 BERKSHIRE HILLS	7	002	80	132	96	137	1	12	11	1
620 BERKIN-BYRSTON	7	023	59	120	60	83	1	9	11	1
622 BLACKSTONE-MILLVILLE	7	002	59	275	92	95	1	6	11	1
625 BRIDGEWATER-RAVENHAN	7	024	69	122	71	50	29	11	11	3
635 CENTRAL BERKSHIRE	7	032	47	277	97	6	3	31	25	3
640 CONCORD-CARLISLE	7	002	44	407	99	6	1	4	9	6
645 DENNIS-YARMOUTH	7	002	60	255	96	10	4	2	7	7
650 Dighton-Rehoboth	7	002	60	161	89	19	11	5	5	4
655 Dover-Sherborn	7	004	71	149	70	65	30	17	3	4
658 Dudley-Charlton Reg	7	032	69	172	98	4	2	25	2	4
660 Hauppauge	7	002	60	224	95	13	5	14	1	6
665 Freeland-Lakeville	7	002	50	82	100	0	0	14	14	2
670 Frontier	7	002	44	112	97	3	3	6	6	5
672 Gateway	7	006	53	133	92	12	8	17	2	2
673 Grouton-Dunstable	7	013	35	109	87	16	13	16	1	1
674 Gill-Montague	7	004	63	155	96	7	4	16	1	4
675 Hamilton-Wenham	7	002	60	106	69	47	31	16	1	4
683 Hampshire	7	002	76	265	97	7	3	31	4	4
690 King Philip	7	002	60	259	84	51	16	31	1	6
705 Masconomet	7	016	37	92	100	0	0	16	16	3
710 Mendon-Upton	7	023	51	121	85	21	15	15	15	3
715 Mount Greylock	7	002	54	60	45	73	55	16	16	4
717 Mohawk Trail	7	002	83	93	90	10	10	92	92	3
720 Narragansett	7	004	59	192	100	11	4	16	16	4
725 Nashoba	7	002	42	258	96	7	5	12	12	2
735 North Middlesex	7	014	49	125	95	7	4	269	269	5
740 Old Rochester	7	002	58	182	82	41	16	12	12	2
745 Pentucket	7	002	57	52	67	31	33	5	5	5
750 Pineyek Valley	7	007	73	563	80	79	12	662	662	4
751 Plymouth-Carver	7	004	56	60	40	31	67	127	127	4
753 Quabbin	7	001	80	40	31	0	0	21	21	3
755 Ralph C Mahan	7	002	69	120	86	20	14	140	140	3
760 Silver Lake	7	002	56	480	92	42	8	522	522	8
765 Southern Berkshires	7	006	54	75	93	6	7	81	81	1
767 Spencer Brookfield	7	024	44	173	87	25	13	198	198	6
770 Santasouka	7	092	69	193	81	46	19	239	239	1
773 Triton	7	016	33	241	93	17	7	258	258	2
776 Warren W Brookfield	7	002	56	65	60	21	20	106	106	3
780 Whitman-Hanson	7	012	42	407	99	5	1	412	412	1
801 Assabet Valley	7	002	59	279	93	20	7	299	299	6
805 Blackstone Valley Reg	7	002	69	168	81	39	19	207	207	6
806 Blue Hills VJC	7	002	65	264	91	25	9	289	289	5
810 Bristol-Plymouth VJC-Tech	7	033	80	59	29	141	71	199	199	4
815 Cape Cod Region VJC Tech	7	092	80	35	16	101	64	216	216	6
816 Franklin County	7	004	59	634	73	236	27	870	870	3
823 Greater Lawrence	7	002	54	370	82	79	18	449	449	11
825 Greater New Bedford	7	032	60	397	88	51	12	438	438	24
828 Greater Lowell VOC-Tech	7	002	59	406	83	86	17	494	494	2
829 So Middlesex VOC Tech Reg	7	013	51	162	77	55	23	237	237	13
830 Nineteen Man VOC Tech	7	032	69	167	61	109	39	109	109	14

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## 1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

• SECONDARY (7-12) •

--- STUDENTS EVALUATED ---

• MATHEMATICS --- STUDENTS EVALUATED ---

GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS		NOT ACHIEVING STANDARDS		TOTAL
			#	%	#	%	

832 MONTACHUSSETT VOC-TECH	3	002	59	234	88	32	42	266	4
851 NORTHLN BERKSHIRE VOC	3	002	53	122	98	2	2	124	3
852 NASHUA VALLEY TECH	3	013	35	143	63	30	17	873	1
853 NORTHLAST METRO VOC	3	003	56	256	95	14	5	270	16
855 OLD COLONY VOC TECH	3	002	65	115	73	43	27	158	13
860 PATHFINDER VOC-TECH	3	003	74	60	56	47	44	107	16
871 SHAMSEEN VALLEY VOC-TECH	3	016	40	317	89	41	11	358	38
872 SOUTHEASTERN	3	006	63	297	81	70	19	367	
873 SOUTH SHORE VOC TECH	3	002	56	66	91	9	9	95	
876 S WORCESTER COUNTY VOC	3	032	61	186	81	43	19	229	
878 TRI COUNTY	3	002	63	161	66	64	34	245	
879 UPPER CAPE COD VOC-TECH	3	002	53	104	83	22	17	126	
885 WHITIER VOC	3	003	54	322	82	71	10	393	
910 BRISTOL COUNTY AGR	3	038	47	77	96	3	4	80	
913 ESSEX AGR TECH	3	032	58	76	94	5	6	81	
915 NORFOLK COUNTY AGR	3	032	60	22	32	46	6	68	
TOTALS			71,226	69	9,090	11,60,316		3,840	
								6,606	
								690	1,0001

1980-81 ANNUAL REPORT ON BASIC SKILLS IMPROVEMENT PROGRAMS

\*\*SECONDARY (17-12)\*

----- STUDENTS EVALUATED -----

STATE TOTALS	GRADE	EVAL INST	MINIMUM STANDARD	ACHIEVING STANDARDS			NOT ACHIEVING STANDARDS			TOTAL	LIMITED ENGLISH ABILITY	SPECIAL EDUC	OTHER	TOTAL
				#	%	#	%	#	%					

MATHEMATICS

71,226 89 9,090 11 80,316

3,040 890 1,861 6,606

READING

71,403 89 9,210 11 80,613

3,022 940 1,795 6,573

WRITING

68,036 86 11,015 14 79,052

4,045 927 2,421 7,394

- STUDENTS EXEMPTED/NOT EVALUATED -

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100 CAMBRIDGE STREET  
CHARLESTOWN, MASS.



